



**WAYLAND BAPTIST UNIVERSITY
VIRTUAL CAMPUS
SCHOOL OF RELIGION AND PHILOSOPHY**

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title and Number: RLGN 5352 New Testament Foundations I

Term: Summer 2019; May 28 – Aug. 10, 2019

Instructor's Name, Office Phone, and Email Address:

Dr. Andrew Marquez
Executive Director/Campus Dean
Wayland Baptist University (Phoenix/Tucson Campus)

Office Hours, Building, and Location:

By Appointment
Wayland Baptist University - Tucson
6235 E. Broadway Blvd.
Tucson, AZ 85711

Class Meeting Time and Location:

Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

Catalog Description: Introduction to the historical and cultural background from the Intertestamental Period through the first century; the nature and canon of the New Testament, New Testament criticism, and the contents and significance of the canonical Gospels with emphasis on pertinent critical and historical issues, theological interpretation, and contemporary application.

Prerequisites: None

REQUIRED RESOURCE MATERIALS

1. Barker, K. (Gen. Ed.). 2011. *The NIV Study Bible*. Grand Rapids, MI: Zondervan. ISBN 978-0310438922.
2. Carson, D. A. Douglas J. Moo. *An Introduction to the New Testament*. Grand Rapids: Zondervan Academic, 2005. ISBN: 978-0310238591. (eBook is acceptable).

COURSE OUTCOME COMPETENCIES

Students will –

1. Demonstrate knowledge of the historical and cultural background from the Intertestamental Period through the end of the First Century.
2. Demonstrate knowledge of the nature and canon of the New Testament
3. Demonstrate knowledge of and ability to use critical methods in the New Testament study
4. Demonstrate knowledge of the content and significance of the canonical Gospels

ATTENDANCE POLICIES

1. Attendance for online courses is defined fully in the [university catalog](#).
2. Students are expected to participate in all required instructional activities in their courses.
3. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus.
4. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements.
5. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11-week term, may receive an F for that course.
6. Any student who has not actively participated in an online class prior to the census date for any given term is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus.

STATEMENT ON PLAGIARISM AND ACADEMIC DISHONESTY

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

DISABILITY STATEMENT

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.

COURSE ASSIGNMENTS/REQUIREMENTS

Class Attendance/Participation

Weighting: 11%

Possible Points: 110

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points, learners must engage in the instructional activities of the course.

Discussion Posts

Weighting: 14% (2% per Discussion Board)

Possible Points: 140 (20 points per Discussion Board)

Students are expected to respond to 7 discussion boards throughout the course. Each thread in the discussion board must be addressed for full credit in the assignment. These questions are reflective in nature, without a “correct” answer. They are intended to encourage thought about the readings and lectures as well as to facilitate dialogue on these topics. Sunday deadline for initial responses to instructor’s threads (questions). Students should also engage in robust discussions with their classmates about posts on discussion boards. **There is a minimal expectation of two substantive responses to classmates’ posts per week.** These interactions are due by Sunday of the week following the initial posts. All discussion posts should strive to build community and enhance the learning process.

Journal

Weighting: 20% (5% per Journal Post)

Possible Points: 200 (50 points per Journal Post)

Students are expected to compose four journal posts over the course of the term. Journal posts should be at least 200 words in length. Students will journal on specific weeks in response to specific content covered in the course.

Research Paper

Weighting: 25%

Possible Points: 250

Students will write a paper between 12-15 pages of text, excluding cover page, table of contents, appendices, and bibliography. The paper must follow the guidelines stipulated in the WBU School of Religion and Philosophy’s Style Guide. The paper will be double-spaced using 12 point TNR font. The paper topic must interact with the concepts and methods discussed in class. The professor will work with the students in selecting and refining a topic.

Exams

Weighting: 30% (10% per Exam)

Possible Points: 300 (100 points per Exam)

Students will be required to take three exams throughout the term. These exams will focus on material covered in the class lectures and reinforced in the required reading. The exams will divide the lectures in thirds and are not comprehensive.

UNIVERSITY GRADING SYSTEM

A	90-100	I	INCOMPLETE**
B	80-89	Cr	FOR CREDIT
C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING
F	BELOW 60	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

**A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

COMPUTATION OF FINAL GRADE:

Attendance/participation:	110 points	11%
Discussion Posts:	140 points	14%
Journal Posts:	200 points	20%
Research Paper:	250 points	25%
Exams	300 points	30%
Total Possible Score:	1000 points	100%

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Course Schedule

Date	Subject	Assignments
<p><u>Unit #1</u></p> <p>Week 1</p>	<p>Introduction to the Course</p> <p>Lecture One: An Introduction to the New Testament Gospels</p>	<p><u>Complete before other assignments:</u> Read: The NIV Study Bible: “From Malachi to Christ”; “Time Between the Testaments”; and “New Testament Chronology”; pages 1570-1578 Read: C & M Chapter 1</p>
<p>Week 2</p>	<p>Lecture Two: The Gospels in Our Modern World</p> <p>Lecture Three: Palestine in the World of Jesus</p>	<p><u>Due: 1) Discussion Board 1</u> <u>2) Journal Post 1</u> Read: The NIV Study Bible: “Jewish Sects”; “Major Archaeological Finds Relating to the New Testament”; pages 1631; 1810-1813 Read: C & M Chapter 26</p>
<p>Week 3</p>	<p>Lecture Four: The Roman Empire in the World of Jesus</p> <p>Lecture Five: Source Criticism: The Q Source and Historical Jesus Research</p>	<p><u>Due: 1) Discussion Board 2;</u> <u>2) Paper Topic & Working Hypothesis</u> Read The NIV Study Bible; “The Gospels and the Early Church”; “The Synoptic Gospels”; pages 1581-1583 Read: C & M Chapter 2 STUDY FOR EXAM ONE</p>
<p>Week 4</p> <p>UNIT #2</p>	<p style="text-align: center;"><u>EXAM 1</u></p> <p>Lecture Six: The Gospel of Mark</p>	<p><u>Due: 1) Journal Post 2;</u> Read: The NIV Study Bible; Introduction to Mark and the Gospel of Mark Read: C & M Chapter 4</p>
<p>Week 5</p>	<p>Lecture Seven: The Gospel of Matthew</p>	<p><u>Due: 1) Discussion Board 3;</u> <u>2) Annotated Bibliography</u> Read: The NIV Study Bible; Introduction to Matthew and the Gospel of Matthew Read: C & M Chapter 3</p>

Date	Subject	Assignments
Week 6	Lecture Eight: The Gospel of Luke	<p><u>Due: 1) Discussion Board 4</u> <u>2) Journal Post 3</u> <u>3) Detailed Paper Outline</u></p> <p>Read: The NIV Study Bible; Introduction to Luke and the Gospel of Luke</p> <p>Read: C & M Chapter 5</p>
Week 7	Lecture Nine: The Gospel of John	<p><u>Due: 1) Discussion Board 5;</u></p> <p>Read: The NIV Study Bible; Introduction to John and the Gospel of John</p> <p>Read: C & M Chapter 6</p> <p>STUDY FOR EXAM TWO</p>
Week 8 UNIT 3	<p style="text-align: center;"><u>EXAM 2</u></p> <p>Lecture Ten: Jesus' Childhood & Early Ministry</p>	<p><u>Due: 1) First Draft of Paper</u></p> <p>Read: The NIV Study Bible; "The Life of Christ" pages 1636-1638</p>
Week 9	<p>Lecture Eleven: The Great Galilean Ministry Part One</p> <p>Lecture Twelve: The Great Galilean Ministry Part Two</p>	<p><u>Due: 1) Discussion Board 6;</u> <u>2) Journal Post 4</u></p> <p>Read: The NIV Study Bible: "Parables of Jesus" page 1736</p>
Week 10	<p>Lecture Thirteen: Passion Week</p> <p>Lecture Fourteen: Resurrection</p>	<p><u>Due: 1) Discussion Board 7</u></p> <p>Read: The NIV Study Bible: "Passion Week"; "A Harmonistic Overview of Jesus' Trials"; "Resurrection Appearances"; "Miracles of Jesus"; "Possible Chronology of Jesus' Ministry"; and "A Harmony of the Gospels"; pages 1686-1688; 1754; 1765; 1773; 1814-1819</p> <p>STUDY FOR EXAM THREE</p>
Week 11	<p style="text-align: center;"><u>EXAM 3</u></p>	<p><u>Due: 1) Take Proctored Examination</u> <u>2) Final Draft of Paper</u></p>