

**WAYLAND BAPTIST UNIVERSITY**

**VIRTUAL CAMPUS**

**SCHOOL OF RELIGION AND PHILOSOPHY**

**Summer 2019**

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Course Title and Number:** RLGN 1302 VC03 New Testament History

**Term:** Summer 2019

**Name of Instructor:** Dr. Jerry L. Faught II

**Phone Number and WBU Email Address:** mobile phone 405-520-0926 Jerry.Faught@wbu.edu

**Office Hours, Building, and Location:** Office hours: Mon-Thu 8:00-5:00; Fri. 8:00-Noon, Wichita Falls Campus, 426 5th Ave. Ste. 7, Sheppard AFB, TX. 76311

**Class Meeting Time and Location:** Virtual Campus; Asynchronous delivery

**Catalog Description:** An introductory survey of the historical literature with special attention to the background and origins of Christian beliefs and practices and to the life of Jesus Christ and the early Christian community

**Prerequisites:** None

**Required Textbook(s) and/or Resource Material:**

* Walter A. Elwell & Robert W. Yarbrough. *Encountering the New Testament: A Historical and Theological Survey*, 3rd ed. 2013 ISBN: 978-0801039645
* NIV Study Bible, Personal Size, Softcover (Zondervan)

**Course Outcome Competencies:** Students will

* Demonstrate knowledge of the historical, religious, and social context of the New Testament world.
* Demonstrate knowledge of some of the critical methods used in New Testament studies.
* Demonstrate an understanding of the basic content of the New Testament and its main teachings (theological content).
* Demonstrate knowledge of the canonical process producing a more complete understanding of the New Testament.

**Attendance Requirements:**

1. Attendance for online courses is defined fully in the university catalog:

http://catalog.wbu.edu/content.php?catoid=3&navoid=80#Class\_Attendance\_-\_Online

2. Students are expected to participate in all required instructional activities in their courses.

3. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus.

4. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements.

5. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course.

6. Any student who has not actively participated in an online class prior to the census date for any given term is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus.

7. When a student reaches a number of absences considered by the instructor to be excessive, the instructor will submit a Report of Unsatisfactory Progress to the student’s WBU student email account and to appropriate university personnel.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.” (This statement is required on all university syllabi.)

**Course Requirements and Grading Criteria:**

* **Weekly Reading quiz** corresponding to the reading from the *Encountering the New Testament* textbook and the assigned Bible passages. 10 quizzes of which the student may drop two at the end of the semester.
* **Examinations:** Three exams to be given during the semester as listed in the course outline. The final exam is not comprehensive, but covers material after the second exam. Exam three will be proctored. The student is responsible to secure an approved proctor: http://www.wbu.edu/academics/online\_programs/proctor/proctorrequest.htm WBU testing sites do not require Virtual Campus approval.) Online remote proctoring is an option if time or location hinders other approved testing venues.
* **Journal:** Students will complete a weekly journal assignment responding to a prompt by the instructor based on the reading materials for the week, including the Bible, the textbook and the lecture notes. Detailed journal instructions will be found on Blackboard.
* **Participation:** Students are expected to participate in class with reading assignments, virtual login attendance and student journal participation. Failure to participate in journal assignments will result in loss of points from the student’s final grade.

**Extra Credit:** No extra credit will be offered.

* **Procedure for computations of final grade**

**Exam 1,2,3 @15% each 45%**

**Weekly Journal 20%**

**Weekly Quiz average 35%**

* **University Grading System**

A 90-100 I INCOMPLETE\*\*

B 80-89 Cr FOR CREDIT

C 70-79 NCr NO CREDIT

D 60-69 WP WITHDRAWAL PASSING

F BELOW 60 WF WITHDRAWAL FAILING

 W WITHDRAWAL

 \*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next

 regular semester; otherwise, it becomes "F". This grade is given only if circumstances

 beyond the student's control prevented completion of work during the semester enrolled.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule:**

May 27-June 1 *Encountering* 1-2 NIV Study Bible 1570-78 (Introductory Articles)

June 2-8 *Encountering* 3-4 NIV Study Bible 1581-88 (Introductory Articles); Matt. 5-7

June 9-15 *Encountering* 5-7 NIV Study Bible;

 Intro to Mark, Luke, & John; Mark 16, Luke 1-4, John 1, 14-18 **Exam One**

June 16-22 *Encountering* 8-10 NIV Study Bible: Matt. 24-28, Mark 14-16, Luke 1-4, John 1, 14-18

June 23-29 *Encountering* 11-12 NIV Study Bible 1820-1824 (Introductory Article); Acts 1-2

June 30- July 6 *Encountering* 13-16 NIV Study Bible; Acts 5, 7-9, 13-15

July 7-13 *Encountering* 13-16 NIV Study Bible; Acts 5, 7-9, 13-15

July 14-20 *Encountering* 17-18 NIV Study Bible 1883-1889 (Introductory Article); Romans 1-3, 12-13 **Exam Two**

July 21-27 *Encountering* 19-20 NIV Study Bible; Intro to 1 Corinthians, Galatians 1-4, Philippians 1-4, 1 Thess 4-5

July 28-Aug. 3 *Encountering* 21-22 NIV Study Bible 2063-2066 (Introductory Article); Hebrews 1, 12-13; James 2-3

Aug. 4-10 *Encountering* 23-24 NIV Study Bible; Intro to 1 Peter,1 Peter 2-3, 2 Peter 2, Jude, Intro to Revelation, Rev. 20-22

Aug. 4-10 Final Exam will be open from Sun.-Sat. **Final Exam**

**Additional Information:**

**Academic Honesty (Plagiarism**): University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is the presentation pf the work of another as one’s own work. It is the student’s responsibility to be familiar with penalties associates with plagiarism stated in the catalog.