



THIS SYLLABUS COULD CHANGE PENDING DEPARTMENT REVIEW.

**WAYLAND BAPTIST UNIVERSITY
VIRTUAL CAMPUS
SCHOOL OF RELIGION AND PHILOSOPHY**

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title and Number: THST4324 VC01 New Testament Theology

Term: Summer 2020 – May 25-Aug. 8

Name of Instructor: Dr. Matt Sanders

Office Phone Number and WBU Email Address: 808-366-0121 (mobile call and text), matthew.sanders@wayland.wbu.edu

Office Hours, Building, and Location: No office hours. By appointment only. Unless it is an emergency, contact me via email then text and finally telephone if necessary. I live in Hawaii. Be mindful of the time difference should you need to call. We can also schedule a video call.

Class Meeting Time and Location: Virtual campus

Catalog Description: New Testament Theology introduces major theological concepts in the New Testament.

Prerequisites: RLGN 1301 or 1303 and RLGN 1302 or 1304.

Required Textbook(s) and/or Resource Material: Thielman, Frank. *Theology of the New Testament*. Grand Rapids: Nashville, 2005. ISBN: 978-0310-21132-7

New International Version (NIV) Personal Size Study Bible. Zondervan Bible Staff. Grand Rapids: Zondervan, 2011. ISBN: 978-0-310-43732-1

Course Outcome Competencies:

- Demonstrate knowledge of the main themes that comprise the Theology of the New Testament
- Demonstrate knowledge of the problems and issues involved in the discipline of New Testament Theology
- Demonstrate ability to understand the theological themes of the New Testament in light of their original contexts, and how to apply those teachings to the lives of believers and unbelievers living in the twenty-first century

Attendance Requirements: Because this is an online course, attendance means to participate in the course activities in a timely manner. Failure to participate in a timely manner could mean that you will be dropped from the course.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria:

Reading reports (10 percent) Keeping up with the reading is very important. Before the end of the week that the reading is assigned, go to the “Content” section on Blackboard and access the appropriate reading report. In the report, indicate the percentage of the reading that you have completed.

Reading quizzes (25 percent) Each week you will complete a quiz for the week’s reading. The quiz will be timed, approximately 1 minute per question. You should complete the reading before taking the quiz. You are allowed to use your book and notes, but there is not enough time to look up every answer.

Textbook reading journal (10 percent) You will make an entry into an online reading journal for the weekly readings. The entry is not a summary of what you read. Instead, the entry should be reflective including your opinion, insights, questions, or other thoughts related to the reading. An “A” entry will be well-written with good content and at least 500 words.

Discussion board (15 percent) Each week discussion questions based on the reading assignments will be posted online. You will need to respond to each of these questions. Your responses will be evaluated based on relevancy, accuracy, and clarity.

Exams (40 percent) You will have two exams for this course. Each will cover about half of the course and each will be worth 20% of your grade. These are proctored exams. Instructions will be posted on Blackboard during the course. Study guides will also be posted.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Grading

The following scale of points will determine your final grade:

A = 90 - 100	Exhibits excellent scholarship, takes initiative in exploring studies, motivates others in cooperative efforts, improves consistently.
B = 80 - 89	Exhibits accurate scholarship, benefits class with achievements, works effectively in groups, improves noticeably.
C = 70 - 79	Completes most assignments, contributes to discussions, exhibits some interest in studies, improves somewhat.
D = 60 - 69	Does not meet most assignments, exhibits indifference to studies, slows the progress of the class, improves unremarkably if at all.
F = 0 - 59	Misses class excessively, detracts from class progress, shows no improvement, fails to do assignments, plagiarizes.

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Course Outline

Reading is an important part of the learning process. It will provide you greater context for understanding Scripture, raise questions for further study, help you participate in online discussions, help you when reviewing for quizzes, and create a resource for future ministry. Reading assignments might include lecture notes on the topics listed in the text. You should also read the introductions to each New Testament book as assigned. You may read and work ahead. The assignments are typically posted Sunday at midnight and due a week later by 11:59 p.m.

WEEK 1 – May 25

READING: Ch. 1 pp. 19-42; handouts on theology and biblical interpretation

Biblical interpretation, Christian theology, Introduction to New Testament Theology

WEEK 2 – May 31

READING: Ch. 2 pp. 45-56; Ch. 3 pp. 57-83; Ch. 4 pp. 84-100

Theological environment of the gospels, Development of the gospels, Gospel of Mark, Gospel of Matthew

WEEK 3 – June 7

READING: Ch. 5 pp. 111-149; Ch. 6 pp. 150-180

Gospel of Luke, Gospel of John

WEEK 4 – June 14

READING: Ch. 7 181-216

Theology of the gospels, review for midterm

WEEK 5 – June 21

MIDTERM

WEEK 6 – June 28

READING: Ch. 8 pp. 219-233; Ch. 9 pp. 234-249; Ch. 10 pp. 250-261; Ch. 11 pp. 262-275; Ch. 12 276-306; Ch. 13 307-322

Introduction to Pauline theology, 1 and 2 Thessalonians, Galatians, 1 Corinthians, Philippians

WEEK 7 – July 5

READING: Ch. 14 pp. 323-341; Ch. 15 pp. 342-374; Ch. 16 pp. 375-386, Ch. 17 pp. 387-392

2 Corinthians, Romans, Colossians, Philemon

WEEK 8 – July 12

READING: Ch. 18 pp. 393-407, Ch. 19 pp. 408-422, Ch. 20 pp. 423-429; Ch. 21 pp. 430-437; Ch. 22 438-479

Ephesians, 1 Timothy, Titus, 2 Timothy, Pauline theology

WEEK 9 – July 19

READING: Ch. 23 pp. 483-495, Ch. 24 pp. 496-511, Ch. 25 pp. 512-521, Ch. 26 pp. 522-535; Ch. 27 pp. 536-555; Ch. 28 pp. 556-561; Ch. 29 pp. 562-568; Ch. 30 569-584

Introduction to general epistles, James, 1 Peter, Jude, 2 Peter, 1 John, 2 John, 3 John

WEEK 10 – July 26

READING: Ch. 31 pp. 585-611; Ch. 32 Revelation pp. 612-650; Ch. 33 pp. 651-677, Ch. 34 pp. 681-725

Hebrews, Revelation, Theology of the general epistles, New Testament theology

WEEK 11 – Aug. 2

FINAL EXAM

EXPECTATIONS AND POLICIES

Academic Honesty

Any student who submits work as part of the requirements for a course thereby asserts that the student personally has done that work and that it has not been submitted for credit in any other course without permission. Unless credit is explicitly given to sources, the student is asserting that the words and/or the thoughts are the student's own original work. Falling short of these standards is academic dishonesty. In submitting an exam, the student is also affirming that he or she has complied with the conditions of the exam.

Academic dishonesty will result in at minimum a report made to the university and the student receiving no credit for the assignment or exam.

Respect

Because the university classroom is designed for the free exchange of ideas, students are encouraged to be honest in expressing their views. Other students are likewise encouraged to share contrary views, but everyone should do so in a spirit of compassion and consideration.

Rights

Under FERPA, you have rights to see your education records upon request. Please see the WBU catalog for specific instructions.

This syllabus is a plan for the course and subject to change. As instructor, I reserve the right to alter the course material to more effectively achieve the course objectives and to alter the course requirements to more accurately assess student progress and performance.