



**WAYLAND BAPTIST UNIVERSITY**  
**SCHOOL OF BEHAVIORAL & SOCIAL SCIENCES**  
**WBUOnline**

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Course Title, Number, and Section:** HIST 2302 VC02 - United States History Since 1877

**Term:** Winter 2017

**Instructor:** Ms. Heather Gerszewski

**Office Phone Number and WBU Email Address:** (806) 291-1170; [heatherg@wbu.edu](mailto:heatherg@wbu.edu)

**Office Hours, Building, and Location:** Available by email Monday – Friday; Available for office hours at the Plainview campus on Monday and Tuesday evenings from 5:00-6:00 p.m. in Gates Hall 313.

**Class Meeting Time and Location:** Online via Blackboard

**Catalog Description:** American experience from the frontier and rise of industrial America, through overseas expansion, agrarian agitation, Progressivism, World Wars I and II, and the Cold War to the present.

**There is no prerequisite for this course.**

**Required Textbook(s) and/or Required Material(s) :**

TITLE	AUTHOR	PUBLISHER	ED	YEAR	ISBN#
America: The Essential Learning Edition	Tindall & Shi	W.W. Norton & Co		2015	9780393935875

**Course Outcome Competencies:** Upon completion of this course, students will be able to understand and describe:

- The economic, social and political transformation of the United States from the closing of the frontier to 1900
- Emergence of the United States as a world power
- Social and political changes of the Progressive Era
- Life of the 1920s and the era of the Great Depression and the New Deal
- Cause, course and impact of World War II
- Political and social changes since World War II

**Attendance Requirements:****WBUonline (Virtual Campus)**

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**Statement on Plagiarism and Academic Dishonesty:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

In addition, any student suspected of cheating and/or plagiarism may be given a warning on the first offense and may receive zero credit for any assignment(s) in questions. Students will receive zero credit on ANY assignment in which cheating and/or plagiarism, whether intentional or unintentional, is obvious. Please see Plagiarism Policy in Blackboard for more details.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

**Grading Criteria:**

<b>Exams</b>	<b>3 @ 50 points each</b>	<b>150 points</b>
<b>Quizzes (on non-exam weeks)</b>	<b>8 @ 25 points each</b>	<b>200 points</b>
<b>Discussion Boards</b>	<b>5 @ 20 points each</b>	<b>100 points</b>
<b>Book or Movie Review</b>	<b>1 @ 40 points</b>	<b>40 points</b>
<b>Email the Instructor Assignment</b>	<b>1 @ 10 points</b>	<b>10 points</b>
		<b>Total = 500 points</b>

All assignments are due on Sundays by 11:59 pm Central Time, unless otherwise stated

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

**For this class, the grade scale breaks down as follows:**

**A = 450-500, B = 400-449, C = 350-399, D = 300-349, F = 299-below.**

**Course Requirements:**

**Exams** – Each timed Exam will have fifty (50) multiple choice questions covering five (5) chapters from the assigned textbook. For more information, please see the FAQ sheet in the Blackboard course site and the Course Schedule.

**Quizzes** - Quizzes are based on videos, primary documents, and/or lectures from the instructor and are geared towards reader response. The goal of each quiz is to see how the reader interacts with more focused snippets of history. Students should respond to quiz questions in their own words, keeping in mind that this exercise is about seeing students engage with the material.

**Discussion Boards** – There will be five (5) Discussion Boards in this class which will require an Initial Post from each student (worth approximately 10 points) and Response Posts to at least two (2) different students (worth approximately 10 points). Late posts/responses will result in a deduction of points.

**Book or Movie Review** - The Book/Movie Review is an alternative way to learn about history by comparing the perception of popular culture with the evidence of historical events. Students will need to select either a book or a movie from the "Book/Movie Review List" posted in Blackboard, read/watch their selection, and then answer the assigned questions.

**Email the Instructor** – Students should use their Wayland email address for all email communication with their professor. During the first week of class, each student should email me at [heatherg@wbu.edu](mailto:heatherg@wbu.edu) from their WBU email. Please tell me your name, your degree and major, and at least one thing you're hoping to get out of this class.

**Student Grade Appeals:**

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation. For more information, please refer to the [Academic Catalog](#).

## Tentative Schedule for HIST 2302 VC02

<b>Week 1 – Nov 13-22</b>	
<b>Assignments:</b>	Read Chapter 16
	Email Instructor from your WBU email address – Due by 11/22 @ 11:59pm
	Discussion Board 1 – Introduce Yourself – Due by 11/22 @ 11:59pm
	Quiz 1 – Due by 11/22 @ 11:59pm
<b>Thanksgiving Break</b>	
<b>Week 2 – Nov 27 – Dec 3</b>	
<b>Assignments:</b>	Read Chapter 17
	Discussion Board 2 – Initial Post due by 12/3 @ 11:59pm
	Quiz 2 – Due by 12/3 @11:59pm
<b>Week 3 – Dec 4-10</b>	
<b>Assignments:</b>	Read Chapters 18 & 19
	Response Posts for DB2 due by 12/10 @ 11:59pm
	Quiz 3 – Due by 12/10 @ 11:59pm
<b>Week 4 – Dec 11-20</b>	
<b>Assignments:</b>	Read Chapter 20
	Exam 1 – Due by 12/20 @ 11:59pm
<b>Christmas Break</b>	
<b>Week 5 – Jan 3-7</b>	
<b>Assignments:</b>	Read Chapter 21
	Discussion Board 3 – Initial Post due by 1/7 @ 11:59pm
	Quiz 4 – Due by 1/7 @ 11:59pm
<b>Week 6 – Jan 8-14</b>	
<b>Assignments:</b>	Read Chapters 22 & 23
	Response Posts for DB 3 due by 1/14 @ 11:59pm
	Quiz 5 – Due by 1/14 @ 11:59pm
<b>Week 7 – Jan 15-21</b>	
<b>Assignments:</b>	Read Chapter 24
	Discussion Board 4 – Initial Post due by 1/21 @ 11:59pm
	Quiz 6 – Due by 1/21 @ 11:59pm
	Book or Movie Review – Due by 1/21 @ 11:59 pm
<b>Week 8 – Jan 22-28</b>	
<b>Assignments:</b>	Read Chapter 25
	Response Posts for DB4 due by 1/28 @ 11:59pm
	Exam 2 – Due by 1/28 @ 11:59pm
<b>Week 9 – Jan 29-Feb 4</b>	
<b>Assignments:</b>	Read Chapters 26 & 27
	Discussion Board 5 – Initial Post due by 2/4 @ 11:59pm
	Quiz 7 – Due by 2/4 @ 11:59pm
<b>Week 10 – Feb 5-11</b>	
<b>Assignments:</b>	Read Chapters 28 & 29
	Response Posts for DB5 due by 2/11 @ 11:59pm
	Quiz 8 – Due by 2/11 @ 11:59pm
<b>Week 11 – Feb 11-17</b>	
<b>Assignments:</b>	Read Chapter 30
	Exam 3 – Due by Saturday, February 17, @ 11:59pm