



School of Business

2. UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

3. COURSE NUMBER & NAME:

MGMT 5305-VC02, Organizational Theory

4. TERM:

Spring, 2018

5. INSTRUCTOR:

Dr. Bob Vega

6. CONTACT INFORMATION:

Office phone: 808-753-5478

WBU Email: vegar@wbu.edu

Cell phone: same as office

7. OFFICE HOURS, BUILDING & LOCATION:

Online, Sunday to Friday, 5-10 PM

8. COURSE MEETING TIME & LOCATION:

Fully Online, Virtual Campus, Blackboard

9. CATALOG DESCRIPTION:

Organizations as complex systems impacted by environmental forces, and structure and design dimensions required for effectiveness.

10. PREREQUISITE:

BUAD 5300 (For the M.P.A. MGMT 3304 only).

11. REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#	UPDATED
Organizational Theory and Design	Daft	12th	2016	Cengage Learning	978-130562-9943	7/14/15

NOTE: This is a loose-leaf version available only at the WBU Bookstore.

12. OPTIONAL MATERIALS: None**13. COURSE OUTCOMES AND COMPETENCIES:**

- Analyze the effectiveness of the internal operations of organizations by applying structural theories.
- Analyze the effectiveness of organizations as open systems by applying various systems theories.
- Analyze the effectiveness of an organization as a culture by applying various theories on culture.
- Analyze the effectiveness of an organization as a system of power interactions and political behavior by applying various theories in power and politics.
- Formulate a problem statement applying various theories that address effectiveness in an organization.

14. ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy. Since this is a fully online course, attendance will be monitored in the participation that students show in the discussion forum. Students must post at least one substantive response to the discussion questions forum per week to be in attendance for that week.

15. STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

16. DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

17. COURSE REQUIREMENTS and GRADING CRITERIA:

ASSIGNMENT	POINTS	TOTAL SCORE
Discussion Board Posts and Peer Feedback X 10	30 per forum	300
Article Summaries X 8	25 per Article Summary	200
Research Paper	250	250
Final Exam	250	250
TOTAL SCORE		1000

Grading Scale: A = 90 - 100% B = 80 - 89% C = 70 - 79% D = 60 - 69% F = below 60% I = for Incomplete W = for Withdrawal

17.1 Include Grade Appeal Statement: “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

18. TENTATIVE SCHEDULE

WEEK	START DATE	READING/ASSIGNMENT	DUE DATE
Week 1	May 27	Text Ch. 1/Discussion	June 2
Week 2	June 3	Text Ch. 2, 3/Discussion/Article Summary 1	June 9
Week 3	June 10	Text Ch. 4/Discussion/Article Summary 2	June 16
Week 4	June 17	Text Ch. 5, 6/Discussion/Article Summary 3	June 23
Week 5	June 24	Text Ch. 7/Discussion/Article Summary 4	June 30
Week 6	July 1	Text Ch. 8, 9 /Discussion	July 7
Week 7	July 8	Text Ch. 10/Discussion/Article Summary 5	July 14
Week 8	July 15	Text Ch. 11/Discussion/Article Summary 6	July 21
Week 9	July 22	Text Ch. 12/Discussion/Article Summary 7	July 28
Week 10	July 29	Text Ch. 13/Discussion/Article Summary 8	Aug 4
Week 11	Aug 5	Final Exam	Aug 8

19. ADDITIONAL INFORMATION

Faculty may add additional information if desired.

Grading Rubrics will be used in Blackboard to grade discussion and other assignments.