



**WAYLAND BAPTIST UNIVERSITY --WBUonline
SCHOOL OF CHRISTIAN STUDIES**

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course: THST 5351 PL01 Baptist History

Term: Summer 2020

Instructor: Stephen M. Stookey, Ph.D.

Office Phone Number and WBU Email Address:

Office Phone: 809-291-1161 WBU Email: stookeys@wbu.edu

Office Hours, Building, and Location:

Office: WBU-Plainview, Flores Bible Building 102

Hours: M 9:00-11:00 AM & 3:00-4:30 PM; T 1:30-2:30 PM;

W 9:00-11:00 AM (By Appointment) & 3:00-4:30; Th 1:00-3:00 PM (By Appointment)

Class Meeting Time and Location: Asynchronous online delivery

Course Description: Research in the history of the Baptists to the present.

Prerequisites: None

Required Textbook(s) and/or Resource Material:

- David W. Bebbington, *Baptists through the Centuries: A History of a Global People*. 2nd ed. Waco, TX: Baylor University Press, 2018.
- Michael E. Williams, Sr., and Walter Shurden, eds. *Turning Points in Baptist History*. Macon, GA: Mercer University Press, 2008.
- Handouts material posted to Blackboard

Course Outcome Competencies: The student should be able to . . .

1. Describe the origin and development of the Baptist movement, including important persons, events, and institutions.
2. Analyze the history of Baptists in America within the broader context of the Baptist movement.
3. Identify and discuss historic emphases in Baptist theology and ecclesiology.
4. Demonstrate graduate-level research and writing in Baptist studies.

Attendance Requirements:

The course will meet via Blackboard to engage in discussions and learning tasks related to the assigned reading material and projects for that week. Students are expected to have read the assigned materials to be involved in the online learning environment. Students will be expected to facilitate and engage in these discussions around papers and projects that are assigned to them. Non-participation is treated like absences in a traditional class.

Plagiarism and Academic Dishonesty: Writing is a collaborative art. Working out ideas for your paper with an instructor, writing tutor, classmate, family member, or friend is encouraged not only for this class, but also for other classes that involve writing. Discussion and collaborative brainstorming are good. However, passing off another's writing or ideas as your own is plagiarism. It is unethical, it constitutes Academic Dishonesty (cheating), and it is sufficient grounds both for failure of a course and suspension from the university. For more information, see <http://catalog.wbu.edu/content.php?catoid=7&navoid=446>

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.”

Course Requirements and Grading Criteria:

Course Requirements:

- **Participation/Discussion Boards (20%):** Each student is a valuable member of the class, contributing to the overall learning experience through attendance and participation in dialogue. Students are expected to comport themselves in a manner befitting graduate education. The primary means of participation in this online course exists with the assigned Discussion Board topics. **Due per course schedule.**

Students are expected to engage in scholarly, informed dialogue. Graduate students are expected to bring informed positions to classroom discussions. When addressing topics of concern or controversy, students should (1) effort to understand the concepts/ideas in question, (2) glean knowledge/insight from the concepts under consideration, and (3) practice scholarly, reasoned criticism and constructive civil. Students should also make sure all comments or questions pertain to the subject matter under consideration.

Graduate students will be responsible for moderating an assigned Discussion Board topic. Assignments will be made during Week 1, with complete instructions posted in Blackboard.

- **Research Project (20%):** Each student will submit a graduate-level research paper analyzing a significant individual in Baptist history. The Research Project is **due Week 9.**

Research Project:

Analysis of a significant individual in Baptist history.

Each student will submit a typed, double-spaced research paper analyzing a significant individual in Baptist history (12-15 pages plus front matter and bibliography), prepared according to School of Christian Studies (SCS) style guidelines (latest edition of Turabian). The paper's primary subject should be a significant contributor to the Baptist story. The paper should utilize appropriate, relevant research material—biblical, theological, historical, sociological, and philosophical—and reflect graduate research standards. The paper should assess the importance and complexity of the research subject. Avoid unscholarly websites, popular magazines, review articles, and survey texts unless approved by the professor. Complete instructions and grading matrix for the research assignment are posted in Blackboard. All research papers must follow SCS guidelines.

Research Proposal

Each student will submit a typed, one-page project proposal **via Blackboard link during Week 4.**

This proposal should include the following information:

- Student's name, class title and number, date, research paper/project title.
Research topic.
- Working thesis & brief research proposal (scope and approach).
- Beginning bibliography (see a style manual if you are unclear) on a minimum of ten (10) scholarly sources as a starting point for your research.
- Five points (5) will be deducted from your final paper if this typed research paper proposal is not turned in on time.

- **Research Presentation: (10 % of grade)**

Each student will record and post to Blackboard a 10-minute research summary. Each student will also lead a Discussion Board Q&A related to her/his research topic/presentation. **Due: Week 10.**

- **Examinations (40% total):** There will be two exams during the semester as listed in the course schedule—**Weeks 5 & 11.**

Each exam is final over the material covered, unless otherwise noted in class. These exams will compose forty percent (40%) of the total course grade, demonstrating the student's ability to assimilate course material from class lectures and assigned readings. Exams may include a mixture of objective and subjective questions, such as: fill-in-the-blank, multiple choice, matching, listing, short answer, and essay. Typically, graduate course exams focus on subjective questions. Make-up exams will be given only in case of genuine emergency; make-up exams must be completed within two weeks of the scheduled exam.

- **Book Analyses (10%):** Graduate students will read and analyze *Turning Points in Baptist History* as listed in the course syllabus. The student will be post her/his assigned analysis in Blackboard and participate in related discussions. **Due: Week 7**

NOTE: Assignments are due by close the day listed in syllabus/instructions, Central Time Zone (Plainview, TX time).

Procedure for computing the final Grade:

Participation	20%
Research Paper	20%
Research Presentation	10%
Book Analysis	10%
Exam 1	20%
<u>Exam 2</u>	<u>20%</u>
	100%

University Grading System

A 90-100	I	INCOMPLETE**
B 80-89	Cr	FOR CREDIT
C 70-79	NCr	NO CREDIT
D 60-69	WP	WITHDRAWAL PASSING
F BELOW 60	WF	WITHDRAWAL FAILING
	W	WITHDRAWAL

** A grade of incomplete is changed if the work required is completed prior to the last day of the next long (10-15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to a grade of F (No Credit). An incomplete notation cannot remain on the student's permanent record and must be replaced by the qualitative grade (A-F or Credit/No-Credit) by the date specified in the official University calendar of the next regular term. An incomplete turned to a qualitative grade will be indicated by the notation I/grade on the student transcript.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule: Assignments are due, unless noted in syllabus, at the end of the week. Dates and time for class assignments are per Plainview TX—Central Time Zone.

Week/Start Date	Topic	Learning Activities
Week 1 May 25	Course Introduction <ul style="list-style-type: none"> ○ Who are Baptists and why should we care? ○ The Reformation & the Free Church Tradition ○ Baptist Origins 	Read: <ul style="list-style-type: none"> ○ Bebbington, Ch. 1-3 ○ Handouts Discussion Board
Week 2 June 1	English Baptists - 17 th century	Read: <ul style="list-style-type: none"> ○ Bebbington, Ch. 3-4

		<ul style="list-style-type: none"> ○ Handouts <p>Discussion Board</p>
Week 3 June 8	English Baptists –18 th century	<p>Read:</p> <ul style="list-style-type: none"> ○ Bebbington, Ch. 5 ○ Handouts <p>Discussion Board</p>
Week 4 June 15	English Baptists – – 19 th -20 th centuries	<p>Read:</p> <ul style="list-style-type: none"> ○ Bebbington, Ch. 6 ○ Handouts <p>Discussion Board Research Proposal Due</p>
Week 5 June 22	Baptists in the United States: 17 th century	<p>Read:</p> <ul style="list-style-type: none"> ○ Bebbington, Ch. 4 ○ Handouts <p>Exam 1 – Due 6/28/2020</p>
Week 6 June 29	Baptists in the United States: 18 th century	<p>Read:</p> <ul style="list-style-type: none"> ○ Bebbington, Ch. 5 ○ Handouts <p>Discussion Board</p>
Week 7 July 6	Baptists in the United States: 19 th century	<p>Read:</p> <ul style="list-style-type: none"> ○ Bebbington, Ch. 6-8 ○ Handouts <p>Discussion Board Book Analysis Due</p>
Week 8 July 13	Baptists in the United States: 20 th – 21 st centuries	<p>Read:</p> <ul style="list-style-type: none"> ○ Bebbington, Ch.9-10 ○ Handouts <p>Discussion Board</p>
Week 9 July 20	Baptist Theology	<p>Read:</p> <ul style="list-style-type: none"> ○ Bebbington, Ch. 11-13 ○ Handouts <p>Research Paper Due</p>
Week 10 July 27	Global Baptists	<p>Read:</p> <ul style="list-style-type: none"> ○ Bebbington, Ch. 14-15 ○ Handouts <p>Research Presentation Discussion Board</p>
Week 11 August 3	Finals Week	<p>Exam 2: Due by end of day on Friday, August 7. *PLEASE note the due date!</p>

Additional Information: See Blackboard bibliography and supplemental course material