



WAYLAND BAPTIST UNIVERSITY
SCHOOL OF BEHAVIORAL & SOCIAL SCIENCES
WBUonline

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title, Number, and Section: CRIJ 5304 VC01 Drug Trafficking

Term: Summer 2023

Instructor: Dr. Brenda Johnson

Office Phone Number and WBU Email Address: brenda.johnson@wayland.wbu.edu

Catalog Description: A study of the national and international history, manufacture, and transport of narcotic drugs, focusing on the entry of drugs into the United States and distribution throughout the United States.

There is no prerequisite for this course.

Required Textbook(s) and/or Required Material(s): Drugs, Society & Criminal Justice, 5th Edition, Charles F. Levinthal, Pearson, ISBN#: 9780135180037, 2020.

*The textbook for this course is part of the **Wayland's Inclusive Access** program. You will have access to an e-book and interactive learning material on the first day of class through your Blackboard course site. The cost of this access will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Inclusive Access program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Inclusive Access program, visit the Wayland Bookstore [Inclusive Access FAQ](#) page.*

Course Outcome Competencies: Upon successful completion of this course, students will understand and be able to identify and discuss:

- the history of the manufacture of narcotic drugs
- the drug trafficking connection to terrorism
- the type and method entry of drugs into the United States
- the detection and identification of drugs by canines, Homeland Security and law Enforcement personnel
- the primary methods of transport and distribution of drugs in the United States
- the packaging and sale of narcotic drugs

Attendance Requirements:**WBUonline (Virtual Campus)**

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner.

Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus.

Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. **Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements.**

Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria:

- Required First Assignment 2 points possible
 - Blackboard Assignment: 10 points possible
 - Email Assignment: 8 points possible
 - Quizzes: 320 Points Possible (20 questions per chapter)
 - Discussion Board: 210 Points Possible (7 discussion boards/each DB worth 30 points)
 - Research Topic Submission: 10 Points Possible
 - Outline of Research Paper: 20 Points Possible
 - Research Paper: 180 Points Possible
 - Final Exam: 160 Points Possible = 160 questions, each question = 1 point
 - Attendance/Participation: 80 Points Possible = 10 points per week
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= 1000 Points Possible

Attendance/Participation: I will utilize the weekly quiz and the discussion board deadlines to measure your attendance. Accordingly, missing a deadline will result in an “absence”. If you are absent 4 times, you will be in violation of the 25% rule and may receive an F in the course. The participation portion of the grade will be measured by the depth of your responses in the discussion board. There are 80 points possible for attendance/participation.

Blackboard Assignment: In an effort to ensure that you are capable of submitting documents (and that no issues arise when you are required to submit your research topic, outline, and research paper), you will be required to submit a copy of the syllabus in the designated location in the “Week One Folder”. This assignment is due **on or before May 31, 2023** by 11:59 PM CST.

Email Assignment: In an effort to ensure that you are capable of communicating with me, you will be required to review the syllabus and email me from your Wayland email address on or **May 31, 2023 by 11:59 PM CST**. The email should simply state that that you are fulfilling the email assignment and that you have read the syllabus. You should also address whether or not you have any questions regarding the syllabus. **THIS ASSIGNMENT WILL BE USED TO DETERMINE ATTENDANCE FOR CENSUS PURPOSES!**

Reading Assignments: Reading Assignments are to be completed on time (i.e., before the corresponding assignments are due). It will be to your benefit to take notes as you read. Additionally, you should be prepared to participate in online discussions about the assigned reading.

Discussion Boards: There will be discussion board for each week of class, with the exception of Week 8. Each week, a prompt will be posted by Monday at 1:00 p.m. You will need to formulate an initial response to that prompt by Thursday @ 11:59 p.m. CST of each week. By Sunday at 11:59 p.m. CST of each week, you will need to have read your classmates initial responses and reply to at least two of your classmates’ initial responses. Of course, you are welcome to respond to more than two of your classmates’ posts, but you will need to clearly indicate which two responses you would like me to grade. Otherwise, I will grade the first two responses.

Note: Posting all your discussion answers on Bb is a major requirement of this course.

Accordingly, late posts will receive an automatic 2-point deduction (meaning you are starting out w/ a 90) If you consistently turn in late assignments, the deductions will increase.

Additionally, please remember that **plagiarism will not be tolerated in any way** (refer to the Wayland Baptist University Policy on Dishonesty). You may view your peers work and postings to learn from one another, but you can't copy their work. While there is no specific word limit, your initial post should be long enough to adequately address the prompt and all issues that are presented. Your initial post must be insightful, thorough, and show an appreciation and understanding of the issues. Your responses to your classmates' initial posts should identify portions of the post you agree/disagree with and explain why. Additionally, your responses should supplement, contradict, question, or further discussion on the pertinent subject area. All posts should be substantiated by examples from the textbook and/or appropriate websites. **Do not forget to cite your sources!** It is also expected that all posts reflect critical thinking and good grammar.

Course Exams and Quizzes:

- Weekly Quizzes: You will have 16-chapter quizzes throughout this course. Each quiz will consist of 20 questions and each question will be worth one point. You will not have a quiz during week 8. The quizzes will be based on the assigned chapter(s). You are advised to take notes as you read the assigned chapter. The weekly quizzes are open book and open note. However, time constraints will be imposed. Therefore, you should ensure you have an adequate understanding of the material prior to beginning the quizzes as you will not have time to "hunt" for answers in the textbook. The quizzes are due on Sundays by 11:59 p.m. **Late Quizzes will receive an automatic 3-point deduction (meaning you are starting out w/ a 90!) If you consistently turn in assignments late, the deduction will increase.**
- Midterm: N/A
- Final Exam: The final exam will be available during week 8 and must be submitted by 11:59 PM CST on July 19, 2023. **LATE EXAMS WILL NOT BE ACCEPTED!** The final exam will be comprehensive. You are advised to review your past quizzes and class notes when preparing for the final exam. The final exam is open book and open note. However, time constraints will be imposed, so you should ensure that you have an adequate understanding of the material prior to beginning the final exam, as you will not have time to "hunt" for answers in the textbook. The final exam will be 150 questions and each question will be worth one point.

Research Project: (Drug Trafficker Paper)

For this assignment you will be required to research and write a paper over a drug trafficker (or organization of traffickers) of your choosing. More details regarding this assignment will be made available on the first day of class. **This assignment will be due on July 5, 2023 at 11:59 PM.** The **text** of the paper must be a minimum of twelve pages (maximum of fourteen). Papers must have an abstract and a bibliography. The bibliography must include a minimum of 6 sources. **Please note that the abstract and bibliography are not included in the page requirement!!!** This document must be

submitted in APA format. Your trafficker (or organization of traffickers) must be pre-approved by the instructor. You must submit your trafficker/organization of traffickers **by June 11, 2023 at 11:59 PM**. Additionally, you must submit an outline and a list of your sources **no later than 11:59 PM on June 21, 2023**. Plagiarism **shall** result in disciplinary action. Late papers will receive lower grades unless the instructor determines that there is a satisfactory reason for the late receipt. **Papers must be submitted in Times New Roman 12-Point Font. No Exceptions!**

Please note that this assignment is through Safe Assignment and I will not accept any submissions with a 50% or more Matching Percentage.

If your Matching Percentage is 50% or more you will receive an automatic "F" for the assignment. This information will then be reported to the Dr. Bobby Hall and he will handle any further sanctions from the University.

Furthermore, there will be a significant reduction in your grade for Matching Percentages between 21% and 49%.

The only allowable Matching Percentage is 0 % to 20%.

Course Management:

Students are expected to read all assigned materials before coming to class and prepare to participate in discussions and perform hands on assignments. The syllabus will be followed, and late assignments **will not be accepted (also see attendance portion of this syllabus)**. **If this is not accomplished, the assignment(s) will not be accepted.** If for some reason prior arrangements have been made in reference to you not attending class, or if you will be late, your assignment must be emailed, and **date/time stamped by the start of the class session. If this is not completed, then you will not receive any credit for the assignment.** If you will not be attending a class session, and prior arrangements have been made, email me any time before the day that you will miss the class session to receive your assignment so that it will be turned in on the day that it is due. For individuals with extreme circumstances, make-up assignments will be awarded so long as it is arranged with the instructor in a timely manner.

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a micro-term to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Student Grade Appeals:

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just

evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule: (all due dates are in CST)

Course Outline/Calendar:

- **Week 1 (May 29 – June 4)**
 - Assigned Reading: Chapters 1, 2, & 3
 - Email Assignment: Due Wednesday by 11:59 PM
 - Blackboard Assignment: Due Wednesday by 11:59 PM
 - Initial Discussion Board Post: Due Thursday by 11:59 PM
 - Responsive Classmate Posts: Due Sunday by 11:59 PM
 - Week 1 Quiz: Due Sunday by 11:59 PM
 - **MAY 29: MEMORIAL DAY – NO ASSIGNMENTS DUE**
- **Week 2 (June 5 – June 11)**
 - Assigned Reading: Chapter 4 & Chapter 5
 - Initial Discussion Board Response: Due Thursday by 11:59 PM
 - Responsive Classmate Posts: Due Sunday by 11:59 PM
 - Week 2 Quiz: Due Sunday by 11:59 PM
 - Research Topic Submission: Due Sunday by 11:59 PM
 - **JUNE 5: LAST DAY TO DROP OR WITHDRAW WITHOUT RECORD & CENSUS DAY!**
- **Week 3 (June 12 – June 18)**
 - Assigned Reading: Chapter 6 & 7
 - Initial Discussion Board Post: Due Thursday by 11:59 PM
 - Responsive Classmate Posts: Due Sunday by 11:59 PM
 - Week 3 Quiz: Due Sunday by 11:59 PM
- **Week 4 (June 19 – June 25)**
 - Assigned Reading: Chapter 8 & 9
 - Outline & Source Submission: Due Wednesday by 11:59 PM
 - Initial Discussion Board Post: Due Thursday by 11:59 PM
 - Responsive Classmate Posts: Due Sunday by 11:59 PM
 - Week 4 Quiz: Due Sunday by 11:59 PM
- **Week 5 (June 26 – July 2)**
 - Assigned Reading: Chapter 10 & Chapter 11
 - Initial Discussion Board Post: Due Thursday by 11:59 PM
 - Responsive Classmate Posts: Due Sunday by 11:59 PM
 - Week 5 Quiz: Due Sunday by 11:59 PM

- **JUNE 30: LAST DAY TO OFFICIALLY DROP WITH A "W"**
- **Week 6 (July 3 – July 9)**
 - Assigned Reading: Chapter 12 & 13
 - **RESEARCH PAPER**: Due Wednesday by 11:59 PM
 - Initial Discussion Board Post: Due Thursday by 11:59 PM
 - Responsive Classmate Posts: Due Sunday by 11:59 PM
 - Week 5 Quiz: Due Sunday by 11:59 PM
 - **JULY 4: INDEPENDENCE DAY – NO ASSIGNMENTS DUE**
- **Week 7 (July 10 – July 16)**
 - Assigned Reading: Chapters 14, 15, & 16
 - Initial Discussion Board Post: Due Thursday by 11:59 PM
 - Responsive Classmate Posts: Due Sunday by 11:59 PM
 - Week 7 Quiz: Due Sunday by 11:59 PM
 - **JULY 14: LAST DAY TO OFFICIALLY DROP OR WITHDRAW WITH "WP/WF"**
- **Week 8 (July 17 – July 22)**
 - **FINAL EXAM DUE BY WEDNESDAY at 10:00 PM CST**

[WBU Catalog](#)