**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: JUAD 3323 VC01 – Interview and Interogation

**Campus**

: ONLINE – WAYLAND BAPTIST UNIVERSITY BLACKBOARD

**Term/Session**

**:** SUMMER 2022

**Instructor**

**:** Ernesto Ramirez-Amaya

**Office Phone Number**

**:** 806-518-4932

**WBU Email Address**

**:** ernesto.amaya@wayland.wbu.edu

**Office Hours, Building, and Location**

**:** NO SET OFFICE HOURS – AVAILABLE BY EMAIL OR TEXT

**Class Meeting Time and Location**

**:** ONLINE

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

# **:** Inbau, *Reid, Buckley,and Jayne, Criminal Interrogation and Confessions, Fifth Edition* 9780763799366

**Optional Materials**

**: NO OPTIONAL MATERIALS NEEDED / MATERIAL WILL BE PROVIDED VIA BLACKBOARD**

**Course Information**

**Catalog Description**

**:**  Covers legal issues that define the interviewing of subjects, either in public or in custody, and various techniques to obtain information from victims, witnesses and suspects.

**There is no prerequisite for this course.**

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* Examine the fundamentals of interviews and interrogations
* Differentiate between an interview and an interrogation
* Describe characteristics of a good interviewer
* Conduct interviews
* Analyze the steps for conducting an interview
* Document victim and witness interviews
* Discuss additional techniques for interviewing various types of victims/witnesses (hostile, children, vulnerable, traumatized, etc.)
* Assess the credibility of information gained during an interview
* Explore principles and procedures for eyewitness identification
* Conduct interrogations
* Analyze the steps for conducting an interrogation
* Describe the requirements for electronic recording of custodial questioning
* Develop a plan to handle resistance from interviewees
* Discuss factors that can lead to false confessions

**Attendance Requirements**

**YOU WILL BE REQUIRED TO LOG INTO BLACKBOARD DAILY FOR INSTRUCTOR INFORMATION**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, [trifilot@wbu.edu](mailto:trifilot@wbu.edu) or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

WBU Catalog

**Course Requirements and Grading Criteria**

**GRADING = 3 TESTS; 5 DISCUSSIONS**

**1. 5 DISCUSSIONS = 10 POINTS EACH FOR TOTAL OF 50 POINTS**

**2. 3 TESTS = 100 POINTS EACH FOR A TOTAL OF 300 POINTS**

**3. TOTALITY OF 360 POINTS FOR THIS COURSE**

**4. TEST ONE WILL BE OVER CHAPTERS 1 – 6**

**5. TEST TWO WILL BE OVER CHAPTERS 7 - 12**

**6. TEST THREE WILL BE OVER CHAPTERS 13 - 17**

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

**JUAD 3323 – INTERVIEW AND INTERROGATION COURSE OUTLINE**

TEST ONE CHAPTERS 1 – 6

TEST TWO CHAPTERS 7 – 12

TEST THREE CHAPTERS 13 – 17

**WEEK ONE:**

1. **DISCUSSION ONE: READ, ANSWER, AND REPLY**
2. **READ CHAPTER ONE AND KNOW THE FOLLOWING OBJECTIVES:**

* The characteristics of an interview
* The characteristics of an interrogation
* The benefits of conducting an interview before the interrogation

1. **READ CHAPTER TWO AND KNOW THE FOLLOWING OBJECTIVES:**

* How to develop facts of a case.

1. **READ CHAPTER THREE AND KNOW THE FOLLOWING OBJECTIVES:**

* How to evaluate motives
* How to evaluate the characteristics of a crime

**WEEK TWO:**

1. **DISCUSSION TWO: READ, ANSWER, AND REPLY**
2. **READ CHAPTER FOUR AND KNOW THE FOLLOWING OBJECTIVES:**

* How to conduct eyewitness identifications
* What motivates someone to make false accusations
* What repressed memories are
* What is intent

1. **READ CHAPTER FIVE AND KNOW THE FOLLOWING OBJECTIVES:**

* Why privacy is needed in the interview room
* How to minimize the reminders of consequences
* How to set up an interview room

1. **READ CHAPTER SIX AND KNOW THE FOLLOWING OBJECTIVES:**

* The qualifications an interviewer should have
* How to conduct initial interview procedures
* What demeanor an investigator should present when conducting an interview
* What types of approaches an investigator should use when dealing with a difficult suspect
* What qualifications should an interrogator have

**WEEK THREE:**

1. **TEST ONE ON CHAPTERS 1 – 6**
2. **DISCUSSION THREE: READ, ANSWER, AND REPLY**
3. **READ CHAPTER SEVEN AND KNOW THE FOLLOWING OBJECTIVES:**

* Know the difference between formal and informal interview
* Know how to arrange the formal interview
* Know how to prepare for the interview
* Know how to establish rapport with the suspect
* Know how to properly use an introductory statement

1. **READ CHAPTER EIGHT AND KNOW THE FOLLOWING OBJECTIVES:**

* Know how to ask an initial open question
* Know how to ask direct questions
* Know how to ask follow-up questions

**WEEK FOUR:**

1. **DISCUSSION FOUR: READ, ANSWER, AND REPLY**
2. **READ CHAPTER NINE AND KNOW THE FOLLOWING OBJECTIVES:**

* Know the underlying principles of behavior symptom analysis
* Know how to evaluate the suspect’s attitude
* Know how to evaluate suspect verbal behavior
* Know how to evaluate suspect paralinguistic behavior
* Know how to evaluate suspect nonverbal behavior

1. **READ CHAPTER TEN AND KNOW THE FOLLOWING OBJECTIVES:**

* Know how to conduct initial assessment of suspect
* Know the behaviors of a truthful and deceptive suspect
* Know the factors that may lead to misinterpretation of suspect behavior symptom

**WEEK FIVE:**

1. **DISCUSSION FIVE: READ, ANSWER, AND REPLY**
2. **READ CHAPTER ELEVEN AND KNOW THE FOLLOWING OBJECTIVES:**

* Know the response model for behavior provoking questions
* Know how to conduct case presentations
* Know how to analyze suspect response

1. **READ CHAPTER TWELVE AND KNOW THE FOLLOWING OBJECTIVES:**

* Know the use of baiting techniques
* Know how to use specialized question techniques

**WEEK SIX:**

1. **TEST TWO ON CHAPTERS 7 – 12**
2. **READ CHAPTER THIRTEEN AND KNOW THE FOLLOWING OBJECTIVES:**

* Know direct and positive confrontation
* Know how to conduct theme and scene development
* Know how to handle suspect denial
* Know how to overcome suspect objections
* Know how to continuously retain suspect attention
* Know how to deal with suspects that display passive mood
* Know how to begin or lead suspect with alternative questioning
* Know how to have suspect orally relate details of a crime
* Know how to convert an oral confession into a written confession

1. **READ CHAPTER FOURTEEN AND KNOW THE FOLLOWING OBJECTIVES:**

* Know how to exercise patience and persistence with a suspect

1. **READ CHAPTER FIFTEEN AND KNOW THE FOLLOWING OBJECTIVES:**

* Know the categories of false confessions
* Know the categories of confession voluntariness
* Know the categories of confession trustworthiness
* Know the categories of confession corroboration
* Know how to conduct confession research

**WEEK SEVEN:**

1. **READ CHAPTER SIXTEEN AND KNOW THE FOLLOWING OBJECTIVES:**

* Know how to prepare for courtroom testimony
* Know witness behavioral response to questions
* Know the difference between direct testimony and cross-examination testimony while in the courtroom

1. **READ CHAPTER SEVENTEEN AND KNOW THE FOLLOWING OBJECTIVES:**

* Know the constitutional rights of the suspect when conducting interview and interrogation

**WEEK EIGHT:**

1. **FINAL ON CHAPTERS 13 - 17**

**PLEASE READ: SYLLABUS CAN BE SUBJECT TO CHANGE**