



**WAYLAND BAPTIST UNIVERSITY --WBUonline  
SCHOOL OF CHRISTIAN STUDIES**

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Course:** THST 4351 PL01 Baptist History

**Term:** Summer 2020

**Instructor:** Stephen M. Stookey, Ph.D.

**Office Phone Number and WBU Email Address:**

Office Phone: 809-291-1161 WBU Email: stookeys@wbu.edu

**Office Hours, Building, and Location:**

Office: WBU-Plainview, Flores Bible Building 102

Hours: Monday-Thursday 9:00-11:00 AM & 1:00-4:00 PM (By Appointment)

**Class Meeting Time and Location:** Asynchronous online delivery

**Course Description:** History of the Baptists to the present.

**Prerequisite(s):** RLGN 1301 or RLGN 1303, and RLGN 1302 or RLGN 1304

**Required Textbook(s) and/or Resource Material:**

- Bill J. Leonard, Baptist Ways. Valley Forge, PA: Judson Press, 2003.
- Walter Shurden, eds. The Baptist Identity: Four Fragile Freedoms. Macon, GA: Smyth & Helwys Publishing, 1993 & 2017.
- Handouts material posted to Blackboard

**Course Outcome Competencies:**

The student should be able to . . .

1. Describe the origin and development of the Baptist movement, including important persons, events, and institutions.
2. Analyze the history of Baptists in America within the broader context of the Baptist movement.
3. Identify and discuss historic emphases in Baptist theology and ecclesiology.

**Attendance Requirements:**

The course will meet via Blackboard to engage in discussions and learning tasks related to the assigned reading material and projects for that week. Students are expected to have read the

assigned materials to be involved in the online learning environment. Students will be expected to facilitate and engage in these discussions around papers and projects that are assigned to them. Non-participation is treated like absences in a traditional class.

### **Plagiarism and Academic Dishonesty:**

Writing is a collaborative art. Working out ideas for your paper with an instructor, writing tutor, classmate, family member, or friend is encouraged not only for this class, but also for other classes that involve writing. Discussion and collaborative brainstorming are good. However, passing off another's writing or ideas as your own is plagiarism. It is unethical, it constitutes Academic Dishonesty (cheating), and it is sufficient grounds both for failure of a course and suspension from the university. For more information, see

<http://catalog.wbu.edu/content.php?catoid=7&navoid=446>

### **Disability Statement:**

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.”

### **Course Requirements and Grading Criteria:**

#### **Course Requirements:**

- Participation/Discussion Boards (20%): Each student is a valuable member of the class, contributing to the overall learning experience through attendance and participation in dialogue. Students are expected to comport themselves in a manner befitting graduate education. The primary means of participation in this online course exists with the assigned Discussion Board topics. Due per course schedule.

Students are expected to engage in scholarly, informed dialogue. Graduate students are expected to bring informed positions to classroom discussions. When addressing topics of concern or controversy, students should (1) effort to understand the concepts/ideas in question, (2) glean knowledge/insight from the concepts under consideration, and (3) practice scholarly, reasoned criticism and constructive civil. Students should also make sure all comments or questions pertain to the subject matter under consideration.

- Biographical Research Project (20%): Each student will select one contributor to Baptist heritage and produce a PowerPoint summary of that individual's primary contribution(s) to Baptist history. Complete assignment instructions are posted in Blackboard. Students must notify instructor of research topic before the close of Week 4. The Research Project is due Week 9.
- Examinations (50% total): There will be two exams during the semester as listed in the course schedule—Weeks 5 & 11.

Each exam is final over the material covered, unless otherwise noted in class. These exams will compose forty percent (50%) of the total course grade, demonstrating the student's ability to assimilate course material from class lectures and assigned readings. Exams may include a mixture of objective and subjective questions, such as: fill-in-the-blank, multiple choice, matching, listing, short answer, and essay. Typically, graduate course exams focus on subjective questions. Make-up exams will be given only in case of genuine emergency; make-up exams must be completed within two weeks of the scheduled exam.

- Book Analyses (10%): Each student will read and analyze *The Baptist Identity* as listed in the course syllabus and participate in a focused, analytical discussion of the book. Complete assignment expectations are posted in Blackboard. Due: Weeks 7 & 8

*NOTE: Assignments are due by close the day listed in syllabus/instructions, Central Time Zone (Plainview, TX time).*

Procedure for computing the final Grade:

Participation		20%
Research Paper	20%	
Research Presentation	10%	
Book Analysis		10%
Exam 1		20%
Exam 2		20%
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100%		

University Grading System

A 90-100	I	INCOMPLETE**
B 80-89	Cr	FOR CREDIT
C 70-79	NCr	NO CREDIT
D 60-69	WP	WITHDRAWAL PASSING
F BELOW 60	WF	WITHDRAWAL FAILING
W WITHDRAWAL		

\*\* A grade of incomplete is changed if the work required is completed prior to the last day of the next long (10-15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to a grade of F (No Credit). An incomplete notation cannot remain on the student's permanent record and must be replaced by the qualitative grade (A-F or Credit/No-Credit) by the date specified in the official University calendar of the next regular term. An incomplete turned to a qualitative grade will be indicated by the notation I/grade on the student transcript.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade

Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule:** Assignments are due, unless noted in syllabus, at the end of the week. Dates and time for class assignments are per Plainview, TX—Central Time Zone.

Week/Start Date	Topic	Learning Activities
Week 1 May 25	Course Introduction <ul style="list-style-type: none"> <li>Who are Baptists and why should we care?</li> <li>The Reformation &amp; the Free Church Tradition</li> <li>Baptist Origins</li> </ul>	Read: <ul style="list-style-type: none"> <li>Leonard, Ch. 1-2</li> <li>Handouts</li> </ul> Discussion Board
Week 2 June 1	English Baptists - 17 <sup>th</sup> century	Read: <ul style="list-style-type: none"> <li>Leonard, Ch. 3</li> <li>Handouts</li> </ul> Discussion Board
Week 3 June 8	English Baptists –18 <sup>th</sup> century	Read: <ul style="list-style-type: none"> <li>Leonard, Ch. 5</li> <li>Handouts</li> </ul> Discussion Board
Week 4 June 15	English Baptists – – 19 <sup>th</sup> -20 <sup>th</sup> centuries	Read: <ul style="list-style-type: none"> <li>Leonard, Ch. 7, 12</li> <li>Handouts</li> </ul> Discussion Board Research Topic Due
Week 5 June 22	Baptists in the United States: 17 <sup>th</sup> century	Read: <ul style="list-style-type: none"> <li>Leonard, Ch. 4</li> <li>Handouts</li> </ul> Exam 1 – Due 6/28/2020
Week 6 June 29	Baptists in the United States: 18 <sup>th</sup> century	Read: <ul style="list-style-type: none"> <li>Leonard, Ch. 6, 7</li> <li>Handouts</li> </ul> Discussion Board
Week 7 July 6	Baptists in the United States: 19 <sup>th</sup> century	Read: <ul style="list-style-type: none"> <li>Leonard, Ch. 8-9</li> <li>Handouts</li> </ul> Discussion Board Book Analysis Due
Week 8 July 13	Baptists in the United States: 20 <sup>th</sup> – 21 <sup>st</sup> centuries	Read: <ul style="list-style-type: none"> <li>Leonard, Ch.11, 16</li> <li>Handouts</li> </ul> Discussion Board Book Analysis Due
Week 9 July 20	Baptist Theology	Read: <ul style="list-style-type: none"> <li>Leonard, Ch. 10,13</li> </ul>

		<ul style="list-style-type: none"> <li>○ Handouts</li> </ul> <b>Research Project Due</b>
<b>Week 10</b> <b>July 27</b>	<b>Global Baptists</b>	<b>Read:</b> <ul style="list-style-type: none"> <li>○ Leonard, Ch. 14-15</li> <li>○ Handouts</li> </ul> <b>Discussion Board</b>
<b>Week 11</b> <b>August 3</b>	<b>Finals Week</b>	<b>Exam 2: Due by end of day on Friday, August 7.</b> <b>*PLEASE note the due date!</b>

Additional Information: See Blackboard bibliography and supplemental course material