**WBU Flame Logo**

**WAYLAND BAPTIST UNIVERSITY**

**SCHOOL OF BEHAVIORAL & SOCIAL SCIENCES**

**WBUonline**

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

# Course Title, Number, and Section:

PSCY 1301 VC01 – General Psychology

## Term:

Summer 2020

## Instructor:

Dr. Stephen Burger

## Contact Information:

Email: [Stephen.Burger@wayland.wbu.edu](mailto:Stephen.Burger@wayland.wbu.edu) [stburger7@gmail.com](mailto:stburger7@gmail.com)

Cell phone: 501.206.7013 (text is fine, email is the most dependable.)

## Office Hours, Building, and Location:

No office with online class. Contact me via email or phone and we will set up a time to talk.

## Class Meeting Time and Location:

Blackboard online, No time or location with online class

## Catalog Description:

History of psychology, physiology, learning perception, social psychology, personality, abnormal behavior, and therapy.

## Prerequisite:

none

## Required Textbook:

**NOTE \*** This course registration includes an e-textbook in blackboard choose and click Automatic eBook and follow instructions.

Book: Essentials of Psychology

Author: Franzoi

Edition: 6th , Year 2018

Publisher: BVT Publishing

ISBN#: e-textbook 978-1-5178-0819-8

## Optional Materials:

Web links as posted on Black Board and possible additional study material from publisher.

## ****Course outcome competencies****:

The student will understand and be able to:

1. Demonstrate on exams an understanding of major psychological terms and concepts.

2. Demonstrate on tests various theories regarding the understanding, predicting, and controlling of human behavior.

3. Be able to apply psychological terms, concepts, and theories to everyday situations as described on tests.

## **Attendance Requirements:**

WBU online

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11-week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

## **Statement on Plagiarism and Academic Dishonesty:**

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

## **Disability Statement**:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.

## ****Course requirements:****

**We will follow the text. See the course schedule for specifics.**

### **Breakdown of determining course grade:**

* Introduce yourself is worth 10 points
* Four tests are worth 100 points each for a total of 400 points
* Fourteen Discussion Board posts worth 10 points each for a total of 140 points
* Final Exam is worth 200 points
* Total Points in class are 750 points

### **Grade Distribution:**

* 750 to 675 is an A
* 674 to 600 is a B
* 599 to 525 is a C
* 524- to 450 is a D
* 449 to 0 is an F

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a micro-term to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

## Student grade appeals:

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

## ****\*TENTATIVE SCHEDULE****: \*

| **Week** | **CONTENT** | **Suggested Due Date** | **Test** |
| --- | --- | --- | --- |
| 1-2 | Discussion Board - Chapters 1 – 2 | May 25-June 6 |  |
| 3 | Discussion Board - Chapters 3 – 4  Test one over Chapters 1-4 | June 8-13 | **Test 1** |
| 4 | Discussion Board - Chapters 5 – 7 | June 15-20 |  |
| 5 | Discussion Board – 8-9 | June 22-27 |  |
| 6 | Discussion Board – 10  Test two is over Chapters 5-8 | June 29-July 5 | **Test 2** |
| ***Enjoy!*** | ***Independence*** | ***Day!*** | ***July 3-4*** |
| 7 | Discussion Board - Chapters 11 – 12 | July 6-11 |  |
| 8 | Test three is over chapters 9-12 | July 13-18 | **Test 3** |
| 9 | Discussion Board - Chapters 13 – 14 | July 20-25 |  |
| 10 | Test four is over Chapters 13-14 | July 27-August 1 | **Test 4** |
| 11 | Comprehensive-Chapters 1-14 | August 3-8 | **Final** |

**Discussion topics: You will be required to respond to my posted discussion and to at least 1 classmate's post in the same thread. These are opinion based posts.**

**Exams: All four exams are 50 multiple choice questions worth 2 points each. The Final Exam: The final exam is comprehensive, and similar to the other exams. The questions will come from a pool of questions from the 4 chapter exams randomized each time to deliver 100 questions. The final exam has 100 multiple choice questions worth 2 points each.**

**Academic Catalog:** [Academic Catalog site](http://catalog.wbu.edu/)