

***NEW TESTAMENT HISTORY***  
**RLGN 1302 VC04**  
**COURSE SYLLABUS**  
**WAYLAND BAPTIST UNIVERSITY**  
**Lubbock Campus**  
**DIVISION OF RELIGION AND PHILOSOPHY**  
*Summer 2022*

**University Mission:** Wayland Baptist University exists to educate students in an academically challenging and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.

**Instructor:** Dr. Donovan Martin

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- Conference Hours: email to set up an appointment

**Course Number and Title:** RLG1302 VC01, New Testament History

**Class Time and Location:** **Work in this class will occur in Class and on Blackboard**

**Catalog Description:** An introductory survey of the historical literature with special attention to the institutions, religion, and national life of the Hebrew people.

**Prerequisite:** None

**Resources- Required Texts**

Title	Editor/ Author	Publisher	Edition	Year	ISBN #
NIV Cultural Backgrounds Study Bible		Zondervan		2016	9780310431589
Encountering the New Testament	Elwell/ Yarbrough	Baker Academic	3rd	2013	9780801039645

**Course Outline and Calendar:**

<b>May 30-</b> (week of)	#1 Introduction and Gospels
June 6	#2 Gospels
June 13	#3 Gospels
June 20	#4 Acts
June 27	#5 Paul's Letters
July 4	#6 Paul's Letters
July 11	#7 General Epistles & Revelation
<b>July 18</b>	<b>#8 Final Exam</b> PROCTORED

### **Course Outcome Competencies: Students will:**

- Demonstrate knowledge of the historical, religious, and social context of the New Testament world.
- Demonstrate knowledge of some of the critical methods used in New Testament studies.
- Demonstrate an understanding of the basic content of the New Testament and its main teachings (theological content).
- Demonstrate knowledge of the canonical process producing a more complete understanding of the New Testament.

### **Course Requirements:**

**-Blackboard usage-** Understanding and using the Blackboard system is vital for success in this course. Follow all University Guidelines for Blackboard usage including Discussion Board etiquette.

#### **- E-mail Communications-**

- Students must use their WBU student e-mail accounts for communication in this class. Exceptions will be made for military students with special needs.

#### **- Quizzes and Exams-**

- Reading of biblical text assigned each week with quizzes over Bible readings. Quizzes may be taken for full credit at any point during the week on Blackboard until 11:59 p.m., Central Standard Time, on Saturday night of listed week. Once that time passes you will only receive 1/2 credit if taken prior to the Final. Quiz questions are worth 1 point each for a total of 10 possible points per quiz.
- The Final Exam covers weeks 1-10. The exam may consist of a set of objective questions taken on Blackboard that cover all readings and class notes. You may use class notes and the Study Bible ONLY. There may also be up to 3 essay questions on each exam. FINAL EXAM is PROCTORED

#### **Final Exam**

**Week of July 18 PROCTORED**

#### **- Weekly Requirements**

- Students will read/watch weekly lectures that correspond to the topics and additional notes provided in the Content Area in Blackboard. Quizzes and Exam will consist of information from these materials and the Biblical text.
- Students will read
  - All messages posted by the instructor in Blackboard
  - Assigned readings in the lecture notes in the Cultural Backgrounds Study Bible
  - Biblical passages referenced in the lecture notes.
- Students must participate in Discussion Board questions facilitated by the instructor-

- Students must post at least two 100 word messages per week as outlined in the schedule below. (the paragraph below, “Attendance-External Campuses” is 145 words for example)
- There are 7 graded forums.
- You must log your first post on the Discussion Board before you will be able to view any other posts of classmates.
- Proper grammar is expected when posting to the Discussion Board. If you need assistance with proper English grammar Wayland provides assistance in the writing lab. Please follow Wayland’s guide to online behavior as well. Be respectful of your classmates and their opinions
- Weekly Quizzes completed prior to weekly deadline listed above for full credit.

**NOTE WELL: All communication with the professor must be sent to the instructor’s email address.**

**Attendance - External Campuses**

Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the provost/academic vice president.

**Course Evaluation (Method of Determining Grade)**

**•University Grading System**

A	90-100	I	INCOMPLETE**
B	80-89	Cr	FOR CREDIT
C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING
F	BELOW 60	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

**•Procedure for computations of final grade:**

Quizzes	33%
Final Exam	33%
Discussion Board	34%

**Academic Honesty (Plagiarism):**

University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is the presentation of the work of another as one’s own work. It is the student’s responsibility to be familiar with penalties associated with plagiarism stated in the catalog.

**Services for the Disabled**

It is university policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. The Dean of Students serves the University as coordinator or activities for the handicapped and should be contacted concerning initial contact with the Dean of Student’s office as soon as possible before registration to ensure adequate time **for** assistance.

**DETAILED COURSE OUTLINE  
READING, QUIZZES, JOURNALS & LECTURE SCHEDULE**

<b>Week &amp; Dates</b>	<b>Weekly Requirements</b>
1 May 30	-Lecture Topics: Between the Testaments; Intro to Bible, Gospels -Read Cultural Study Bible: - Author’s Introduction VIII-XI; Articles: pg 1577-1594; 1598-1603; 1626-7; 1658, 1672-3 Matthew- Introduction; chs 1-4; 19-28 -Read Encountering the N.T. Chapters 1-4 -Discussion Board #1 by Friday at Noon -Respond to another Discussion Board by midnight Saturday -Quiz #1

Week & Dates	Weekly Requirements
<p>2 June 6</p>	<p>-Lecture Topics: Mark and Luke            -Read Cultural Study Bible: -            Articles: 1686-7, 1692, 1714, 1718-9, 1732-5,            Mark- Introduction; chapters 1-16            Luke- Introduction; chapters 1-8, 17-24            -Read Encountering the N.T. Chapters 5, 6, 10            -Discussion Board #1 by Friday at Noon            -Respond to another Discussion Board by midnight Saturday            -Quiz #2</p>
<p>3 June 13</p>	<p>-Lecture Topics: John            -Read Cultural Study Bible: -            Articles: all articles in the chapters assigned            John- Introduction- chapters 1-12, 18-21            -Read Encountering the N.T. chapters 7-9, 11-12            -Discussion Board #1 by Friday at Noon            -Respond to another Discussion Board by midnight Saturday            -Quiz #3</p>
<p>4 June 20</p>	<p>-Lecture Topics: Acts            -Read Cultural Study Bible: -            Articles: all articles in the chapters assigned            Acts- Introduction; chapters 1-12; 21-28            -Read Encountering the N.T.- chapters 13-16            -Discussion Board #1 by Friday at Noon            -Respond to another Discussion Board by midnight Saturday            -Quiz #4</p>

Week & Dates	Weekly Requirements
5 June 27	-Lecture Topics: Paul's Letters Part 1 -Read Cultural Study Bible: Articles: all articles in the chapters assigned Romans- Introduction; 1-16 1 & 2 Corinthians- 1 Cor. 1-6; 2 Cor 1-2 Galatians 1-6 -Read Encountering the N.T. chapters 17-19 -Discussion Board #1 by Friday at Noon -Respond to another Discussion Board by midnight Saturday -Quiz # 5
6 July 4	-Lecture Topics: Paul's Letters Part 2 -Read Cultural Study Bible: - Articles: all articles in the chapters assigned Ephesians- Introduction, chapters 1-3 Philippians- Introduction, chapters 1-4 Colossians- Introduction, chapters 1-4 Philemon- Introduction, chapter 1 Pastoral Letters- Introductions, -Read Encountering the N.T. chapters 20-21 -Discussion Board #1 by Friday at Noon -Respond to another Discussion Board by midnight Saturday -Quiz # 6
7 July 11	-Lecture Topics: General Letters & Revelation -Read Cultural Study Bible: - Articles: all articles in the chapters assigned Hebrews- Introduction, Chapters 1, 11-13 James- Introduction, chapters 1-5 Peter, John, Jude- Introductions Revelation- Introduction, chapters 1-3, 19-22 -Read Encountering the N.T. chapters 22-24 -Discussion Board #1 by Friday at Noon -Respond to another Discussion Board by midnight Saturday -Quiz # 7
8 July 18	Final Exam