# "WBUlogo"

Virtual Campus

School of Business

# 2. UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

# 3. COURSE NUMBER & NAME:

COSC 2311-VC02, Computer Applications

# **4. TERM**:

Summer, 2019

# **5. INSTRUCTOR**:

Mr. John Jemison

# **6. CONTACT INFORMATION**:

Office phone: 214-810-4744 (text or voice mail accepted)

WBU Email: [john.jemison@wayland.wbu.edu](mailto:john.jemison@wayland.wbu.edu)

Cell phone: 214-810-4744

# **7. OFFICE HOURS, BUILDING & LOCATION**:

2pm -8pm Mon-Sat online/telephone

# **8. COURSE MEETING TIME & LOCATION**:

Meeting day & time: Asynchronous - Online in Blackboard

# **9. CATALOG DESCRIPTION**:

Enhanced personal productivity and problem-solving skills using knowledge work tools (spreadsheets, presentation graphics, word processing, data-base management, Internet, and electronic mail); use of integrated software; design and use of small information systems for individuals and groups. Examinations available for demonstrated competency – waiver of requirement examination, $30; for credit examination (advanced standing), 1/3 campus tuition. Neither examination requires a proctor and neither examination is appealable. Failure of either exam requires the student to take and pass COSC 2311.

# 10. PREREQUISITE:

None

# **11. REQUIRED TEXTBOOK AND RESOURCE MATERIAL**:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **BOOK** | **AUTHOR** | **ED** | **YEAR** | **PUBLISHER** | **ISBN#** | **UPDATED** |
| TestOut Office Pro LabSim | Testout | 1st | 2016 | TestOut | 9781-93508-0527 | 12/1/15 |

**NOTE:** **The TestOut certification test is required of *all* students! Instructors may decide how to assign points, but *all* students must take the exam.**

# 12. OPTIONAL MATERIALS

Microsoft Office Full Length Tutorials by Sali Kaceli  
<https://www.youtube.com/skaceli>  
  
13. COURSE OUTCOMES AND COMPETENCIES:

* Understand how Microsoft Office applications work with the computer’s hardware and other software
* Demonstrate efficiency in using external document sharing and storage technologies
* Create, modify, rename, and move documents created in Office applications
* Analyze, filter, format, and sort data in Excel and Access, and use charts and graphs to present information
* Import and export data between Office applications and other computer programs
* Format Office applications with templates and theme sets
* Create citations and bibliographies in Microsoft Word
* Build presentations with animation in Microsoft PowerPoint

# 14. ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

# **15. STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY**:

Wayland Baptist University observes a zero-tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported, and second offenses will result in suspension from the university.

# **16. DISABILITY STATEMENT**:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

# **17. COURSE REQUIREMENTS and GRADING CRITERIA**:

Assignments/Discussions: A schedule of reading assignments, assignment due dates, and exams dates, is listed on Blackboard. Assigned chapters are to be read and assignments completed by midnight, Central Standard Time, on the Saturday night ending the week. The course is designed to run from Sunday morning to midnight the following Saturday.

Your lab grades will be posted on the Blackboard Web Site automatically and all other assessments by the end of the week following the scheduled due date. The required reading is essential to this course! It has good information and will prepare you for the assignments. More information will be provided in Blackboard. All work submitted must be your own.

|  |  |
| --- | --- |
| Weekly Labs/Exams | 40% |
| Discussions | 20% |
| Certification Exam | 40% |
| **Total** | **100%** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Grading Scale** | | | |
| **Total Points** | **Letter Grade** | **Percentage** | **Grade Point** |
| 900-1000 | A | 90-100% | 4.0 |
| 800-899 | B | 80-89% | 3.0 |
| 700-799 | C | 70-79% | 2.0 |
| 600-699 | D | 60-69% | 1.0 |
| 000-599 | F | 0-59% | 0.0 |

**17.1 Grade Appeal Statement:** “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

# 18. TENTATIVE SCHEDULE

WEEK 1 - Syllabus, Intro, Bio, Discussion & TestOut 0.1 thru 1.7 & 1.1 thru 1.7

WEEK 2 - Discussion & TestOut 2.1 thru 2.4

WEEK 3 - Discussion & TestOut 2.5 thru 2.8

WEEK 4 - Discussion & TestOut 2.9 thru 2.12

WEEK 5 - Discussion & TestOut 3.1 thru 3.3

WEEK 6 - Discussion & TestOut 3.4 thru 3.6

WEEK 7 - Discussion & TestOut 3.7. thru 3.9

WEEK 8 - Discussion & TestOut 4.1 thru 4.4

WEEK 9 - Discussion & TestOut 4.5 thru 4.9

WEEK 10 - Discussion & TestOut 5.1 thru 5.6

WEEK 11 - **TestOut Certification Exam\*** & COSC 2311 assessment survey on Blackboard

**\*Note** - found in TestOut in the “Pending Exams” section.

# 19. ADDITIONAL INFORMATION

Late work policy: All projects, homework assignments, and exams are due the night indicated in the course timeline unless previously coordinated with and approved by the instructor. You may turn in assignments early; however, they may not be graded until their actual due date. No late submissions will be considered for credit unless prior authorization from the instructor has been granted. Sunday is my day off so responses by me may not be returned until Monday. Initial Discussion response is due ***Wednesday*** and discussion replies and assignments are due ***Saturday*** so don’t wait too late to get started each week.

Methods of Instruction: The students in this course will learn from a variety of instructional formats; including required readings, homework assignments, class projects, and various media types.

Format: This is an online course and you are expected to have access to the Internet and possess adequate computer skills to e-mail the Instructor with questions about assignments. If you’ve read this far, email the instructor with the words “Got It!” in the subject line. 10 course points if sent by Day 3 of the course. Technology failure is not an acceptable excuse for missed or late work. Develop an alternative before you may need one (just a thought!).