**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: PUAD 5315 VC 01 – Special Topics in Public Administration

**Campus**

: WBUonline

**Term/Session**

**:** Summer 2022

**Instructor**

**:** Dr. Robert G. Morris, III Colonel, USA (RET)

**Office Phone Number**

**(210) 249-8462**

**WBU Email Address**

**:** morrisb@wbu.edu

**Office Hours, Building, and Location**

**:** M/T/W/Th/Fri/Sat/Sun/ 8AM-2PM

**Class Meeting Time and Location**

**:** WBU – On Line

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

**Title:** The Closing of the American Border – Terrorism, Immigration, and Security since 9/11

**Author:** Alden, E Ph.D. **ISBN; 978-0-06-155840-5**

**Edition:** First

**Publisher:** Harper

**Book Type:** Softcover

Note: I will accept an earlier edition to help with textbook cos

**Optional Materials**

**: Will be distributed by Professor as required**

**Course Information**

**Catalog Description**

**:** In-depth exploration, analysis, and assessment of contemporary topics.

**There is no prerequisite for this course.**

**Course Outcome Competencies**

**:** Upon completion of this course, students should be competent in:

Aspects of Border Security

**Attendance Requirements**

**Instructor Note: I am aware that this war on Covid-19 added to the wars deployments, coupled with the requirement to keep things moving forward and the protection of ourselves and loved ones, have placed tremendous pressure on all of us. I want each of you to know that I will work with you and I will do everything that I can to ensure your successful completion of this course. If you should run into any difficulty, I want you to call me on my personal line (210) 249-8462 and let me know what is happening. Together we will figure out a solution.**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absents 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, [trifilot@wbu.edu](mailto:trifilot@wbu.edu) or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](http://catalog.wbu.edu/)

**Course Requirements and Grading Criteria**

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| --- | --- | --- | --- | --- |
| **Item** | **Points** | **Date Due** | **Remarks** | COC |
| APA paper Checking in o the course Introduce yourself, discuss learning objectives and any background that You have in Border security.  (Assignment 1) | 5 | June 5, 2022 | Post to blackboard- (Click on course content and scroll all the way down Until you find the assignment location)  Note: submission of this document is required to remain in the course. | 1-4 |
| APA paper to Dr. Morris requesting midterm topic and research for Approval  (Assignment 2) | 5 | June 12, 2022 | Post to blackboard- (Click on course content and scroll all the way down Until you find the assignment location) | 1-4 |
| Discussion Question 1  (Assignment 3) | 10 | June 19, 2021 | **Students will select a film from the film list issued by the professor, and prepare a minimum, 300-word response to Discussion Question 1. Response will be prepared in APA format and will Include in text citations and references This serves as the initial response – 2 more substantive responses during the week are required for full credit.** | 1-4 |
| Midterm Examination Power Point  (Assignment 4) | 30 | Midnight June 26, 2022 | **Students Complete Midterm Power Point Research project. Power point will be 20-25 slides prepared in APA with a title slide, abstract side, and reference page slides. Topic of the research project has been selected by the student and approved by the instructor. An example of a briefing prepared in APA format is provided by the Professor.** Post to blackboard- Click on course content and scroll all the way down Until you find the assignment | 1-4 |
| APA paper to Instructor Final topic and research for approval  Assignment 5 | 5 | Midnight July 3, 2022 | Post to blackboard- Click on course content and scroll all the way down Until you find the assignment | 1-4 |
| Discussion Question 2  Assignment 6 | 10 | Midnight July 17, 2022 | **Students will select a film from the film list issued by the professor, and prepare a minimum, 300-word response to Discussion Question 1. Response will be prepared in APA format and will Include in text citations and references This serves as the initial response – 2 more substantive responses during the week are required for full credit.** | 1-4 |
| Final Research project | 40 | Midnight July 21, 2022 | Post to blackboard- Click on course content and scroll all the way down Until you find the assignment Dropbox | 1-4 |

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

**Course Schedule: May 30- July 23, 2020**

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| --- | --- | --- | --- | --- | --- |
| **Week** | **Date (2020)**  **Week of** | **Assignments** | **Notes/Reading** | **Additional Information** |  |
| **1** | **May 30, 2022** | **Post introduction** | **Read Chapter 1** | **None** | **Required for attendance roster. Must complete to remain enrolled in the course.**  **Also send email Professor to let him know you are in the course – send email morrisb@wbu.edu** |
| **2** | **June 6, 2022** | **Post Request for Midterm Topic** | **Read Chapter 2** | **Prepare 3-page paper in APA requesting Midterm Topic. Students may select any topic as long as the topic teals with course subject matter.** | **3-page assignment with cover page and reference page**  **Request topic, explain on the topic and why this topic should be researched** |
| **3** | **June 13, 2022** | **Post to DQ 1** | **Read Chapter 3** | **Note Instructions in assignment section above.** |  |
| **4** | **June 20, 2022** | **Post Midterm PowerPoint research project** | **Read chapter 4** | **Midterm is a power point – student selects topic PPT is prepared in APA – Cover Slide, Abstract Slides and reference slide(s) and speaker notes** | **Midterm topic that has been requested by the student and approved by the Professor** |
| **5** | **June 27, 2022** | **Post Request of approval for Final Research Project Topic.** | **Read Chapters 5 & 6** |  |  |
| **6** | **July 4, 2021** | **Post to Discussion Board** | **Read Chapters 7 & 8** | **Students will select a film from the film list issued by the professor, and prepare a minimum, 300-word response to Discussion Question 2. Response will be prepared in APA format and will Include in text citations and references This serves as the initial response – 2 more substantive responses during the week are required for full credit.** |  |
| **7** | **July 11** | **Students conduct Research for the Final Research Project- Students prepare Projects** | **Review text readings and research notes** |  |  |
| **8** | **July 18, 2022** | **Submit Final Projects** | **Course Review** |  |  |

Additional Information **- Instructors Notes and Introduction:**

Colonel Robert G. Morris, III, Ph.D.; brings to the classroom over 45 years of international leadership teaching, military, and diplomatic experience. During his 30-year career in the United States Army, he commanded soldiers at every level from a Ranger Platoon through Installation Command, serving with the 101st Airborne Division, 24th Infantry Division, 1st Calvary Division, 4th Infantry Division, 3rd Armored Division, 11th Marine Regiment 10th Special Forces Group XVIII Airborne Corps Artillery, and VII Corps Artillery. His service also includes command of a Battalion task force in Operation Desert Shield/Desert Storm as part of the 24th Infantry Division attack into Iraq. He has also held a variety of senior staff and Diplomatic posts including: Deputy Chief of Staff, Personnel, United States Army Europe, and as Director of the Emergency Operations Center for the North Atlantic Treaty Organization during combat operations in the former Yugoslavia, and the intense negotiations to admit former communist countries into NATO. Early in his career, Colonel Morris served as a Team Leader of a special Counter Terrorist and Narcotics team in West Germany and also patrolled the East/West German Border Flying Missions as a member of the 3rd Armored Division Aviation Section and later as the Division Artillery Operations Officer. Colonel Morris areas of expertise include Central Europe, The Middle East, North and Central Africa. Dr. Morris holds a Bachelor of Arts in English Literature from Pennsylvania Military College and a Masters of Arts in Management and Supervision from Central Michigan University. His postgraduate studies include a Diploma in General Staff Policy and Procedures from the U.S. Army Command and General Staff College and a Diploma in Strategic Operations Plans and Policy from the Army War College Dry Morris has served as an Assistant to the Dean, Wayland Baptist University Phoenix, Director and Assistant to the Dean in San Antonio, Dean of the Sierra Vista, AZ Campus which included Tucson and El Paso and Tucson and El Paso. Dry Morris is currently serving as a Full Professor for the Schools of Business and Behavioral Science in San Antonio. Dry Morris is an Incident Commander for the State of Texas and has completed a Doctoral course of study in Business Administration with an emphasis in Management and Leadership. Doctor Morris has authored 4 leadership presentations including: "The Buffalo Soldier - The United States Army and the Indian Wars 1867 - 1895"; "The Normandy Invasion, The Airborne Assault", "Operation Market - The Airborne Invasion of Holland"; and "Task Force Smith - The United States Army enters Korea". Dr. Morris won the Army War College writing award for his Personal Experience Monograph entitled, “the 2nd Battalion, 18th Field Artillery in Operation Desert Shield, Desert Storm and most recently, the Northcentral University Dissertation of the Year award for his Dissertation entitled "An Exploration of Army War College Leadership Development" Colonel Morris’s oldest son is a combat decorated Army Ranger with multiple tours in Iraq and Afghanistan, and his youngest currently serving served at Camp Leatherneck in Afghanistan. In his spare time, Dr. Morris Enjoys Restoring Classic Cars and Building Scale Models.

**Instructor Teaching Philosophy**

I want this experience to be a strong interactive two-way process. I want you to become deeply involved in this 2-way process. I have designed this class to be challenging and enjoyable I will use a variety of teaching methods including lecture, case studies, and oral presentations. I expect our sessions to be highly interactive and students to demonstrate self-motivation and initiative. Reading, analysis of chapter readings, and careful preparation, along with a concerted attempt to provide complete presentations will net the learners maximum value. **Relax and enjoy - this course will be a lot of fun!!**

WBU Catalog