**WAYLAND BAPTIST UNIVERSITY**

**WBU ONLINE**

**SCHOOL OF RELIGION AND PHILOSOPHY**

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

### MNST 4312

***CONTEMPORARY MISSIONS IN CONTEXT: History of Missions in Eastern Africa***

**COURSE SYLLABUS**

# SUMMER 2023

# May 30-July 23

# Instructor: Randolph R. Rogers

# Instructor information:

* **University Phone: 806-291-1167 (*email is a much more reliable contact method*)**
* **Email:** [**randy.rogers@wbu.edu**](mailto:randy.rogers@wbu.edu)
* **Office hours in Plainview, TX:** 
  + MW. 1:00-1:30; 3:00-4:30 PM
  + TT. 8:30-10:30 AM; 1:15-2:15 PM
  + All Emails will be answered within 48 hours—usually much faster within office hours.
* **Office Location:** Flores Building, Wayland Baptist University. 1900 W. 7th. Plainview, TX 79072

## Class Meeting Time

* Since this is a hybrid online class, class meeting times will be observed by regular and timely participation in online activities
  + For those participating in the trip to Kenya, there will be face-to-face meetings in Kenya during the trip as a part of the class. The trip will occur in late July and this will be considered with the final grade.
* There will be four education modules online. Meeting times will be observed through regular participation in online assignments. There is no specific time in which the student must log in each week *unless specified in an assignment.* There are specific due dates per assignments.
* Weeks 1-5 will be conducted online in preparation for the mission trip.
  + Weeks 1-2 will observe a history of Christianity in East Africa
  + Week 3 will focus on the role of Christianity and European Colonial Powers in cultural change in Uganda, Tanzania, and Kenya.
  + Week 4-5 will be an overview of cultural practices that will be encountered in the mission experience. Time will also be spent in preparing mission projects.
* Weeks 6-8 will be conducted in the field, practicing service in a mission/ministry setting.

## Catalog Description

Programs of missions administered through various national and international evangelical mission agencies, emphasizing organization, strategies, and methods of support and involvement.

## Prerequisite/ Co-requisites:

RLGN 1301 or RLGN 1303 [OT maj/min], and RLGN 1302 or RLGN 1304 [NT maj/min].

# Resources

* **Required Texts**

| **TITLE** | **EDITOR/AUTHOR** | **PUBLISHER** | **ED** | **YEAR** | **ISBN#** |
| --- | --- | --- | --- | --- | --- |
| *A History of Christianity in East Africa* | Christopher Mwashinga Jr. | Maximum Hope Books | NA. | 2020 | 9798669049034 |

| **TITLE** | **EDITOR/AUTHOR** | **PUBLISHER** | **ED** | **YEAR** | **ISBN#** |
| --- | --- | --- | --- | --- | --- |
| *Kenya—Culture Smart* | Jane Barsby | Kuperard | 2d. | 2017 | ‎ 978-1857338584  **ASIN**: 1857338588 |

* **Recommended Texts**

| **TITLE** | **EDITOR/AUTHOR** | **PUBLISHER** | **ED** | **YEAR** | **ISBN#** |
| --- | --- | --- | --- | --- | --- |
| *Christian Missions: A Case Study Approach* | Alan Neely | Orbis | 2d. | 1995 | ‎978-1570750083  **No electronic version available** |

**Course Outcome Competencies: Students will:**

1. Demonstrate knowledge of the role of geography and politics in a specific contemporary cultural context as selected by the professor.

2. Demonstrate the ability to perform mission service more effectively in a cross-cultural environment.

3. Demonstrate evangelistic techniques that are effective in a cross-cultural environment.

4. Demonstrate and reflect on personal spiritual development within the context of contemporary missions.

**Attendance Requirements**

* Since this is an online class, class meeting times will be observed by regular and timely participation in online activities every week.
* You are required to log in to class each week and meet specific deadlines. Skipping scheduled weekly assignments will be considered as an “absence” for that particular week.
* The Division's "no cut" policy allows no unexcused absences. **If you miss assignments, you are required to communicate with the professor and let him know the nature of your absence in a timely manner.** The longer the delay in communication, the less credit for the excuse made.
* All excused absences with be allowed to make up work. Any late penalties are at the discretion of the professor.
* All unexcused absences will be counted as -0- and no credit given. Excuses such as “I forgot,” “My internet went down,” “was busy doing work in other classes” do not constitute valid excused absences.
* No student missing morethan 25% of the class meetings (including both excused and unexcused absences) can pass the course. IN THIS CASE, 3 WEEKS OF ABSENCES WILL RESULT IN A FAILING GRADE.

**Statement on Plagiarism and Academic Dishonesty**

1. Wayland Baptist University observes a ZERO TOLERANCE policy regarding Academic Dishonesty.
2. Any suspected instance of academic dishonesty, including plagiarism, will first be evaluated by the instructor and discussed individually with the student.
3. If the instructor determines that a student’s actions constitute Academic Dishonesty, the case will be filed with the school dean (as determined by course prefix) and reported to the university executive vice president/provost, as per university policy. ALL CASES OF ACADEMIC DISHONESTY WILL RE REPORTED.
4. Per university policy as described in the Wayland Academic Catalog, second offenses WILL RESULT IN SUSPENSION FROM THE UNIVERSITY.
5. In this course, the first instance of Academic Dishonesty may also result in a zero on the assignment.

**Disability Statement**

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.”

#### Course Requirements

*FOR FURTHER DETAILS, PLEASE CHECK THE CLASS HOME PAGE ON WWW.BLACKBOARD.COM, ON THE MAIN MENU, UNDER THE TAB <<COURSE INFORMATION>>.*

1. Complete all assignments (tests, etc) as assigned in syllabus.
   * Check and respond to announcements, messages, and discussion board regularly throughout the week;
   * Watch Introductory Videos as provided by the professor.
   * Read
     + all assigned material from text books
     + class notes published by the professor
     + websites or other links provided by professor
   * Respond to discussion prompts by posting comments on discussion board;
   * Complete the Weekly Quiz by the end of the due date.
   * Complete all other assignments (tests, etc) as assigned in syllabus.
   * All due dates and times will be listed according to Central Standard Time (CST).
2. Reading Assignments and quizzes
   * Weekly quizzes will help the student master the basic concepts found in the weekly reading
3. Journal
   * Each student will produce a journal that will cover the following elements
     + Detail spiritual preparation each week for the mission trip
     + Detail experiences in the field, including
       - Spiritual experiences while on mission
       - Observations and questions about cultural experiences
       - Reflections on mission and evangelism opportunities
       - Reflections on spiritual pilgrimages encountered on the trip
4. Case Studies
   * This class will focus on evaluating and writing case studies.
   * Each week there will be a case study analysis due.
   * Undergraduate students will also have the opportunity to write a case study (as a bonus grade) for evaluation after the trip to Kenya.
   * Instructions for evaluating and writing a case study will be provided on Blackboard. Neely’s book will also prove helpful for those who purchase it.

**Course Evaluation (Method of Determining Grade)**

**University Grading System**

* **Symbol Percentage**

**Other symbols used for grad**

A 90-100

B 80-89

C 70-79

D 60-69

F Below 60

CR Credit Satisfactory, but without qualitative grading.

NCR No Credit Unsatisfactory, but without qualitative grading.

I\*\* Incomplete May be given to a student who is passing, but has not completed a term paper, examination, or other required for work reasons beyond the student’s control.

IP In progress Assigned to a course indicating that at the conclusion of a term the course will still be in progress.

X No grade No grade has been submitted by the instructor. The course grade which will replace the X must be submitted within 30 days from the beginning of the next full term.

W Withdrawal Course dropped or withdrawal from the University.

WP Withdraw passing Course dropped or withdrawal from the University after deadline to withdraw with a W and prior deadline to withdraw with a WP or WF.

WF Withdraw failing Course dropped or withdrawal from the University after deadline to withdraw with a W and prior to deadline to withdraw with a WP or WF.

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met.

**Computation of final grade**

Assignment Points

Reading Quizzes 50

Mission Project Preparation 100

Journal from the trip 100

Final Reflection 50

Case Studies Assignments 500

Case Study Presetation (optional) 100

**TOTAL 900**

# Course Outline and Calendar

* Weeks 1-5 will be conducted online in preparation for the mission trip.
  + Weeks 1-2 will observe a history of Christianity in East Africa
  + Week 3 will focus on the role of Christianity and European Colonial Powers in cultural change in Uganda, Tanzania, and Kenya.
  + Week 4-5 will be an overview of cultural practices that will be encountered in the mission experience. Time will also be spent in preparing mission projects.
* Weeks 6-7 will be conducted in the field, practicing service in a mission/ministry setting.
  + Mission projects will be completed
  + Journals will be completed
  + Written case studies (optional) will be started
* Week 8 will consist on one or two zoom meeting after the trip.
  + Presentation of case studies, with discussion (optional)
  + Completion of journals
  + Completion of final exam (reflection paper)

**ADDITIONAL INFORMATION**

* For Complete expectations on assignments, see the Class Home Page on www.blackboard.com. On the main menu, click COURSE INFORMATION. This tab will contain info concerning assignments and expectations.
* For the Weekly Schedule, see the Class Home Page. Check the tab labeled WEEKLY ASSIGNMENTS. Here you will find information and instructions for each week’s assignments, individually labeled and with access to each part of the week’s assignment.