



Virtual Campus

School of Business

2. UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

3. COURSE NUMBER & NAME:

HLAD 4334-VC01, Health Care Delivery Systems

4. TERM:

Summer, 2020

5. INSTRUCTOR:

Enrique Ferreira

6. CONTACT INFORMATION:

Office phone: N/A

WBU Email: enrique.ferreira@wayland.wbu.edu

Cell phone: 808-721-6443

7. OFFICE HOURS, BUILDING & LOCATION:

On-Line Course

8. COURSE MEETING TIME & LOCATION:

Meeting day & time: On-Line Course

9. CATALOG DESCRIPTION:

Conceptual dimensions and elements of the health care delivery ecosystem and important patterns of behavior and organization.

10. PREREQUISITE:

Recommended to be taken among the student's first HLAD course.

11. REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#	UPDATED
<u>Delivering Health Care in America With Access</u>	Shi/Singh	7th	2019	Jones & Bartlett	9781-28412-4491	3/21/18

12. OPTIONAL MATERIALS: None**13. COURSE OUTCOMES AND COMPETENCIES:**

- Explain the social, economic, historical factors that influenced the nature and dynamics of the evolution of the US Health System;
- Identify funding sources and their relative contributions to the health expenditure;
- Identify major gaps in access to care and reasons for those gaps;
- Compare how financing and delivery systems are interrelated, and understand how historical third-party strategies have evolved;
- Demonstrate how the roles of technology, management, and patient information systems function in the delivery of health care services.

14. ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

15. STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

16. DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from

participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

17. COURSE REQUIREMENTS and GRADING CRITERIA:

- A. *Examinations* will be made available in the course room and will be open book, and open notes. The purpose of the examinations are to test knowledge of health services topics from the perspective of a practitioner of management in the field of health administration (20 percent of final grade per examination).
- B. *Term Paper*; The purpose of the research paper is to enable students to develop and refine their research and writing skills in the practice of management. Students will select a health services topic of interest to research and prepare an 8-page (excluding cover page and reference list; and abstract) research paper. This paper will provide a brief review of the literature on the topic of interest that develops and articulates either a statement of problem or opportunity in health services administration. The literature review will include at least one source that provides empirical evidence that the proposed health administration problem or opportunity is substantial in the field. **A suggested topic will be submitted to the instructor by the second week of class for approval.** Topics will expand on areas covered in the textbook and class discussion. Appropriate sources include published books, articles in peer reviewed journals, or first-tier print media. Magazine articles and articles from non-peer reviewed journals are generally not appropriate and may be referenced in this paper only by exception. The final paper must be typed (1-inch margins/10-12-point font), double-spaced, and follow. *Publication Manual of the American Psychological Association*, 5th ed., (APA format). Students will cite at least five relevant and valid sources in the final paper. **Papers will be submitted in electronic format in WEEK 10 (through SAFE ASSIGN and be at or below 20% match).** Papers not received by the last day of class for WEEK 10 will not considered for grading (20 percent of final grade). **Note: The recycling of papers from other courses is not permitted.** You may use some portions of a previous paper you authored but only if coordinated in advance and be relevant to this course.

The evaluation of the research paper will be based on the following criteria:

Content – Quality of research based on substance of material presented and depth and breadth of research.

Context – Logic, clarity, and organization of material, as well as demonstrated importance of topic to health care delivery.

Form – Adherence to the provided format and style manual and extent to which the work meets graduate level attention to grammar and appearance.

- C. Participation in Current Events Discussion. Students are required to complete WEEKLY TASKS, which consist of weekly submissions of an article review and summarization pertaining to the topic of the week. In addition, you will be required to respond to a chapter question. Both submissions will also require a peer response. Responding to a chapter question already selected by another student will not receive any credit. Incorrect responses to chapter questions will also not receive any credit. Students will obtain full credit for class participation by actively participating in the class discussions and assignments. Due dates for both assignments will be Wednesday NLT 11:59pm (CST) of each week and peer responses will be due NLT Friday, 11:59pm (CST). This will allow all to have reasonable access and time to respond accordingly (60 percent of final grade).
- D. *Grades* will be based on students' preparation and performance on assigned weekly tasks, examinations, and term paper.

Requirement	Percent of Grade	Session Due
Midterm Exam (Chapters 1-8)	10%	Week 6
Final Exam (Chapters 1- 14)	10%	Week 11
Term Paper	20%	Week 10
Class Discussion / Participation	60%	Week 2, 3, 4, 5, 7, 8, 9

E. Wayland Baptist Grading Chart

Percent Equivalent	Grade
90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
Below 60	F

17.1 Include Grade Appeal Statement: "Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any

recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

18. TENTATIVE SCHEDULE

The Course Calendar provides assigned readings and key dates for the course and is subject to change.

Week	Session Topic/Objectives/Readings
WEEK 1	
May 25 – May 30	Syllabus Acknowledgment Introductions
WEEK 2	HEALTH CARE BELIEFS, VALUES & DELIVERY
May 31 – Jun 06	READINGS: Shi and Singh Chapter 1 – 2 WEEKLY TASKS Submit Research Paper Topic Proposal (One page) due June 06, 23:59hrs (CST) <ul style="list-style-type: none"> • Identify topic; 5 Main Points, 2 sub-points each • Two (2) key references
WEEK 3	HEALTH PROFESSIONALS & EVOLUTION OF CARE IN THE US
Jun 07 – Jun 13	READINGS: Shi and Singh Chapter 3 - 4 WEEKLY TASKS
WEEK 4	MEDICAL TECHNOLOGY & FINANCING OF HEALTH
Jun 14 – Jun 20	READINGS: Shi and Singh Chapter 5 – 6 WEEKLY TASKS
WEEK 5	INPATIENT & OUTPATIENT SERVICES
Jun 21 – Jun 27	READINGS: Shi and Singh Chapter 7 – 8 WEEKLY TASKS
WEEK 6	MID-TERM EXAM (Chapters 1 – 6)
Jun 28 – Jul 02	MID-TERM EXAM - Due Midnight (23:59hrs) (CST)
WEEK 7	MANAGED & LONG-TERM CARE
Jul 05 – Jul 11	READINGS: Shi and Singh Chapter 9 - 10 WEEKLY TASKS
WEEK 8	SOCIAL & COST / QUALITY / ACCESS COMPONENTS OF CARE
Jul 12 – Jul 18	READINGS: Shi and Singh Chapter 11 - 12 WEEKLY TASKS
WEEK 9	HEALTH POLICY & THE FUTURE OF THE INDUSTRY
Jul 19 – Jul 25	READINGS: Shi and Singh Chapter 13 – 14 WEEKLY TASKS

WEEK 10	TERM PAPER DUE – SAFE ASSIGN
Jul 26 – Aug 01	Submit Term Paper - Due Midnight (23:59hrs) (CST)
WEEK 11	FINAL EXAM (Chapters 1 – 14)
Aug 02 – Aug 08	FINAL EXAM - Due Midnight (23:59hrs) (CST)

19. ADDITIONAL INFORMATION

This syllabus is not a binding contract between the Professor and the Student. It is subject to change whenever the Professor deems the change will improve the course.