

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: HIST 1303 VC01 – World Civilization to 1500

Campus: WBUonline

Term/Session: Summer 2020

Instructor: Ms. Heather Gerszewski

Office Phone Number: (806) 291-1170

WBU Email Address: heatherg@wbu.edu

Office Hours, Building, and Location: Online Monday-Friday; as needed on weekends. Please allow 24-48 hours for response.

Class Meeting Time and Location: Online

Textbook Information

Required Textbook(s) and/or Required Materials:

*The textbook for this course is part of the **Wayland's Inclusive Access** program. You will have access to an e-book and interactive learning material on the first day of class through your Blackboard course site. The cost of this access will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Inclusive Access program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Inclusive Access program, visit the Wayland Bookstore [Inclusive Access FAQ](#) page*

Note: We will be using the 10th edition of *The Heritage of World Civilizations* by Albert M. Craig (Pearson, 2016 – Combined volume: ISBN #9780133898514 (with Revel Access – an online publisher supplement with extra study materials; not required), or, 9780133834918 (without Revel Access); or, the stand-alone Volume 1: ISBN #9780133832389). While a digital copy of this text will be charged to your account when you register for this class, some of you may already have a copy of this text and may choose to opt-out of the Inclusive Access e-book.

Course Information

Catalog Description: Major religious, political, economic, and social development in the world from ancient times through the Middle Ages.

Prerequisite(s): None

Course Outcome Competencies: Upon completion of this course, students should be able to:

- Locate major features of the geography of the ancient Near East, Asia, Africa, and Europe;
- The growth and development of the earliest civilizations of Mesopotamia, Egypt, China, Africa, and Meso-America
- The emergence of major world religions and philosophies including Judaism, Buddhism, Islam, Confucianism, Taoism, and Christianity;
- Trace the development and historical events of Ancient and Classical Greece and Rome;
- Define Feudalism and describe the historic events of the Middle Ages.

Attendance Requirements

WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

University Policies

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator

of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](#)

Course Requirements and Grading Criteria

Module Exams: There will be 8 Module Exams based on the assigned chapter readings in each Module. Each Module Exam will consist of 20 questions (worth .5 points each, for a total of 10 points) and may include multiple-choice, true/false, and/or matching questions.

Discussion Boards: There will be 4 Discussion Boards to correspond with the broader themes discussed in the text. Students will need to post an initial response and then at least 2 student responses.

Practice Tests: Practices tests for each chapter will be available to students as an additional study tool. Each practice test may be taken twice but will not be graded for credit.

Extra Credit: Email the Instructor – Students should use their Wayland email address for all email communication with their instructor(s). To encourage that process, during the first week of class students can earn 3 extra credit points by emailing me at heatherg@wbu.edu from their WBU email. Please tell me your name, your degree and major, and at least one thing you're hoping to get out of this class. This extra credit opportunity expires at 11:59 p.m. CDT on Sunday, May 31, 2020. Additional extra credit opportunities may be assigned at the instructor's discretion.

Course Assignments

Module Exams (8 @ 10 points each) = 80 points

Discussion Boards (4 @ 5 points each) = 20 points

Total Assignments for this Class = 100 points

Extra Credit (Email the Instructor) +3 points

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Tentative Schedule

Module 1 - Introduction

- Chapter 1
- DB 1
- Module Exam 1

Module 2 – Early Beginnings

- Chapters 2 and 4
- Module Exam 2

Module 3 – Greece and Rome

- Chapters 3 and 6
- DB 2
- Module Exam 3

Module 4 – China and Japan

- Chapters 7, 8, and, 9
- Module Exam 4

Module 5 – Islamic Civilization/The Byzantine Empire

- Chapters 10, 11, and, 12
- Module Exam 5

Module 6 – Africa

- Chapters 5 and 14
- DB 3
- Module Exam 6

Module 7 – Europe

- Chapters 15 and 16
- Module Exam 7

Module 8 – The Americas

- Chapters 13 and 17
- DB 4
- Module Exam 8