# Wayland Logo

Campus Name

School of Business

# 2. UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

# 3. COURSE NUMBER & NAME:

MGMT 4306-VC01, Dynamics of Leadership

# **4. TERM**:

Summer, 2020

# **5. INSTRUCTOR**:

Mr. Josh Amador

# **6. CONTACT INFORMATION**:

Office phone: 806) 292-7948

WBU Email: [joshua.amador@wayland.wbu.edu](mailto:joshua.amador@wayland.wbu.edu)

Cell phone: optional: 806) 292-7948

# **7. OFFICE HOURS, BUILDING & LOCATION**:

There are no office hours as this is an on-line class

# **8. COURSE MEETING TIME & LOCATION**:

Meeting day & time: Online

# **9. CATALOG DESCRIPTION**:

Leadership theories that provide real-world insight into effective organizational leadership practices.

# 10. PREREQUISITE:

MGMT 3304

# **11. REQUIRED TEXTBOOK AND RESOURCE MATERIAL**:

| **BOOK** | **AUTHOR** | **ED** | **YEAR** | **PUBLISHER** | **ISBN#** | **UPDATED** |
| --- | --- | --- | --- | --- | --- | --- |
| Introduction to Leadership | Northouse | 4th | 2018 | Sage | 9781-50633-0082 | 9/25/17 |
| StrengthsFinder 2.0 (ebook) | Rath |  | 2013 | Gallup | 9781-59562-0156 |  |
| **OR** |  |  |  |  |  |  |
| Leadership: Theory. Application and Skill Development | Lussier | 6th | 2016 | Cengage | 9781-28586-6352 | 9/25/17 |

# 12. OPTIONAL MATERIALS: None

# **13. COURSE OUTCOMES AND COMPETENCIES**:

* Identify the historical styles and approaches of leadership.
* Demonstrate a general knowledge of the content and motivations of leadership styles.
* Compare and contrast the styles of leadership.
* Explain the leadership style of Christ.

# 14. ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

# **15. STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY**:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

# **16. DISABILITY STATEMENT**: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

# **17. COURSE REQUIREMENTS and GRADING CRITERIA**:

**(Include information about term papers, projects, tests, presentations, participation, reading assignments, etc. and how many points or what percentage of the final grade each of these components or assignments is worth)**

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**17.1 Include Grade Appeal Statement:** “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

18. TENTATIVE SCHEDULE: **(Calendar, Topics, Assignments).** Each week students will read course materials from the textbook and other assigned readings. Upon completion, students will be able to take a quiz and participate in a discussion forum. Quizzes remain available until the end of each week (See Schedule). ***Discussions remain open for only one week, closing each SUNDAY at 11:59, Central Time. Additionally, students will have two exams: a midterm and a final*.** Discussion forums are essential form of learning. Student is required to post at a minimum, 1 original post and two responses to other post for each weekly forum.

**Weekly Discussion Boards:** You will be required be required to complete three (3) discussion questions using the Blackboard as assigned in accordance with the

syllabus.  Discussion questions are required to be posted no later than midnight (Central Standard Time (CST) on Wednesday of the assigned week; this allows us to have an actual discussion and learn from others. Additionally, each student is required to reply to the responses of at least two other students no later than midnight (CST) on Saturday of the assigned week to engage and influence forward thinking, class involvement, and academic discussion.

* 1. **Initial Discussion Posts:** These posts must be a minimum of 5-7 sentences in length. You must use textual evidence to support your response. Please refrain from having an opinion-based discussion. Your initial discussion should add depth to the class.
  2. **Response to Peers:** These posts must be a minimum of 3-5 sentences to receive credit. Again, please refrain from simple short responses

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| **Criteria used to Grade Discussion Board** | **Grade** | | |
| **Student Engaged by** providing insight, depth, and knowledge of the chapter and examples that reflects practial leadership qaulities. Student engaged in the discussion board with the required 7-10 sentences in their initial post. Student also responded to two classmates with the required 3-5 sentences | **90%** | **95%** | **100** |
| **Student infrequently** providied insight, depth, and knowledge of the chapter and examples that reflects practial leadership qaulities. Student had less than the required 7-10 sentences in their initial post.Student also responded to two classmates , but below the required 3-5 sentences. | **75%** | **80%** | **85%** |
| ***Student did not accuratley*** provide insight, depth, or knowledge of the chapter and examples that reflect practical leadership qualitites Student wrote 2-3 sentences. Student only responded to one fellow classmate. | **60%** | **65%** | **70%** |
| ***Student only performed one of the requirements (i.e. Initial DB Post, One response to fellow classmate).*** | **50%** |  |  |

* 1. **Grading Rubric:** See below…

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| ***print schedule*** |  | |  |
| **DATE** | | **ASSIGNMENT** | **QUIZZES** |
| May 25 – May 31 | | Week 1 Chapter 1 (See DB) | Quiz 1 |
| June 1 – June 7 | | Week 2 Chapters 2 & 3 (See DB) | Quiz 2 |
| June 8 – June 14 | | Week 3 Chapter 4 (see DB) | Quiz 3 |
| June 15 – June 21 | | Week 4 Chapters 5 & 6 (see DB) | Quiz 4 |
| June 22 – June 28 | | Week 5 MIDTERM EXAM (time 2 hrs) | No Quiz |
| June 29 – July 5 | | Week 6 Chapter 7 (see DB) | Quiz 5 |
| July 6 – July 12 | | Week 7 Chapter 8 (see DB) | Quiz 6 |
| July 13 – July 19 | | Week 8 Chapters 9 & 10 (see DB) | Quiz 7 |
| July 20 – July 26 | | Week 9 Chapter 11 (see DB) | Quiz 8 |
| July 27 – August 2 | | Week 10 Chapter 12 & 13 (see DB) | Quiz 9 |
| August 3 – August 8 | | Week 11 Final EXAM timed 2 hrs. | No Quiz |
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| Weekly Schedule: Students must read chapter(s). Everyone must begin posting by Wednesday in order to allow for discussion. | | | |
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| Communicate with instructor via Text or E-mail 806.292-7948, josh.amador@.wbu.edu | | | |

# 19. ADDITIONAL INFORMATION

* Students are responsible for reading, understanding, obeying, and respecting all academic policies.
* There is no opportunity for extra credit.
* No late assignments will be accepted, unless approved by instructor prior to deadline.
* The instructor holds the right to make adjustments to this syllabus and its contents in the best interest of the class and course objectives.

**LATE PENALTY:** Unless otherwise indicated by instructor, all work is due at midnight Sunday (Central Time). Due dates are fixed, and late work is considered late if no prior approval was sought or granted. This only applies to Discussion Boards (Dbs) and Quizzes.

I am very empathetic, but it requires that students communicate issues in a timely manner. Day of due outs is not timely