**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: JUAD 3329 SUMMER VC01 – Introduction to Policing

**Campus**

: ONLINE – WAYLAND BAPTIST UNIVERSITY BLACKBOARD

**Term/Session**

**:** SUMMER 2022

**Instructor**

**:** Ernesto Ramirez Amaya

**Office Phone Number**

**: 806-518-4932**

**WBU Email Address**

**:** ernesto.amaya@wayland.wbu.edu

**Office Hours, Building, and Location**

**:** None Specified

**Class Meeting Time and Location**

**: ONLINE**

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:** AnIntroduction to Policing by Dempsey, Forst, Carter, ISBN 978-1-337-55875-4, 9th Edition.

**Course Information**

**Catalog Description**

**:**  Major roles of the police in American society; origins of policing and law enforcement, police organization, the functions of the police in society, and the police relationship with the various components of the criminal justice system; issues confronting police administration and the role of law enforcement in homeland defense.

**There is no prerequisite for this course.**

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* Understand the history of the police in America
* Understand the role of policing within the criminal justice system
* Be able to define the fundamental concepts of community oriented policing, and other innovations in modern policing
* Be able to define the legal limitations and liabilities involved in policing
* Understand recruitment, selection, and retention criteria for policing positions
* Understand citizen complaint process and Internal Affairs function of police agencies
* Understand the elements of critical thinking and apply them verbally and in writing to theoretical and practical questions regarding policing

**Attendance Requirements**

WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

WBU Catalog

**Course Requirements and Grading Criteria**

* **DISCUSSION BOARD QUESTIONS AND REPLY: 7 DISCUSSION QUESTIONS AT 10 POINTS PER DISCUSSION = TOTAL POINTS: 70**
* **THREE TESTS AT 100 POINTS PER TEST = TOTAL POINTS: 300**
* **TOTAL POINTS FOR THIS COURSE = 370 POINTS**

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

**JUAD 3329**

**WEEK ONE:**

* **ANSWER AND REPLY DISCUSSION ONE**

* **READ CHAPTER ONE AND KNOW THE FOLLOWING OBJECTIVES:**
1. Explain the primary means of ensuring personal safety prior to the establishment of formal, organized police departments.
2. Discuss the influence of the English police experience of American policing.
3. Explain how the events of the 60s and 70s influenced American policing.

* **READ CHAPTER TWO AND KNOW THE FOLLOWING OBJECTIVES:**
1. Describe the responsibilities, budgets, and personnel numbers for local, state, and federal law enforcement levels and the role of each in immigration enforcement.
2. Identify recent changes in law enforcement due to the economic downturn and reduced budget.
3. Discuss roles and responsibilities of federal law enforcement.

* **READ CHAPTER THREE AND KNOW THE FOLLOWING OBJECTIVES:**
1. Identify the major managerial concepts that must be considered when organizing a police department.
2. Discuss the pros and cons of organizing a law enforcement department by area.
3. Identify the potential problems and possible benefits law enforcement faces from organizing a department by function or purpose.

**WEEK TWO:**

* **ANSWER AND REPLY DISCUSSION TWO**

* **READ CHAPTER FOUR AND KNOW THE FOLLOWING OBJECTIVES:**
1. Find information on jobs in law enforcement agencies.
2. Describe the policing recruitment process – recent changes and current challenges.
3. Describe the police training process for new officers.

* **READ CHAPTER FIVE AND KNOW THE FOLLOWING OBJECTIVES:**
1. Discuss the police role – difference between crime fighting and order maintenance.
2. Explain the different definitions of police operation styles.
3. Summarize the issues surrounding police shootings and the use of deadly force.
* **READ CHAPTER SIX AND KNOW THE FOLLOWING OBJECTIVES:**
1. Explain the police subculture and why it results in the blue wall of silence.
2. Characterize the police personality and how it is expressed.
3. Identify and discuss the causes of police suicide and how officer suicide effects an agency.

**WEEK THREE:**

**TEST ONE:  CHAPTERS 1 - 6**

* **ANSWER AND REPLY DISCUSSION THREE**

* **READ CHAPTER SEVEN AND KNOW THE FOLLOWING OBJECTIVES:**
1. Identify and describe the various minority groups and the history of discrimination in policing with these groups.
2. Describe the role legislation and the federal government played in removing equal employment opportunity barriers to women and minorities in policing.
3. Summarize the academic studies examining the performance of women and minorities in policing.

* **READ CHAPTER EIGHT AND KNOW THE FOLLOWING OBJECTIVES:**
1. Describe and define ethics.
2. Discuss the ways police actions are reviewed.
3. Define and discus biased-based policing.
4. Describe various responses to police corruption.

* **READ CHAPTER NINE AND KNOW THE FOLLOWING OBJECTIVES :**
1. Describe the traditional methods of police work.
2. Describe the evolution of police patrol operations and the activities involved in the patrol function.
3. Discuss innovative ways of performing the patrol function.
4. Examine the various methods of resource allocation.
5. Describe alternative strategies to use to better combat certain types of crime.

**WEEK FOUR:**

* **ANSWER AND REPLY DISCUSSION FOUR**

* **READ CHAPTER TEN AND KNOW THE FOLLOWING OBJECTIVES:**
1. Discuss traditional detective operations.
2. Describe the activities of a detective in a police agency.
3. Introduce alternatives to retroactive investigation of past crimes detective.
4. Describe how undercover operations, including drug investigations.
5. Define entrapment and show how it relates to police tactical and undercover operations.

* **READ CHAPTER ELEVEN AND KNOW THE FOLLOWING OBJECTIVES:**
1. Articulate the meaning of police community relations and their importance to the safety and quality of life in community.
2. Explain public attitudes regarding the police and efforts undertaken around the nation to improve police public perceptions.
3. Describe various minority populations and some of their issues regarding police interactions.

**WEEK FIVE:**

* **ANSWER AND REPLY DISCUSSION FIVE**

* **READ CHAPTER TWELVE AND KNOW THE FOLLOWING OBJECTIVES:**
1. Discuss the current thinking about corporate strategies for policing, including strategic policing, community policing, and problem-solving policing.
2. Discuss the effect of community policing on current policing.
3. Explain the process of implementing problem-solving policing.
4. Explain how the Federal Government has influenced and supported community policing.
5. Describe some accomplishments of community policing.

**WEEK SIX:**

**TEST TWO CHAPTERS 7 – 12**

* **ANSWER AND REPLY DISCUSSION SIX**
* **READ CHAPTER THIRTEEN AND KNOW THE FOLLOWING OBJECTIVES:**
1. Describe how U.S. crime statistics are measured and analyzed.
2. Describe how the Bill of Rights and the U.S. Supreme Court regulate the actions of the police and discuss the changing philosophy of the U.S. Supreme Court regarding arrests, search and seizure, warrant requirements, custodial interrogation, and identification procedures.

* **READ CHAPTER FOURTEEN AND KNOW THE FOLLOWING OBJECTIVES:**
1. List the major uses of computers in police departments today and discuss some of the controversy surrounding their implementation.
2. Explain why the use of less-than-lethal weapons can be seen as both necessary and dangerous.
3. Explain how modern photographic techniques can solve crimes.
4. Summarize the historical and current use of DNA profiling in policing.

* **READ CHAPTER FIFTEEN AND KNOW THE FOLLOWING OBJECTIVES:**
1. Discus Homeland Security and how it impacts the United States.
2. Define terrorism, including threats poses to the United States both internationally and domestically.
3. Describe the response of the U.S. government immediately after the 9-11 attacks.

**WEEK SEVEN**

* ANSWER AND REPLY DISCUSSION SEVEN

**WEEK EIGHT**

**FINAL OVER CHAPTERS 11 - 15**

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