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**Virtual Campus**

**School of Languages & Literature**

**UNIVERSITY MISSION STATEMENT**Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

**COURSE NUMBER & NAME:**FREN 1301 Elementary French I (first semester) for Beginners, Summer 2020

## INSTRUCTOR:

Bill Heenan (Le Prof)

## CONTACT INFORMATION: NOTE THAT INSTRUCTOR LIVES IN MOUNTAIN TIME ZONE:

WBU Email: william.heenan@wayland.wbu.edu

Cell/Office phone: 505-585-1266 for voice messages and texting.

You’ll be invited to participate in the REMIND.COM texting program.

## OFFICE HOURS, BUILDING & LOCATION:

Virtual Office Hours using Blackboard Collaborate to be listed in Weekly Outlines.

## COURSE MEETING TIME & LOCATION:

Meeting day & time: This is a 100% online course with weekly videoconferencing sessions TBD.

## CATALOG DESCRIPTION:

Emphasis on pronunciation, the basic elements of grammar, and practice in understanding, reading and writing everyday French with some facility. Additional emphasis given to the communicative aspect of acquiring a foreign language.

FREN 1301 is designed for students with limited or no exposure to French. The main objective is to learn how to communicate in the language. The first step is to master the French pronunciation/spelling system. Then students will develop skills in listening, speaking, reading, and writing, as well as build up their vocabulary and accuracy using grammatical structures. In addition to language acquisition, the class will increase awareness of the wider Francophone world and related culture.

## PREREQUISITE:

None

## REQUIRED TEXTBOOK AND ONLINE RESOURCES:

No textbook is required. Instead we will use the University of Texas’ Language Learning *Français interactif* website <http://www.laits.utexas.edu/fi/home>

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## COURSE OUTCOMES AND COMPETENCIES:

1. Understand how French functions as a language.

2. Demonstrate basic listening and pronunciation skills in French.

3. Demonstrate a basic understanding of French grammar.

4. Demonstrate a basic understanding of reading and writing skills in French.

5. Share basic knowledge of the Francophone world and its culture and civilization.

## OTHER CAN-DO’S:

1. Express understanding and ask for help.
2. Introduce self or someone else.
3. Describe immediate family.
4. Greet people and take leave appropriately.
5. Use appropriate social register (*tu* and *vous*) in speaking and writing.
6. Spell name and ask how things are spelled.
7. Recognize and use numbers 1-69 with phone numbers, calendar dates, and prices.
8. Describe the classroom environment and what’s being studied.
9. Talk about professions and leisure activities.
10. Tell time in official and conversational ways plus interpret schedules.

## ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students should make every effort to attend all weekly online video-conferencing meetings. Attendance also means participating in all other core weekly activities. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up for full or partial credit. When a student fails to participate for a week without alerting the instructor, he will file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled activities may receive a grade of F. All absences should be cleared in advance. In any case students will be responsible for making up any missed assignments.

Unforeseen circumstances and emergencies will be accepted if documented. This could include e-mails from supervisors, military deployment letters, or other evidence.

## STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero-tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported, and second offenses will result in suspension from the university.

## DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

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## COURSE REQUIREMENTS & GRADING CRITERIA:

The course grade is based on 500 points and will be broken down as follows, in order of weight:

1. Two quizzes, 50 points each, or 20% of the grade
2. Ten weekly Outlines, 10 points each, or 20%
3. Weekly attendance in Blackboard Collaborate, 10 points each, or 20%
4. Final exam, 70 points, or 14% of the grade
5. Two Online Discussion Forums, 25 points each, or 10%
6. Skit or cultural presentation, 50 points, or 10%
7. Two Reflective Journal entries, 30 points, or 6%

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**TENTATIVE SCHEDULE**

Week 1
*Français interactif* Website Chapitre 0: Welcome & How the course is organized. Classroom Survival expressions. Introductions & Greetings. The Francophone World. French Pronunciation. Online Discussion #1 “Getting Acquainted.”

Week 2
Chapitre 0 continued & Chapitre 1: Describing your majors. Pronunciation: Alphabet Letters and Spelling one’s name. Grammaire: 1.1.Subject Pronouns. French alphabet & Spelling your name.

Week 3:
Chapitre 1 continued: Formal & informal Greetings, Introducing others, and Classroom Vocabulary. Pronunciation: Accent Marks. Grammar: Subject pronouns, Verb être, Grammatical Gender and Definite Articles. Planning for online presentation: French-language skit or PowerPoint on culture.

Week 4:
Chapitre 1, concluded: Saying Where you’re From and Describing Environment with IL Y A.
Introduction to Nouns and Indefinite Articles. Counting from 1-69. Review for Quiz #1.

Week 5:
Quiz #1. Chapitre 2: fiche d’ identité, questions personnelles et la famille. Grammaire : 2.1 AVOIR (to have). Discussion #2 “Francophone Cultures in the U.S.”

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Week 6:
Chapitre 2 continued. Vocabulaire: Using Cognates, Les Amis et Les Mots Interrogatifs. Phonétique***:*** les symboles phonétiques. Grammaire**:**  2.2 –ER Verbs, 2.3 Possessive Determiners, and 2.4 YES-NO questions.

 Week 7:
Chapitre 2 continued: Vocabulaire: l’heure, l’heure officielle, adverbes. Phonétique : French spelling patterns. Grammaire : 2.5 Basic negation NE…PAS and Introduction to Adverbs.

Week 8:
Chapitre 2 concluded: Vocabulary: Passe-temps Telling time and Free-time activities . Phonétique : Review silent letters & Le son /a/ et La lettre H. Grammaire : 2.7 Quel, 2.8 Intro to Adjectives, 2.9 More adjectives et Testez-Vous! Review for Quiz 2.

 Week 9:
Quiz 2. Chapitre 3 “Les Vacances en France. Vocabulaire : Le Temps et les Saisons. Grammaire : 3.1 & 3.2 verbs FAIRE & ALLER. Final preparations on presentations.

## Week 10: Chapitre 3 concluded. Vocabulaire : la Géographie et les Points Cardinaux. Grammaire : 3.3 IR verbs. Review for Final Exam.

## Week 11: Final Exam with Oral Component. Reflective Journal Entry #2 “Progress to date.”