

**WAYLAND BAPTIST UNIVERSITY**

**SCHOOL OF BEHAVIORAL & SOCIAL SCIENCES**

**VIRTUAL CAMPUS**

***Instructor Note: I am aware that this war on Covid-19 added to the wars in Afghanistan Iraq, coupled with the requirement to keep things moving forward and the protection of ourselves and loved ones, have placed tremendous pressure on all of us. I want each of you to know that I will work with you and I will do everything that I can to ensure your successful completion of this course. If you should run into any difficulty, I want you to call me on my personal line (210) 249-8462 and let me know what is happening. Together we will figure out a solution. I WILL NOT LET YOU FAIL!!!***

***Instructor note 2: As this document is being written, no decision has been made regarding this class being held in residence or on line. This syllabus will cover both contingencies If we return to the Classroom this Couse will be a Hybrid course (Both in class and on-line)***

Wayland Mission Statement:Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title, Number, and Section: PUAD 5315, VC-01 - Special Topics in Public Administration

Term: Summer 2020

Instructor:Colonel Robert G. Morris, III USA (Ret) Ph.D.

Office Phone Number and WBU Email Address: (210) 249-8462; morrisb@wbu.edu

Office Hours, Building, and Location**:** Virtual Campus, Via Email 24 X 7 – Emails answered within 24 hours. Via Telephone Mon – Sun 8-10 AM; 3-6 PM

Class Meeting Time and Location**:** Virtual Campus

Catalog Description**:** In-depth exploration, analysis, and assessment of contemporary topics.

**There is no prerequisite for this course.**

Required Textbook(s) and/or Required Material(s): **Title:** The Closing of the American Border – Terrorism, Immigration, and Security since 9/11

**Author:** Alden, E Ph.D. **ISBN; 978-0-06-155840-5**

**Edition:** First

**Publisher:** Harper

**Book Type:** Softcover

Note: I will accept an earlier edition to help with textbook costs

Note: This course has an On –line textbook in read only Mode. To access the text book go to the course dashboard, scroll down until you find the e book button and click on it. Once that screen opens you will see the books and this notation:

Your course registration includes an eBook - a digital textbook you paid for.  You access it by clicking on the link above.

If you wish to purchase a print textbook from another source, you may do so - but **you must opt out of the eBook no later than June 9th** or you will be charged the cost of the eBook.

For the best viewing experience use Chrome or Firefox browser.  **Internet Explorer will NOT work.**

Optional Materials: Instructional materials will be distributed by the instructor

Course Outcome Competencies**:** Upon completion of this course, students should be competent in:

* Demonstrate an understanding of Border Security
* Demonstrate through research, an understanding of the definition, history and impact of Border Security
* Demonstrate an understanding of how to counter the International and Domestic Terrorist Threat
* Demonstrate an understanding of the employment of assets available to secure our borders.

Attendance Requirements**:**

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WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

Statement on Plagiarism and Academic Dishonesty**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Item** | **Points** | **Date Due** | **Remarks** |  |
| APA paper Checking in o the course Introduce yourself, discuss learning objectives and any background that You have in Border security.  (Assignment 1) | 3 (Extra Credit) | 5/31 | Post to blackboard- (Click on course content and scroll all the way down Until you find the assignment location)  Note: submission of this document is required to remain in the course. |  |
| Discussion Questions | 21 | On Weeks indicated - Per Syllabus | Multiple posts weekly for full credit |  |
| APA paper to Dr. Morris requesting midterm topic and research for Approval  (Assignment 2) | 3 | Midnight 6/21 | Post to blackboard- (Click on course content and scroll all the way down Until you find the assignment location) |  |
| Midterm Examination Power Point  (Assignment 3) | 33 | Midnight 7/5 | Post to blackboard- Click on course content and scroll all the way down Until you find the assignment |  |
| APA paper to Instructor Final topic and research for approval | 3 | Midnight 712 | Post to blackboard- Click on course content and scroll all the way down Until you find the assignment |  |
| Final Research project | 40 | Midnight 8/2 | Post to blackboard- Click on course content and scroll all the way down Until you find the assignment |  |
| Total | 100 |  |  |  |

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a micro term to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

Student Grade Appeals:

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule**: Course Schedule: May 21-August 1, 2020**

**Note: With regard to reading assignments, read 1 chapter per week.**

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| --- | --- | --- | --- | --- | --- |
| **Week** | **Date (2020)** | **Assignments** | **Notes/Reading** | **Additional Information** |  |
| **1** | **5/25** | **Post introduction** | **Extra credit (3 Pts)** | **None** | **Required for attendance roster. Must complete to remain enrolled in the course.** |
| **2** | **6/1** | **Post to DQ 1** | **Read per Instructions** |  |  |
| **3** | **6/8** | **Post to DQ 2** | **Read per Instructions** |  |  |
| **4** | **6/15** | **No discussion board activity – written assignment due – 3-page paper as noted**  ***Due Midnight 6/25*** | **Read per Instructions** | **Prepare 3-page paper in APA requesting Midterm Topic. Students may select any topic as long as the topic teals with course subject matter.** | **3-page assignment with cover page and reference page**  **Request topic, explain on the topic and why this topic should be researched** |
| **5** | **6/22** | **Post to DQ 3** | **Read per Instructions** |  |  |
| **6** | **6/29** | **No discussion board activity – written assignment due Midterm PPT as noted**  ***Due 7/9at Midnight*** | **Read per Instructions** | **Midterm is a power point – 20-25 slides student selects topic PPT is prepared in APA – Cover Slide, Abstract Slides and reference slide(s) and speaker notes** | **Midterm topic that has been requested by the student and approved by the Professor** |
| **7** | **7/6** | **No discussion board activity – written assignment due – 1-page paper as noted**  **Due Midnight July 16** | **Read per Instructions** | **Prepare 1-page paper in APA with title page and reference page requesting topic for the Final Research Paper. topic may be the same as Midterm – Information presented in Midterm may not be repeated** | **Any Topic as long as it deals with course subject matter** |
| **8** | **7/13** | **Post to DQ 4** | **Read per Instructions** |  |  |
| **9** | **7/20** | **Post to DQ 5** | **Read per Instructions** |  |  |
| **10** | **7/27** | **No discussion board activity – written assignment due Final assignment as noted Due Midnight 8/6** | **Read per Instructions** | **Final Examination is a research paper 8 pages of Text – Times New Roman or Arial – Arial preferred.** | **Topic of Research is the one that has been approved.** |
| **11** | **8/3 – 8/9** | **Post to DQ 6** | **Final review and wrap-up** | **Resubmits of Final (If Needed)** | **Computation and Upload of Final Grades to Registrar** |

Additional Information **- Instructors Notes and Introduction:**

Colonel Robert G. Morris, III, Ph.D.; brings to the classroom over 45 years of international leadership teaching, military, and diplomatic experience. During his 30-year career in the United States Army, he commanded soldiers at every level from a Ranger Platoon through Installation Command, serving with the 101st Airborne Division, 24th Infantry Division, 1st Calvary Division, 4th Infantry Division, 3rd Armored Division, 11th Marine Regiment 10th Special Forces Group XVIII Airborne Corps Artillery, and VII Corps Artillery. His service also includes command of a Battalion task force in Operation Desert Shield/Desert Storm as part of the 24th Infantry Division attack into Iraq. He has also held a variety of senior staff and Diplomatic posts including: Deputy Chief of Staff, Personnel, United States Army Europe, and as Director of the Emergency Operations Center for the North Atlantic Treaty Organization during combat operations in the former Yugoslavia, and the intense negotiations to admit former communist countries into NATO. Early in his career, Colonel Morris served as a Team Leader of a special Counter Terrorist and Narcotics team in West Germany and also patrolled the East/West German Border Flying Missions as a member of the 3rd Armored Division Aviation Section and later as the Division Artillery Operations Officer. Colonel Morris areas of expertise include Central Europe, The Middle East, North and Central Africa. Dr. Morris holds a Bachelor of Arts in English Literature from Pennsylvania Military College and a Masters of Arts in Management and Supervision from Central Michigan University. His postgraduate studies include a Diploma in General Staff Policy and Procedures from the U.S. Army Command and General Staff College and a Diploma in Strategic Operations Plans and Policy from the Army War College Dry Morris has served as an Assistant to the Dean, Wayland Baptist University Phoenix, Director and Assistant to the Dean in San Antonio, Dean of the Sierra Vista, AZ Campus which included Tucson and El Paso and Tucson and El Paso. Dry Morris is currently serving as a Full Professor for the Schools of Business and Behavioral Science in San Antonio. Dry Morris is an Incident Commander for the State of Texas and has completed a Doctoral course of study in Business Administration with an emphasis in Management and Leadership. Doctor Morris has authored 4 leadership presentations including: "The Buffalo Soldier - The United States Army and the Indian Wars 1867 - 1895"; "The Normandy Invasion, The Airborne Assault", "Operation Market - The Airborne Invasion of Holland"; and "Task Force Smith - The United States Army enters Korea". Dr. Morris won the Army War College writing award for his Personal Experience Monograph entitled, “the 2nd Battalion, 18th Field Artillery in Operation Desert Shield, Desert Storm and most recently, the Northcentral University Dissertation of the Year award for his Dissertation entitled "An Exploration of Army War College Leadership Development" Colonel Morris’s oldest son is a combat decorated Army Ranger with multiple tours in Iraq and Afghanistan, and his youngest currently serving at Camp Leatherneck in Afghanistan. In his spare time, Dr. Morris Enjoys Restoring Classic Cars and Building Scale Models.

**Instructor Teaching Philosophy**

I want this experience to be a strong interactive two-way process. I want you to become deeply involved in this 2-way process. I have designed this class to be challenging and enjoyable I will use a variety of teaching methods including lecture, case studies, and oral presentations. I expect our sessions to be highly interactive and students to demonstrate self-motivation and initiative. Reading, analysis of chapter readings, and careful preparation, along with a concerted attempt to provide complete presentations will net the learners maximum value. **Relax and enjoy - this course will be a lot of fun!!**

[WBU Catalog](http://catalog.wbu.edu)