



WBU-Online
School of Christian Studies

UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

COURSE NUMBER & NAME:

THST 5324 – VC01 New Testament Theology

TERM:

Summer 2026

INSTRUCTOR:

Andrew Marquez, Ph.D.

CONTACT INFORMATION:

Course Messages or WBU Email: andrew.marquez@wbu.edu

OFFICE HOURS, BUILDING & LOCATION:

By Appointment

COURSE MEETING TIME & LOCATION:

Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

CATALOG DESCRIPTION:

Research in major theological concepts in the New Testament.

PREREQUISITE:

None

REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

1. Thielman Frank. 2011. *Theology of the New Testament: A Canonical and Synthetic Approach*. Grand Rapids: Zondervan.
2. Beale G. K. 2023. *Union with the Resurrected Christ: Eschatological New Creation and New Testament Biblical Theology*. Grand Rapids Michigan: Baker Academic a division of Baker Publishing Group.

COURSE OUTCOMES AND COMPETENCIES:

Students will –

1. Demonstrate knowledge of the main themes that comprise the Theology of the New Testament.
2. Demonstrate knowledge of the problems and issues involved in the discipline of New Testament Theology.
3. Demonstrate ability to understand the theological themes of the New Testament in light of their original contexts, and how to apply those teachings to the lives of believers and unbelievers living in the twenty-first century.
4. Demonstrate competency in conducting graduate level research, writing, and/or oral presentations/argumentation in the field of New Testament Theology.

ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland proudly adheres to high standards of intellectual, moral, ethical, and spiritual values. Convinced that self-discipline is more desirable than outside force and that the truly educated person must pursue what is right under all circumstances, Wayland entrusts each student with the solemn obligation of preserving these standards.

No use of any generative AI tools permitted. a) Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU. b) All assignments must be fully created, designed, and prepared by the student(s). [Statement on Academic Integrity.](#)

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS and GRADING CRITERIA:

Class Participation

Weighting: 8%

Possible Points: 80

Due to the scope of material to be covered in this course, learners are expected to participate throughout the semester. Participation points are not guaranteed and reflect both evidence of physical and mental attendance on the part of the learner.

Discussion Posts

Weighting: 8% (2% per Discussion Board)

Possible Points: 80 (20 points per Board)

Students are expected to engage 4 discussion boards throughout the course. The discussion questions are reflective in nature, without a “correct” answer. Sunday deadline for initial responses to instructor’s threads (questions). **There is an expectation of two substantive responses to classmates’ posts per week.** These interactions are due by Sunday of the week following the initial posts.

Exam Composition

Weighting: 10%

Possible Points: 100

This assessment covers all course content and required readings. The exam is open-book, allowing students to reference the Thielman textbook and course slides as they work. To succeed, students should have a strong grasp of the weekly lecture materials and assigned readings prior to beginning the exam.

Beale Chapter Presentations

Weighting: 24% (4% per Presentation)

Possible Points: 240 (40 per Presentation)

Students must conduct six formal summaries from assigned chapters of the Beale text. Each summary will contain between 400-600 words and be submitted as a PowerPoint presentation with notes. Presentations must have 5-10 slides designed to facilitate teaching of the chapter.

Weekly Reading Quizzes/Reviews

Weighting: 24% (3% per Quiz/Review)

Possible Points: 240 (30 per Quiz/Review)

The Thielman textbook will reinforce the lecture content for the course. Students are required to complete 8 weekly reading quizzes or reviews on assigned sections from the textbook. Each review must summarize and evaluate assigned readings in 1-2 pages. Turabian style is required.

Research Paper

Weighting: 26%

Possible Points: 260

Students will write a research paper on a significant theme of New Testament Theology between 12-15 pages of text, excluding cover page, table of contents, appendices, and bibliography. The paper needs to follow Turabian format and the WBU School of Christian Studies Style Guide. Graduate papers must include a section discussing how the selected theme informs and is informed by other key NT Theology themes studied throughout the session. The paper will demonstrate graduate level research and writing.

UNIVERSITY GRADING SYSTEM

A 90-100	I INCOMPLETE**
B 80-89	Cr FOR CREDIT
C 70-79	NCr NO CREDIT
D 60-69	WP WITHDRAWAL PASSING
F BELOW 60	WF WITHDRAWAL FAILING
	W WITHDRAWAL

**A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

COMPUTATION OF FINAL GRADE:

Attendance/participation:	80 points	8%
Discussion Posts	80 points	8%
Final Exam:	100 points	10%
Beal Reviews:	240 points	24%
Reading Reviews/Quizzes:	240 points	24%
<u>Research Paper:</u>	<u>260 points</u>	<u>26%</u>
Total Possible Score:	1000 points	100%

Grade Appeal Statement: "Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation."

TENTATIVE SCHEDULE

- Week 1:** Due: *TNT (Theology of the New Testament)* Quiz 1; Discussion Board #1 (DB 1); *URC (Union with the Resurrected Christ)* Acknowledgment; Paper Topic Selection
Watch/Read: Lecture – Introduction to NT Theology
Read: *TNT* Chapters 1-2
URC Introduction-Part 1
- Week 2:** Due: *TNT* Quiz 2; *URC* Presentation 1; NT Theology Paper Part 1
Watch/Read: Lectures 1-2
Read: *TNT*: Choose 2 from chapters 3-6
URC: Assigned chapters from Part 2
- Week 3:** Due: *TNT* Quiz 3; DB 2; *URC* Presentation 2; NT Theology Paper Part 2
Watch/Read: Lectures 3-5
Read: *TNT*: Chapters 7-8
URC: Assigned chapters from Part 2
- Week 4:** Due: *TNT* Quiz 4; *URC* Presentation 3; Exegetical Paper Part 3
Watch/Read: Lectures 6-7
Read: *TNT*: Choose 2 from chapters 9-21
URC: Assigned chapters from Part 2
- Week 5:** Due: *TNT* Quiz 5; DB 3; *URC* Presentation 4; Exegetical Paper Part 4
Watch/Read: Lectures 8-10
Read: *TNT*: Choose 2 from chapters 9-21
URC: Assigned chapters from Part 2
- Week 6:** Due: *TNT* Quiz 6; *URC* Presentation 5; Exegetical Paper Final
Watch/Read: Lectures 11-12
Read: *TNT*: Chapters 22-23
URC: Assigned chapters from Part 2
- Week 7:** Due: *TNT* Quiz 7; DB 4; *URC* Presentation 6
Watch/Read: Lectures 13-17
Read: *TNT*: Choose 2 from chapters 24-32
URC: Conclusion
- Week 8:** Due: *TNT* Quiz 8; Final Exam
Read: *TNT*: Must read Chapters 33-34