



WAYLAND BAPTIST UNIVERSITY
SCHOOL OF BEHAVIORAL & SOCIAL SCIENCES
Virtual Campus

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title, Number, and Section: HIST 5362 VC01 - History of Latin America – Colonial Latin America

Term: Summer 2020

Instructor: Dr. Rebekah Crowe

Office Phone Number and WBU Email Address: 806.291.1185; rebekah.crowe@wbu.edu (Since I will not be in my office much this summer, you can most easily reach me via email.)

Office Hours, Building, and Location: via email - 8:30 a.m. to 12:30 p.m. Tuesday; 1:30 to 3:30 p.m. Monday/Wednesday, and by appointment

Class Meeting Time and Location: WBUonline

Catalog Description: Examines the social, cultural, political, gender, and military history of Latin America. *This version of the course will cover indigenous history, European contact, the colonial period, and independence.*

There is no prerequisite for this course.

Required Textbook(s) and/or Required Material(s):

- Burkholder, Mark A. and Lyman L. Johnson. *Colonial Latin America*. 10th Edition. Oxford University Press, 2019. This book is available as a paperback, hardback, and ebook; the ISBNs for these are as follows: 9780190642402, 9780190902339, 0190902337.
- Turabian, Kate. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 9th Edition. University of Chicago Press, 2018. ISBN: 978-0226430577.

Optional Materials: Everything else you need for this course will be available through Blackboard.

Course Outcome Competencies: Upon completion of this course, students will be able to:

- Demonstrate an understanding of the political, social, social, economic, religious, and intellectual events peculiar to Latin America
- Identify and describe the significance of notable persons and people groups in Latin America, including ethnic minorities and women
- Analyze and explain the impact of geography on the history of Latin America
- Describe the historical scholarship associated with Latin American History
- Demonstrate the ability to write graduate-level essays, reports and research papers

Attendance Requirements:

WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria:

Weekly Discussion Boards (165 points)

Each student will contribute original discussion threads for each weekly assignment (varies by week) and comments on classmates' discussion threads for a total of 15 points per week based on the assigned reading. Original posts will be due by **11:59 p.m. (Central Time) on Wednesdays**. Comments will be due by **11:59 p.m. (Central Time) on Sundays**. Late posts will be penalized 1 point per every 24 hour period past the due date. Late comments will not be accepted.

Primary Source Journal (100 points)

Each student will keep a journal that will relate to materials Dr. Crowe assigns for that purpose. The journal should be updated regularly, but will not be graded until the end of the term. Your journal should contain at least ten entries. The journal is due at **11:59 p.m. (Central Time) on Saturday, August 8**.

Article/Book/Chapter Reviews (50 points each, 200 points total)

Each student will submit four 1,000-1,500 word (double spaced, 12 point font, 1 inch margins) reviews of a journal article, book, or book chapter from the choices given weekly. These items will be chosen on a first come, first serve basis via discussion board thread. Reviews should use Turabian footnotes and incorporate both the Submission Guidelines and (after the first assignment) Dr. Crowe's feedback. Review summaries will be made available to the class via discussion board post. Reviews will be due by **11:59 p.m. (Central Time) on the Saturdays assigned**. Late papers will be penalized 5 points per 24 hour period after the due date. I will give you 3 points for each review that is taken through the Writing Center.

Project Proposal (30 points)

Each student will pick a topic from the approved list and prepare a two page project proposal for the historiographical paper portion of the final project. The written element (double-spaced), taking up the first page, should include what the student already knows about the topic, how the topic fits into the scope of this course, and a suggestion of how the project will be organized. The second page should contain a formal bibliography of 3 to 5 scholarly secondary sources (academic monographs and/or scholarly journals) you plan to consult in the writing of your paper. The proposal should incorporate Turabian formatting and follow the Submission Guidelines. Late assignments will be penalized 5 points for every 24 hour period past the due date (**Monday, June 8, 11:59 p.m., Central Time**).

Historiographical Paper – Rough Draft (100 points)

Each student will submit a 10 to 12 page rough draft of his/her historiographical paper, utilizing the Submission Guidelines and Turabian. An historiographical essay is NOT a list of book summaries or annotations. Instead, it is an attempt to tell the story of your particular field of interest. You are not just explaining historians' arguments and contributions to your chosen field, but also explaining how that field has changed and evolved over time. You will need a minimum of 15 scholarly sources, including at least five books from academic presses and at least five articles from peer-reviewed journals; both should range in date of publication balancing older works with newer works to give a complete reflection of historiographical trends. A traditional bibliography should be attached to the rough draft, but will not count in the page count. Late assignments will be penalized 5 points for every 24 hour period past the due date (**Saturday, July 11, at 11:59 p.m., Central Time**). I will give you 5 points for taking this assignment through the Writing Center.

Writing Center Appointment & Feedback Reflection (50 points)

Each student will make and keep an appointment with the Writing Center between the submission of the Rough Draft and the final Historiographical Paper. After that appointment and Dr. Crowe has returned the graded Rough Draft, each student will write a one page response to the feedback received from the Writing Center, comparing it to Dr. Crowe's comments and expressing how he/she intends to incorporate these notes/suggestions into the final version of the paper. This assignment is due on **Monday, July 27, at 11:59 p.m., Central Time. No late work accepted.**

Historiographical Paper – Final Draft (55 points)

Finally, each student will prepare a corrected version of the historiographical paper and bibliography, taking into consideration any adjustments Dr. Crowe recommends. This portion is due by **Wednesday, August 5, at 11:59 p.m., Central Time.** A two paragraph summary of the paper and the full bibliography will be made available to the class via discussion board post. Late papers will be penalized 5 points per 24 hour period after the due date and will not be accepted after the end of the term (**11: 59 p.m., Central Time, on Saturday, August 8**). I will give you 3 points for taking the final draft through the Writing Center.

Method of determining course grade:

- Weekly Discussion Boards 165 points
- Journal 100 points
- Reviews 200 points
- Project Proposal 30 points
- Rough Draft 100 points
- Feedback Reflection 50 points
- Final Draft 55 points

700 points total

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Student Grade Appeals:

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

<http://catalog.wbu.edu>

Tentative Schedule:

Date	Topic	Assignments
Week 1: May 25-31	Before Conquest	Review & Topic Choices
Week 2: June 1-7	Age of Conquest	Reviews
Week 3: June 8-14	Ruling New World Empires	Project Proposal/Reviews
Week 4: June 15-21	Population & Labor	Reviews
Week 5: June 22-28	Production, Exchange & Defense	Reviews
Week 6: June 29-July 5 Saturday, July 4 - Holiday	The Social Economy	Reviews
Week 7: July 6-12	Family & Society	Rough Draft
Week 8: July 13-19	Living in an Empire	Reviews
Week 9: July 20-26	Imperial Expansion	Reviews
Week 10: July 27-August 2	Era of Caroline Reforms	Reflection/Reviews
Week 11: August 3-8	Course Wrap-up	Final Drafts/Journals