



WBU Online
School of Christian Studies

UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

COURSE NUMBER & NAME:

THST 4371 – VC01 Topics in Biblical Studies: Gospel and Letters of John

TERM:

Summer, 2023

INSTRUCTOR:

Andrew Marquez, Ph.D.

CONTACT INFORMATION:

Office phone: 520-792-1506; Email: Andrew.marquez@wbu.edu

OFFICE HOURS, BUILDING & LOCATION:

By Appointment

COURSE MEETING TIME & LOCATION:

Meeting day & time: Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

CATALOG DESCRIPTION:

Selected issues in ancient near eastern, Jewish, or Greco-Roman backgrounds; archeology; Old Testament key subjects, critical methods, or exegesis and interpretation; or New Testament key subjects, critical methods, or exegesis and interpretation. *Note: May be repeated for credit when subject matter and topic change.*

PREREQUISITE:

RLGN 1301 or RLGN 1303, and RLGN 1302 or RLGN 1304

REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

1. Kostenberger Andreas J. 2015. *A Theology of John's Gospel and Letters: The Word the Christ the Son of God*. Grand Rapids Mich: Zondervan. ISBN 978-0310269861. (eBook is acceptable)

COURSE OUTCOMES AND COMPETENCIES:

Students will –

1. Discern the meaning of the key of passages in the Gospel and Letters of John;
2. Identify major theological themes of the Gospel and Letters of John;
3. Demonstrate knowledge of the major historical issues related to the Gospel and Letters of John, including authorship, transmission, reception, and reliance;
4. Determine ways to apply the words of the Gospel and Letters of John for Christians and the church today.

ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS and GRADING CRITERIA:

Class Participation

Weighting: 10%

Possible Points: 100

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points, learners must engage in the instructional activities of the course.

Discussion Posts

Weighting: 14% (2% per Board)

Possible Points: 140 (20 points per Board)

Students are expected to respond to 7 discussion boards throughout the course. Each thread in the discussion board must be addressed for full credit in the assignment. These questions are reflective in nature, without a “correct” answer. They are intended to encourage thought about the readings and lectures as well as to facilitate dialogue on these topics. Sunday deadline for initial responses to instructor’s threads (questions). Students should also engage in robust discussions with their classmates about posts on discussion boards. **There is a minimum expectation of two substantive responses to classmates’ posts per week.** These interactions are due by Sunday of the week following the initial posts. All discussion posts should strive to build community and enhance the learning process.

Weekly Reading Quizzes/Reviews

Weighting: 21% (3% per Review)

Possible Points: 210 (210 points per Review)

The Kostenberger textbook will reinforce the lecture content for the course. Students will complete 7 weekly reading quizzes or reviews on assigned sections from the textbook. Each review must summarize and evaluate assigned readings in 1-2 pages. Turabian style is required. Students will also read John’s Gospel and Letters 2 times each in 2 different translations.

Exams

Weighting: 25% (12.5% per Exam)

Possible Points: 250 (125 points per Exam)

Students will be required to take two exams for the course. These exams will focus on material covered in the class lectures and reinforced in the required reading.

Research Paper

Weighting: 30%

Possible Points: 3000

Students will write an exegetical paper between 12-15 pages of text, excluding cover page, table of contents, appendices, and bibliography. The paper must follow the guidelines stipulated in the WBU School of Christian Studies’ Style Guide. Specific details of the paper will be distributed on the first day of class.

UNIVERSITY GRADING SYSTEM

A 90-100	I INCOMPLETE**
B 80-89	Cr FOR CREDIT
C 70-79	NCr NO CREDIT
D 60-69	WP WITHDRAWAL PASSING
F BELOW 60	WF WITHDRAWAL FAILING
	W WITHDRAWAL

**A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

COMPUTATION OF FINAL GRADE:

Attendance/participation:	100 points	10%
Discussion Posts:	140 points	14%
Weekly Quizzes/Reviews:	210 points	21%
Exams:	250 points	25%
Research Paper:	300 points	30%
Total Possible Score:	1000 points	100%

Grade Appeal Statement: "Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation."

TENTATIVE SCHEDULE

Week 1: Due: Discussion Board #1 (DB 1); Paper Passage Selection; Quiz 1

Watch/Read: Lectures 1-2

Read: *A Theology of John's Gospel and Letters (TJGL)* Part 1 (pg. 35-100);
Gospel of Glory (GG), Chapter 1
Bible: John 1-6

Week 2: Due: DB 2; Exegetical Paper Part 1; Textbook Reading Review 1

Watch/Read: Lectures 3-4

Read: *A Theology of John's Gospel and Letters (TJGL)*, Ch. 2-3 (pg. 101-174)
Gospel of Glory (GG), Chapter 2; *Bible:* John 7-13

Week 3: Due: DB 3; Exegetical Paper Part 2; Quiz 2

Watch/Read: Lecture 5

Read: *A Theology of John's Gospel and Letters (TJGL)*, Ch. 4-5 (pg. 175-272)
Gospel of Glory (GG), Chapter 3; *Bible:* John 14-21

Week 4: Due: DB 4; Exegetical Paper Part 3; Textbook Review 2; EXAM 1

Watch/Read: Lecture 6

Read: *A Theology of John's Gospel and Letters (TJGL)*, Ch. 6-7 (pg. 273-335)
Gospel of Glory (GG), Chapter 4; *Bible:* 1 John; 2 John; 3 John

Week 5: Due: DB 5; Exegetical Paper Part 4; Quiz 3

Watch/Read: Lecture 7

Read: *A Theology of John's Gospel and Letters (TJGL)*, Ch. 8-9 (pg. 336-402)
Gospel of Glory (GG), Chapter 5; *Bible (Different Translation):* John 1-6

Week 6: Due: DB 6; Exegetical Paper Final; Textbook Review 3

Watch/Read: Lecture 8

Read: *A Theology of John's Gospel and Letters (TJGL)*, Ch. 10-11 (pg. 403-456)
Gospel of Glory (GG), Chapter 6; *Bible (Different Translation):* John 7-13

Week 7: Due: DB 7; Quiz 4 (*Bonus)

Watch/Read: Lecture 9

Read: *A Theology of John's Gospel and Letters (TJGL)*, Ch. 12 (pg. 457-508)
Gospel of Glory (GG), Chapter 7; *Bible (Different Translation):* John 14-21

Week 8: Due: Exam 3; Textbook Review 4

Watch/Read: Lecture 10

Read: *A Theology of John's Gospel and Letters (TJGL)* Ch. 13-16 (pg. 509-567)
Gospel of Glory (GG), Chapter 8; *Bible (Different Translation):* 1 John; 2 John; 3 John