



WBU Online
School of Christian Studies

UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

COURSE NUMBER & NAME:

THST 5302 – Christian Theology

TERM:

Summer, 2020

INSTRUCTOR:

Andrew Marquez, Ph.D.

CONTACT INFORMATION:

Office phone: 520-792-1506

OFFICE HOURS, BUILDING & LOCATION:

By Appointment

COURSE MEETING TIME & LOCATION:

Meeting day & time: Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

CATALOG DESCRIPTION:

Research in the nature, source, and scope of the doctrines of Christianity.

PREREQUISITE:

None

REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

1. Akin, Daniel L., Bruce Riley Ashford, and Kenneth Keathley. *A Theology for the Church*. 2014.
2. McGrath, Alister E. *The Christian Theology Reader*. 2017.
3. Class handouts, Blackboard material, & online resources

COURSE OUTCOMES AND COMPETENCIES:

Students will –

1. Students will demonstrate knowledge of major doctrinal positions, including identification of relevant biblical passages, important theologians, and key theological terms.
2. Students will articulate clearly their own personal beliefs in relation to historic Christian doctrines.
3. Students will identify meaningful ways to relate theology to the ministry of the Church
4. Students will demonstrate the ability to master course content through research, writing, teaching, and/or application of a specific topic of Christian theology.

ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS and GRADING CRITERIA:

Class Attendance/Participation

Weighting: 10%

Possible Points: 100

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points, learners must engage in the instructional activities of the course. Since facilitating the learning experience is partially dependent on peer interaction, absence from activities will result in the loss of participation points. *It is important to note that **not** all assignments are weighted equally with regard to possible participation points to be gained.*

Article Reviews

Weighting: 15% (30% per review) Possible Points: 150 (30 points per review)

Students must submit five formal article reviews from selected readings in the McGrath Reader. Article reviews are to be 1-2 pages in length and follow Turabian style. Guidelines for article reviews will be provided under course resources

Reading Quizzes

Weighting: 30% (5% per report) Possible Points: 300 (50 points per report)

A total of 6 reading quizzes will be taken at specific dates throughout the semester. Each quiz will cover specific content from the required readings for the course. Students will have the opportunity to take quizzes without time constraints and are permitted to utilize their text books.

Exams

Weighting: 30% (15% per exam) Possible Points: 300 (150 per exam)

Students will be required to take two exams for the course. These exams will focus on material covered in the class lectures and reinforced in the required reading. A study guide will be provided to aid in preparation for each exam.

Research Paper

Weighting: 15% Possible Points: 150

Students will be required to follow the guidelines of the School of Religion and Philosophy of Wayland Baptist University. Undergraduates will write a paper between 10-12 pages of text excluding cover page, table of contents, appendices, and bibliography. The paper is to follow the guidelines stipulated in the Wayland Baptist University School of Religion and Philosophy Style Guide. The paper will be double-spaced using 12 point TNR font. The topic of the paper may be chosen from any aspect of any of Latter Prophets. The professor will work with the student in selecting and refining the topic.

Grade Appeal Statement: “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

Course Evaluation (Method of Determining Grade)

- **University Grading System**

A	90-100	I	INCOMPLETE**
B	80-89	Cr	FOR CREDIT
C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING
F	BELOW 60	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

**A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

- **Procedure for computations of final grade**

Attendance/participation:	100 points	10%
Reading Quizzes:	300 points	30%
Exams:	300 points	30%
<u>Paper:</u>	<u>300 points</u>	<u>30%</u>
Total Possible Score:	1000 points	100%

TENTATIVE SCHEDULE

Week 1: Read: Akin Section 1, Lectures 1-2

Week 2: Due: Quiz 1, Paper Topic; Article Selection; Read: Akin Section 2; Lecture 3

Week 3: Due: Quiz 2, Paper Thesis, Article Review 1; Read: Akin Section 3; Lecture 4

Week 4: Due: Quiz 3, Paper Outline; Read: Akin Section 4; Lecture 5

Week 5: Due: **EXAM 1**, Annotated Bibliography, Article Review 2; Read Akin Section 5,

Week 6: Due: Research Paper; Lecture 6

Week 7: Due: Quiz 4, Article Review 3; Read: Akin Section 6; Lecture 7

Week 8: Due: Quiz 5, Article Review 4: Read: Akin Section 7; Lecture 8

Week 9: Due: Quiz 6: Read: Section 8; Lecture 9

Week 10: Due: **EXAM 2**, Article Review 5; Read: Akin Conclusion

Week 11: *Optional assignments/Paper presentations *