



**WAYLAND BAPTIST UNIVERSITY
SCHOOL OF BEHAVIORAL & SOCIAL SCIENCES
PLAINVIEW CAMPUS**

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title, Number, and Section: HIST 2302 VC02 - United States History since 1877

Term: Summer 2020

Instructor: Dr. Rebekah Crowe

Office Phone Number and WBU Email Address: 806.291.1185; rebekah.crowe@wbu.edu (Since I am not regularly on campus during the summer, email is the most efficient form of contact)

Office Hours, Building, and Location: via email - 8:30 a.m. to 12:30 p.m. Tuesday; 1:30 to 3:30 p.m. Monday/Wednesday, and by appointment

Class Meeting Time and Location: WBUonline

Catalog Description: American experience from the frontier and rise of industrial America, through overseas expansion, agrarian agitation, Progressivism, World Wars I and II, and the Cold War to the present.

There is no prerequisite for this course.

Required Textbook(s) and/or Required Material(s): Tindall & Shi, *America: The Essential Learning Edition*; 2nd (combined) Edition, W.W. Norton & Co., 2018; ISBN: 9780393640960.

*The textbook for this course is part of the **Wayland's Inclusive Access** program. You will have access to an e-book and interactive learning material on the first day of class through your Blackboard course site. The cost of this access will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Inclusive Access program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Inclusive Access program, visit the Wayland Bookstore [Inclusive Access FAQ](#) page.*

Course Outcome Competencies: Upon completion of this course, students will be able to understand and describe:

- The economic, social and political transformation of the United States from the closing of the frontier to 1900
- Emergence of the United States as a world power
- Social and political changes of the Progressive Era
- Life of the 1920s and the era of the Great Depression and the New Deal
- Cause, course and impact of World War II
- Political and social changes since World War II

Attendance Requirements:

WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria:

Primary Materials Analysis (70 points)

Each student will analyze documents and/or images throughout the course, as noted in the schedule. These assignments can be found under the Weekly Analysis tab on Blackboard. After reading/viewing the assignment, answer the questions provided for up to 10 points apiece. Analysis assignments are due at **11:59 p.m., Central Time**, on the days assigned; they **MUST** be turned in directly through Blackboard without using a link or attachment. I will accept late work, but will deduct 1 point for each 24 hours after the deadline.

Reading Quizzes (80 points)

Each student will take multiple choice quizzes on Blackboard for every chapter covered in the course. These quizzes can be found in the Reading Quizzes folder on Blackboard, will be worth 10 points apiece, will be open for 15 minutes each, and are due at **11:59 p.m., Central Time**, on the scheduled dates. **No late quizzes will be accepted for any reason. If a student has technical difficulties with the quiz, he/she should contact Dr. Crowe immediately and BEFORE the due date.**

New Deal Project (25 points)

Each student will pick an image related to the New Deal from a website Dr. Crowe has provided on Blackboard. Following further instructions appearing on Blackboard, each student will then research his/her choice and create ONE PowerPoint slide to display the results. The slide is due via Blackboard assignment AND on the discussion board created for this purpose at **11:59 p.m., Central Time, on Wednesday, June 24**. This assignment **CANNOT** be submitted late.

Film Response Papers (25 points apiece; 50 points total)

At **two** different points in the term, students will watch a film Dr. Crowe will make available, and then write and turn in a 500-750 word response paper (typed in 12 point font, double-spaced, with 1 inch margins on each side) for the film. In these papers, students should explain how the film ties into the class lecture, textbook assignments, analysis assignments, and personal thoughts and analysis. Extra research for this paper is not required, but if outside sources are used, they should be cited using Chicago- or Turabian-style footnotes and bibliography. This paper will be graded on grammar, clarity of writing, use of class materials, understanding of the film, and personal reaction. These papers are due via Blackboard at **11:59 p.m. on the following dates: Wednesday, July 1, and Wednesday, August 5**. I will give 3 points extra credit for papers taken through the Writing Center and deduct 5 points for each 24 hours that papers are submitted late.

Civil Rights Project (25 points)

Each student will pick a person related to one of the various civil rights movements from a list Dr. Crowe has provided on Blackboard. Following further instructions appearing on Blackboard, each student will then research his/her choice and create ONE PowerPoint slide to display the results. The slide is due via Blackboard assignment AND on the discussion board created for this purpose at **11:59 p.m., Central Time, on Wednesday, July 22**. This assignment **CANNOT** be submitted late.

Exams (200 points; 100 points each)

Both the midterm and final exams will contain a combination of map and short answer; materials on the exams will come from the textbook, lecture, projects, and analysis assignments. Students will have one hour to complete each exam. The Midterm exam, covering Chapters 16-23, will be available during the week of June 29 through July 5. Due to the July 4 holiday, it will be due on **Sunday, July 5, at 11:59 p.m., Central Time**. The final exam, covering Chapters 24-30) will be available during the week of August 3 through 8 and will be due on **Saturday, August 8, at 11:59 p.m., Central Time**. **No make-up exams will be given.**

Extra Credit

I offer up to 20 points of extra credit throughout the semester. This information will come to you through the Extra Credit folder on Blackboard. Extra credit assignments that are due via email **MUST** come from a WBU email address.

Method of determining course grade:

Weekly Analysis	70 points
Reading Quizzes	80 points
New Deal Project	25 points
Film Paper #1	25 points
Midterm Exam	100 points
Civil Rights Project	25 points
Film Paper #2	25 points
Final Exam	100 points
Course Total:	450 points

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Student Grade Appeals:

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](#)

Communication Policy: I communicate via the course Blackboard site and through Wayland email. It is each student's responsibility check both forms of communication on a daily basis. Blackboard has a free app for smartphones and tablets that is handy for checking grades and viewing announcements; however, if students attempt to complete assignments of any kind on the Blackboard app, they are responsible for any resulting technical problems.

Tentative Schedule:

<u>Date</u>	<u>Topic</u>	<u>Assignments</u>
Week 1: May 25-31	Intro & Chapter 16	Analysis #1
Week 2: June 1-7	Chapters 17 & 18	Quiz #1/Analysis #2
Week 3: June 8-14	Chapters 19 & 20	Quiz #2/Analysis #3
Week 4: June 15-21	Chapters 21 & 22	Quiz #3/Analysis #4
Week 5: June 22-28	Chapter 23	Quiz #4/New Deal Project
Week 6: June 29-July 5 <i>Saturday, July 4 - Holiday</i>	Midterm Exam (Chapters 16-23)	Film Response Paper #1
Week 7: July 6-12	Chapters 24 & 25	Quiz #5/Analysis #5
Week 8: July 13-19	Chapters 26 & 27	Quiz #6/Analysis #6
Week 9: July 20-26	Chapter 28 & Civil Rights	Quiz #7/Rights Project
Week 10: July 27-August 2	Chapters 29 & 30	Quiz #8/Analysis #7
Week 11: August 3-8	Final Exam (Chapters 24-30)	Film Response Paper #2