

## Wayland Mission Statement

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Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

## Contact Information

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**Course:** HIST 3321 VC01 – Public History

**Campus:** WBUonline

**Term/Session:** Summer 2022

**Instructor:** Dr. Rebekah Crowe

**WBU Email Address:** rebekah.crowe@wbu.edu

**Office Hours, Building, and Location:** 9:00 to 11:00 a.m., Monday through Friday, via email or scheduled Zoom chat

**Class Meeting Time and Location:** WBUonline

## Textbook Information

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### Required Textbook(s) and/or Required Materials:

- Lyon, Cherstin M., Elizabeth M. Nix, and Rebecca K. Schrum. *Introduction to Public History: Interpreting the Past, Engaging Audiences*. Washington, D.C.: Rowman & Littlefield, 2017. ISBN: 9781442272224
- Turabian, Kate. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 9th Edition. Chicago: University of Chicago Press, 2018. ISBN: 9780226430577

*The textbooks for this course are part of the **Wayland's Automatic eBook** program. You will have access to the eBooks and interactive learning material on the first day of class through your Blackboard course site. The cost of these Automatic eBooks will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.*

**Optional Materials:** Additional materials will be provided to you on Blackboard.

## Course Information

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**Catalog Description:** Overview of the study of and careers in Public History, such as oral history, archives and records management, and museums.

**There is no prerequisite for this course.**

**Course Outcome Competencies:** Upon completion of this course, students will understand and be able to describe:

- The history of Public History
- The purpose of Public History
- Specific challenges within the practice of Public History
- The various fields utilizing Public History
- The various employment opportunities in Public History
- Students will also develop their oral and written communications skills, as well as their ability to analyze information and draw defensible conclusions about it

## Attendance Requirements

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### WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

## University Policies

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**Statement on Plagiarism and Academic Dishonesty:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic

catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, [trifilot@wbu.edu](mailto:trifilot@wbu.edu) or call (806) 291-3745.

**Student Grade Appeals:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](#)

## Course Requirements and Grading Criteria

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*Weekly Discussion Boards* (15 points each; 120 points total)

Each student will contribute original discussion threads for each weekly assignment (varies by week) and comments on classmates' discussion threads for a total of 15 points per week based on the assigned reading. Original posts will be due by **11:59 p.m. (Central Time) on Wednesdays**. Comments will be due by **11:59 p.m. (Central Time) on Sundays**. Late posts will be penalized 1 point per every 24-hour period past the due date. Late comments will not be accepted.

*Journal* (80 points)

Each student will keep a journal that will both document his/her experience in the course and relate to materials Dr. Crowe assigns for that purpose. The journal should be updated regularly but will not be graded until the end of the term. Your journal should contain at least eight entries. The journal is due on **Saturday, July 23, at 11:59 p.m., Central Time**.

*Essay Responses* (25 points each; 75 points total)

Each student will turn in three one-essay responses based on the essays/chapters assigned during those weeks. These assignments should incorporate *Turabian* and Dr. Crowe's

Submission Guidelines. More information can be found on Blackboard. These assignments are due at **11:59 p.m., Central Time, on the following Saturdays: Essay Response #1 – Saturday, June 11; Essay Response #2 – Saturday, June 18; and Essay Response #3 – Saturday, June 25.**

*History Museum Analysis (75 points)*

Each student will read materials Dr. Crowe will provide on Blackboard, then visit a history or history-related museum of his/her choice (with prior approval from professor) and write a 750 to 1,000-word analysis of that museum based on the information provided and using Dr. Crowe's Submission Guidelines. This critique will be turned in on **Saturday, July 6, at 11:59 p.m., Central Time.** A summary will be uploaded to the class discussion board by **Wednesday, July 9, at 11:59 p.m., Central Time.**

*Memorial Analysis (75 points)*

Each student will select a memorial of his/her choice within visiting distance and approve it with the professor. After visiting the site and researching its history, each student will present a 750 to 1,000-word analysis of the memorial. The analysis will include the history of the memorial, the significance of the memorial, any specific problems for the memorial, and contextualization of the memorial within the history of memorialization using materials Dr. Crowe will provide on Blackboard and incorporating Dr. Crowe's Submission Guidelines. This analysis will be turned in on **Saturday, July 16, at 11:59 p.m., Central Time.** A summary will be uploaded to the class discussion board by **Wednesday, July 13, at 11:59 p.m., Central Time.**

*Digital History Analysis (750 points)*

Each student will analyze a public history website (with prior approval from professor) using a rubric found on Blackboard and incorporating Dr. Crowe's Submission Guidelines. This 750 to 1,000-word analysis (accompanied by the completed rubric) will be turned in on **Saturday, July 2, at 11:59 p.m., Central Time.** A summary will be uploaded to the class discussion board by **Wednesday, June 29, at 11:59 p.m., Central Time.**

Extra Credit

I offer up to 15 points of extra credit throughout the semester. This information will come to you through the Extra Credit folder on Blackboard. Extra credit assignments that are due via email MUST come from a WBU email address.

**Method of determining course grade:**

- Weekly Discussion Boards      120 points
- Journal                                      80 points
- Essay Responses                      75 points
- Memorial Analysis                      75 points
- Museum Analysis                      75 points
- Digital History Analysis              75 points
- 500 points total**

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

WEEK/DATE	TOPIC	ASSIGNMENTS
Week 1: May 30-June 5	Introduction	Project/Essay Choices
Week 2: June 6-12	Thinking Historically	Essay Response #1
Week 3: June 13-19	Interpreting the Past	Essay Response #2
Week 4: June 20-26	Collecting History	Essay Response #3
Week 5: June 27-July 3	Interpreting/Exhibiting History	Digital History Analysis
Week 6: July 4-10	Engaging Audiences	Museum Analysis
Week 7: July 11-17	Putting Public History to Work	Memorial Analysis
Week 8: July 18-23	Projects	Journals

**Additional Information**

**Communication Policy:** I communicate via the course Blackboard site and through Wayland email. It is your responsibility to check both forms of communication on a daily basis. I will not respond to correspondence from non-WBU email addresses. I answer emails between 7:30 a.m. and 9:00 p.m., Monday through Thursday, and until 4:00 p.m. on Fridays. Between 4:00 p.m. Friday and 7:30 a.m. Monday, I do occasionally check my email, but only will respond if it is an emergency. Blackboard works best with Mozilla Firefox or Google Chrome. Using other browsers may result in technical difficulties, for which you are responsible.

**Academic Dishonesty Policy:** Any time you use the words of another and do not make it clear that they are not yours, you are engaging in plagiarism – which is Academic Dishonesty. The first time I discover Academic Dishonesty in an assignment, I will give you a zero on the assignment and file a report with the University. The second instance of Academic Dishonesty will result in an automatic F in the course and another report to the University.