

## Wayland Mission Statement

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Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

## Contact Information

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**Course:** HIST 4305 VC01 – Recent America

**Campus:** WBUonline

**Term/Session:** Summer 2023

**Instructor:** Dr. Rebekah Crowe

**WBU Email Address:** rebekah.crowe@wbu.edu

**Office Hours, Building, and Location:** Virtual office hours only - Mondays through Fridays -9:30 to 11:30 p.m., Central Time; by appointment

**Class Meeting Time and Location:** WBUonline

## Textbook Information

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### Required Textbook(s) and/or Required Materials:

- McGreevey, Robert C., Christopher Fisher, and Alan Dawley. *Global America: The United States in the Twentieth Century*. Cambridge, UK: Oxford University Press, 2018. ISBN: 9780190279905.
- Turabian, Kate. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 9th Edition. Chicago: University of Chicago Press, 2018. ISBN: 9780226430577.

*The textbooks for this course are part of the **Wayland's Automatic eBook** program. You will have access to the eBooks on the first day of class through your Blackboard course site. The cost of these Automatic eBooks will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.*

**Optional Materials:** Other materials will be available to you in class and/or via Blackboard.

## Course Information

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**Catalog Description:** Economic, social, and political trends in the United States since 1920.

**Prerequisite(s):** HIST 2302

**Course Outcome Competencies:** Upon completion of this course, students will be able to understand and describe:

- American social changes and politics during the 1920s
- The Great Depression, including causes, and the New Deal, 1929-1937
- American foreign affairs, 1919-1941
- World War II, including important military and diplomatic events
- American politics and society, 1945-1963
- The 1960s, including major events, and changes in American society and culture
- American politics and society, 1968-2000

## Attendance Requirements

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### WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

## University Policies

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**Statement on Plagiarism and Academic Dishonesty:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as

the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, [trifilot@wbu.edu](mailto:trifilot@wbu.edu) or call (806) 291-3745.

**Student Grade Appeals:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](#)

## Course Requirements and Grading Criteria

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### Pre-test (10 points)

Each student will take a multiple-choice pre-test by 11:59 p.m., Central Time, on **Saturday, June 3**. Regardless of number of correct answers, student will receive 10 points for completion.

### Weekly Discussion Boards (15 points each; 120 points total)

Each student will answer the question(s) posted each week and comment on classmates' answers. Original posts will be due by **11:59 p.m. (Central Time) on Wednesdays**. Comments will be due by **11:59 p.m. (Central Time) on Sundays**. Late posts will be penalized 1 point per every 24-hour period past the due date. Late comments will not be accepted.

### Primary Source Journal (80 points)

Each student will keep a journal in which he or she will collect and/or analyze primary sources throughout the course. This journal should be kept up weekly but will not be graded until after the due date (**11:59 p.m., Central Time, on Saturday, July 22**). No late work will be accepted.

### Turabian Quiz (10 points)

Each student will watch both halves of the *Turabian* workshop and take the quizzes within about correct *Turabian* citation formatting. The quiz can be taken multiple times. Once the student passes, he/she will receive 10 points for completion. This assignment must be completed by **11:59 p.m., Central Time, on Saturday, June 10**.

### Weekly Quizzes (10 points apiece; 50 points total)

Each student will take a reading quiz each week on Blackboard. The quizzes each contain 10 multiple choice questions and will be open for 15 minutes apiece. Quizzes must be completed by **11:59 p.m., Central Time, on the Thursdays assigned**. No late quizzes will be accepted.

### Project Proposal (50 points)

Each student will choose an American president from the time-period covered by the class as the basis for all elements of the final project. First, each student will submit a one page (double-spaced) proposal and 3-5 suggested scholarly works in a *Turabian*-style bibliography. Late assignments will be penalized 5 points for every 24-hour period past the due date (**Saturday, June 17, 11:59 p.m., Central Time**). This assignment should follow the Submission Guidelines and additional information found on Blackboard.

### Podcast Review (30 points)

Each student will listen to a podcast episode chosen from a list provided by Dr. Crowe on Blackboard; then, he/she will submit a 750 to 1,000 word review of the podcast. This assignment must follow Dr. Crowe's Submission Guidelines and *Turabian* formatting. More information is available on Blackboard. Late assignments will be penalized 5 points for every 24-hour period past the due date (**Saturday, June 24, 11:59 p.m., Central Time**).

### Article Reviews (10 points apiece; 150 points total)

Each student will submit three 1,000 to 1,500-word reviews, chosen from a list Dr. Crowe provides on Blackboard. Reviews must follow Dr. Crowe's Submission Guidelines and utilize *Turabian* footnotes. Reviews will be due on **at 11:59 p.m. (Central Time) on the Saturdays assigned: Review #1 – July 1; Review #2 – July 8; Review #3 – July 15**. Late papers will be penalized 5 points per 24-hour period after the due date. Papers sent through Multidisciplinary Tutorial Services will get 3 bonus points. More information about these assignments can be found on Blackboard

### Lecture (50 points)

Each student will present a 10-minute video lecture, consisting of a Power Point presentation with student voice-over, to the class on his/her president. This part of the project will be due at by **Wednesday, July 19, at 11:59 p.m., Central Time**. It will be uploaded both to the discussion board and to me via Blackboard Assignment. Late presentations will be penalized 5 points for every 24 hours after the due date.

### Script and Bibliography (100 points)

Each student will prepare a complete script and bibliography of all sources used (10 scholarly sources minimum) in the video lecture, formatted in *Turabian* style. This assignment must follow the Submission Guidelines; additional information is available on Blackboard. This assignment is due on **Wednesday, July 19, at 11:59 p.m., Central Time**. Late papers will be penalized 5 points for every 24 hours after the due date. I will add 3 points to papers taken through the Multidisciplinary Tutorial Services.

### Extra Credit

I offer up to 15 points of extra credit throughout the semester. This information will come to you through the Extra Credit folder on Blackboard. Extra credit assignments that are due via email **MUST** come from a WBU email address.

Method of determining course grade:

- Pretest                10 points
- Discussion            120 points
- Journal                80 points
- *Turabian*              10 points
- Quizzes                50 points

- Podcast 30 points
  - Reviews 150 points
  - Proposal 50 points
  - Lecture 50 points
  - Script/Bib 100 points
- 650 points total**

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

## Tentative Schedule

WEEK/DATE	TOPIC	ASSIGNMENTS
Week 1: May 29-June 4	Introduction	Introductions; Pre-Test
Week 2: June 5-11	Project Sign-up	Project Sign-up; <i>Turabian</i> Quiz
Week 3: June 12-18	Chapters 5 & 6	Quiz #1; Project Proposal
Week 4: June 19-25	Chapters 7 & 8	Quiz #2; Podcast Review
Week 5: June 26-July 2	Chapters 9 & 10	Quiz #3; Review #1
Week 6: July 3-9	Chapters 11 & 12	Quiz #4; Review #2
Week 7: July 10-16	Chapters 13 & 14	Quiz #5; Review #3
Week 8: July 17-22	Projects	Lecture; Script & Bib; Journal

## Additional Information

**Communication Policy:** I communicate via the course Blackboard site and through Wayland email. I do NOT respond to Blackboard Messages or personal emails. It is your responsibility to check both forms of communication on a daily basis. I will not respond to correspondence from non-WBU email addresses. I answer emails between 7:30 a.m. and 9:00 p.m., Monday through Thursday, and until 4:00 p.m. on Fridays. Between 4:00 p.m. Friday and 7:30 a.m. Monday, I do occasionally check my email, but only will respond if it is an emergency. Blackboard works best with Mozilla Firefox or Google Chrome. Using other browsers may result in technical difficulties, for which you are responsible.

**Academic Dishonesty Policy:** Any time you use the words of another and do not make it clear that they are not yours, you are engaging in plagiarism – which is Academic Dishonesty. The first time I discover Academic Dishonesty in an assignment, I will give you a zero on the assignment and file a report with the University. The second instance of Academic Dishonesty will result in an automatic F in the course and another report to the University.