



Virtual Campus
School of Christian Studies

UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

COURSE NUMBER & NAME:

THST 5304 – VC01 New Testament Foundations

TERM:

Summer, 2020

INSTRUCTOR:

Andrew Marquez, Ph.D.

CONTACT INFORMATION:

Office phone: 520-792-1506

OFFICE HOURS, BUILDING & LOCATION:

By Appointment

COURSE MEETING TIME & LOCATION:

Meeting day & time: Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

CATALOG DESCRIPTION:

Introduction to the historical and cultural background of the books of the New Testament, with emphasis on pertinent historical-critical issues, theological interpretation, and contemporary application.

PREREQUISITE:

None

REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

1. Barker, K. (Gen. Ed.). 2011. *The NIV Study Bible*. Grand Rapids, MI: Zondervan. ISBN 978-0310438922.
2. Carson, D. A. Douglas J. Moo. *An Introduction to the New Testament*. Grand Rapids: Zondervan Academic, 2005. ISBN: 978-0310238591. (eBook is acceptable).

COURSE OUTCOMES AND COMPETENCIES:

Students will –

1. Demonstrate knowledge of the historical and cultural background from the Intertestamental Period through the end of the First Century.
2. Demonstrate knowledge of the nature and canon of the New Testament.
3. Demonstrate knowledge of and ability to use critical methods in the New Testament study.
4. Demonstrate knowledge of the content and significance of the New Testament.
5. Demonstrate competency in conducting graduate level research, writing, and/or oral presentations/argumentation in the field New Testament Studies.

ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS and GRADING CRITERIA:

Class Participation

Weighting: 11%

Possible Points: 110

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points, learners must engage in the instructional activities of the course.

Discussion Posts

Weighting: 14% (2% per Board)

Possible Points: 140 (20 points per Board)

Students are expected to respond to 7 discussion boards throughout the course. Each thread in the discussion board must be addressed for full credit in the assignment. These questions are reflective in nature, without a “correct” answer. They are intended to encourage thought about the readings and lectures as well as to facilitate dialogue on these topics. Sunday deadline for initial responses to instructor’s threads (questions). Students should also engage in robust discussions with their classmates about posts on discussion boards. **There is a minimal expectation of two substantive responses to classmates’ posts per week.** These interactions are due by Sunday of the week following the initial posts. All discussion posts should strive to build community and enhance the learning process.

Journal Posts

Weighting: 20% (5% per report)

Possible Points: 200 (50 per report)

Students are expected to compose four journal posts over the course of the term. Journal posts should be at least 200 words in length. Students will journal on specific weeks in response to specific content covered in the course.

Exams

Weighting: 30% (10% per exam)

Possible Points: 300 (100 per exam)

Students will be required to take three exams for the course. These exams will focus on material covered in the class lectures and reinforced in the required reading.

Research Paper

Weighting: 25%

Possible Points: 250

Students will be required to follow the guidelines of the School of Religion and Philosophy of Wayland Baptist University. Students will write a paper between 12-15 pages of text excluding cover page, table of contents, appendices, and bibliography. The paper is to follow the guidelines stipulated in the Wayland Baptist University School of Religion and Philosophy Style Guide. The paper will be double-spaced using 12 point TNR font. The paper topic must interact with the concepts and methods discussed in class. The professor will work with the students in selecting and refining a topic.

Include Grade Appeal Statement: “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

TENTATIVE SCHEDULE

Week 1: Introduction Wiki; Lecture 1; Read: *INT* Chapter 1, *NIV Articles*: Preface (xi-xiii); Quick Start Guide (xiv); Introduction to the NIV Study Bible (xv-xviii); From Malachi to Christ (1570); The Time between the Testaments (1571-76); Herod’s Temple (1596); Jewish Sects (1631); The Five Major Longitudinal Zones of Israel (262); Topographical Cross-Section (410).

Week 2: Due Discussion Board #1 (DB 1); Lecture 2; Read: *INT* Chapter 2, *NIV Articles*: New Testament Chronology (1577-78); Major Archeological Finds Relating to the New Testament (1810-13), The Synoptic Gospels (1582-83); Intro to Matthew (1584-88); Intro to Luke (1695-99); *Bible*: Matthew & Luke.

Week 3: Due Journal Post #1 (JP 1); Lecture 3; Read: *NIV Articles*: The Gospels and the Early Church (1581); Intro to Mark (1648-52); The Life of Jesus (1636-38); A Harmony of the Gospels (1814-19); Intro to John (1756-60); The Seven Signs of John’s Gospel (1764); The Seven “I Am” Statements of John’s Gospel (1786); A Harmonistic Overview of Jesus’ Trials (1688); *Bible*: Mark & John.

Week 4: Due Exam 1; DB 2; Lecture 4; Read: *INT* Chapters 7-8; *NIV Articles*: Appearances (1754); Intro to Acts (1820-24); The Letters and Revelation (1885); Intro to Romans (1886-89); Timeline of Paul’s Life (1844-45); Intro to Galatians (1969-71); Intro to 1 Thessalonians (2018-21); Intro to 2 Thessalonians (2028-29); *Bible*: Acts, Romans, Galatians, 1-2 Thessalonians.

Week 5: Due DB 3; Lecture 5; Read: *INT* Chapter 9; *NIV Articles* Intro to 1 Corinthians (1919-23); Intro to 2 Corinthians (1950-53); Intro to Colossians (2008-10); Intro to Ephesians (1981-84); Intro to Philippians (1996-99); *Bible*: 1-2 Corinthians, Colossians, Ephesians, and Philippians.

Week 6: Due JP 2; Lecture 6; Read: *NIV Articles*: Intro to Philemon (2059-60); Intro to 1 Timothy (2034-36); Intro to Titus (2052-54); Intro to 2 Timothy (2045-46); *Bible*: 1 Timothy, Titus, 2 Timothy.

Week 7: Due Exam 2; Lecture 7 DB 4; Read: *NIV Articles:* Hebrews (2063-66); The “Greater Thans” in Hebrews (2069); *Bible:* Hebrews.

Week 8: Due JP 3, DB 3; Lecture 8; Read: *NIV Articles:* Intro to James (2088-91); Intro to 1 John (2121-25); Intro to 2 John (2132-34); Intro to 3 John (2135-36); *Bible:* James and 1-3 John.

Week 9: Due Final Draft; DB 5; Lecture 9; Read: *NIV Articles:* Intro to 1 Peter (2098-101); Intro to 2 Peter (2111-14); Intro to Jude (2138-41); *Bible:* 1-2 Peter and Jude.

Week 10: Due JP 4; Discussion Board 4; Lecture 10; Read: *INT:* Chapter 26; *NIV Articles:* Intro to the Revelation (2145-49); *Bible:* Revelation.

Week 11. Exam 3