



WBUonline

School of Behavioral and Social Sciences

UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

COURSE NUMBER & NAME:

JUAD 3306 Survey of Homeland Security

TERM:

Summer 2020

INSTRUCTOR:

Dr. Juan M. González

CONTACT INFORMATION:

Office phone: 210-347-6445

WBU Email: juan.gonzalez@wayland.wbu.edu

OFFICE HOURS, BUILDING & LOCATION:

Virtual, call above number to schedule a phone or Zoom conference

COURSE MEETING TIME & LOCATION:

Virtual

CATALOG DESCRIPTION:

Historical and current trends in domestic and international terrorism; how the United States dealt with threats in the past; new challenges in the field.

PREREQUISITE: None

REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

White, J. R. (2017). *Terrorism and homeland security* (9th ed.). Cengage Learning.

OPTIONAL MATERIALS

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: American Psychological Association.

COURSE OUTCOMES AND COMPETENCIES:

- an understanding of the history of homeland security in the U.S.A.;
- a knowledge of the mission of the Department of Homeland Security;
- the function of the agencies that make up the Department of Homeland Security;
- familiarity with major international and domestic terrorist organizations;
- a working knowledge of the goals of terror actions;
- the impact of September 11, 2001 on our society and on our daily lives.

ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

Virtual Campus

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly

discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11-week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero-tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported, and second offenses will result in suspension from the university.

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS and GRADING CRITERIA:

Assessments:

Students will be evaluated based on their performance in the following assignments: weekly discussion questions (DQs); journal article reviews; two exams; research paper updates; and the final research paper. All papers and DQ responses must be written in accordance with the American Psychological Association (APA) standards and style.

Discussion Questions (DQs):

Each weekly discussion question set will be worth 25 points. An additional 25 points each, max of 50 (meaning you must respond to at least two other students), will be awarded for each substantive response given to other students’ original postings to the discussion

questions; that is, students' answers to the questions. Total possible points you can earn per week are 100. You must respond to discussion questions during their week of application to receive credit. In other words, if you answer Week 1's discussion questions during Week 2, you do not receive any credit for Week 1. For our purposes, **the week will begin on Monday and end on Sunday.** Ensure your responses are written in accordance to APA standards.

Responses to discussion questions are to be submitted no later than 11:59 pm CST on Thursdays. **DQ answers posted after Thursday will incur a 25-point deduction.**

Responses to students' original postings (their answers to the DQs) must be posted no later than 11:59 pm CST on Sundays to receive credit.

Journal Article Review:

On specific weeks, students are to find and critique a journal article related to this course. The article can apply to the subject matter discussed for a given week or a topic of interest to you. The article must be from a scholarly, peer-reviewed *academic journal*, a think tank organization (i.e. RAND), or from a government report (i.e. Department of State). For this assignment, provide a pdf copy of the article for peer review and specify the article's relevance to this course plus your interest in the particular topic. Points are awarded by the following criteria: 25 points for providing a copy of your specific journal article, 25 points for how well you evaluate the article's subject matter relevant to the course, and 25 points per response to at least two other students' articles. If you do not participate in the journal article review during the week it is assigned, you will not receive credit. Additionally, to ensure students have time to respond, **all articles must be submitted by 11:59 pm CST on Fridays; submitting after Friday incurs a 25-point deduction.** Responses to students' articles must be posted no later than 11:59 pm CST Sundays on the weeks assigned. *Be sure you properly cite your journal article – in the text of your response and in the reference list – in accordance to APA writing standards.* Incorrect citations will incur a 25-point deduction.

Examinations: You will have two examinations – one at mid-term and then a final. These exams are not comprehensive; that is, each exam will only cover specific chapters. See the course schedule for when the exams will be administered. Each exam will be multiple choice. You will have one hour to complete these assessments and one opportunity to complete them.

Research Paper: By week 3, you are to email me your chosen topic with an outline of what you expect to cover. You can use the format below for your outline. If you have sources already identified, please specify what they are.

Topic Specified:

Main Point I

Subpoint A (source cited)

Subpoint B (source cited)

Main Point II

Subpoint A (source cited)

Subpoint B (source cited)

Main Point III

Subpoint A (source cited)

Subpoint B (source cited)

Conclusion

For this paper students are to research and evaluate a nation state that sponsors terrorism, an international terrorist group, or a domestic terrorist group. For a nation state that sponsors terrorism, identify which terrorist groups it sponsors, why does it sponsor these groups, what are the motives (political, religious, social), how does it sponsor the group (financially, providing a safe haven, simple rhetoric), and how does it pose a threat to the United States and her interests. If evaluating a terrorist group, whether international or domestic, identify the group's goals, motives, how does it recruit, how is it financed, where is the group based, where does the group operate (U.S. or in a foreign land), and what threat does it pose to the United States and her interests. The paper should be 8-10 pages, contain 10 scholarly sources, and be written in APA format: 12-point Times Roman, double spaced, 1" margins. The paper should also have a title page, abstract, and reference list – these required pages do NOT count toward the page requirement of 8-10 pages of content. Sources should be journal articles, think tank reports, or government reports. Wikipedia or some other encyclopedia or similar online source will not be accepted as a legitimate source. Instead, you must use legitimate published research, i.e. articles taken from WBU library databases.

Papers whose topics have not been approved will not be graded. *Papers submitted after the due date will have 15 points deducted for each day it is late.* Papers will also be judged on the level of analysis (appropriate for college level), grammar, spelling, and adherence to these standards.

Throughout the term you will be providing me updates of your research paper. These updates will contribute to your final grade's computations.

This assignment will be using the Safe Assign feature. Safe Assign provides you information regarding source citation. That is, Safe Assign will let you know if your paper matches passages from other published works. This highlights to you that perhaps you have not correctly or sufficiently given credit to original authors. This feature is intended to help you in writing your paper. A matching rate of 15% or less will be expected for this assignment. Failure to provide a safe assignment report will result in an automatic deduction of 25 points. When submitting your paper into Safe Assign, do not include the reference list as this will skew your matching rate. You will be able to submit the literature review up to 3 times, which should be enough tries to get the matching rate at or below 15%. When you do submit the paper for me to grade, then do include the reference list.

Course Requirements and Grading Criteria:

30% of grade is based on course room discussions and responses to other students

30% of grade is based on the research paper

15% of grade is based on Journal Article Reviews

15% of grade is based on the examinations

10% of grade is based on updates to your literature review

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF =

withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Include Grade Appeal Statement: "Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation."

TENTATIVE SCHEDULE

Week	Dates	Readings	Assignments
1	5/25 - 31	Chapter 1	<ol style="list-style-type: none"> 1. Post Intro by Wed 2. Answer both DQs no later than (NLT) Thursday 11:59 pm CST 3. Respond to classmates' DQs NLT Sunday 11:59 pm CST
2	6/1 -7	Chapters 2 & 3	<ol style="list-style-type: none"> 1. Answer both DQs NLT Thursday 11:59 pm CST 2. Respond to classmates' DQs NLT Sunday 11:59 pm CST
3	6/8 - 14	Chapters 4 & 5	<ol style="list-style-type: none"> 1. Answer both DQs NLT Thursday 11:59 pm CST 2. Respond to classmates' DQs NLT Sunday 11:59 pm CST 3. Submit research paper topic to instructor NLT Sunday 11:59 pm CST
4	6/15 -21	Chapter 6	<ol style="list-style-type: none"> 1. Answer both DQs NLT Thursday 11:59 pm CST 2. Respond to classmates' DQs NLT Sunday 11:59 pm CST
5	6/22 - 28	Chapters 7 & 8	<ol style="list-style-type: none"> 1. Answer both DQs NLT Thursday 11:59 pm CST 2. Respond to classmates' DQs NLT Sunday 11:59 pm CST 3. <u>Article review due Friday NLT 11:59 pm CST</u>

			4. Respond to classmates' articles NLT Sunday 11:59 pm CST
6	6/29 – 7/5	Chapter 9	1. Answer both DQs NLT Thursday 11:59 pm CST 2. Respond to classmates' DQs NLT Sunday 11:59 pm CST 3. Research paper update due NLT Sunday 11:59 pm CST 4. Midterm exam due NLT Sunday 11:59 pm CST
7	7/6 - 12	Chapter 10 & 11	1. Answer both DQs NLT Thursday 11:59 pm CST 2. Respond to classmates' DQs NLT Sunday 11:59 pm CST
8	7/13 -19	Chapter 12	1. Answer both DQs NLT Thursday 11:59 pm CST 2. Respond to classmates' DQs NLT Sunday 11:59 pm CST 3. Research paper update due NLT Sunday 11:59 pm CST 4. <u>Article review due Friday NLT 11:59 pm CST</u> 5. Responses to classmates' articles due NLT Sunday 11:59 pm CST
9	7/20 -26	Chapter 13	1. Answer both DQs NLT Thursday 11:59 pm CST

			2. Respond to classmates' DQs NLT Sunday 11:59 pm CST
10	7/27 - 8/2	Chapter 14	1. Answer both DQs NLT Thursday 11:59 pm CST 2. Respond to classmates' DQs NLT Sunday 11:59 pm CST 3. Research Paper due NLT Sunday 11:59 pm CST
11	8/3 - 8	Chapters 15 & 16	1. Answer both DQs NLT Thursday 11:59 pm CST 2. Respond to classmates' DQs NLT Friday 11:59 pm CST 3. Final exam due NLT Friday 11:59 pm CST

ADDITIONAL INFORMATION

Faculty may add additional information if desired.