



**WAYLAND BAPTIST UNIVERSITY
VIRTUAL CAMPUS
SCHOOL OF RELIGION AND PHILOSOPHY**

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title and Number: RLGN/HIST 5307 VC01 Church History

Term: Winter 2017

Name of Instructor: Dr. Michael A. Dain

Office Phone Number and WBU Email Address: (806) 742-9537 dainm@wbu.edu

Office Hours, Building, and Location: Office Hours 8:30 a.m. - 6:00 p.m. M-TH; 8:30 – noon F; Lubbock Campus.

Class Meeting Time and Location: Asynchronous Virtual Campus

Catalog Description: Research in the History of the Christian Church.

Prerequisites:

Required Textbook(s) and/or Resource Material:

- Joseph Early, Jr. *A History of Christianity: An Introductory Survey*. Nashville: Broadman and Holman Academic, 2015. ISBN 13: 978-1433672217
- John Fea. *Why Study History?: Reflecting on the Importance of the Past*. Grand Rapids: Baker Academic, 2013. ISBN 13: 978-0801039652

Optional Materials:

Course Outcome Competencies:

1. Be able to identify the major periods, movements, and trends in the history of western Christianity.
2. Be able to describe the life and work of selected persons who are significant in the history of western Christianity.
3. Be able to interpret the relationship of Christianity to the evolution of western culture.
4. Understand the importance of primary sources for the writing of history

Attendance Requirements:

1. Attendance for WBUonline courses is defined fully in the university catalog:
[http://catalog.wbu.edu/content.php?catoid=3&navoid=80#Class_Attendance - Online](http://catalog.wbu.edu/content.php?catoid=3&navoid=80#Class_Attendance_-_Online)
2. Students are expected to participate in all required instructional activities in their courses.
3. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus.
4. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements.
5. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course.
6. Any student who has not actively participated in an online class prior to the census date for any given term is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus.
7. When a student reaches a number of absences considered by the instructor to be excessive, the instructor will submit a Report of Unsatisfactory Progress to the student’s WBU student email account and to appropriate university personnel.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.” (This statement is required on all university syllabi.)

Course Requirements and Grading Criteria:

- **Reading Reports on Primary Sources:** I will post ten primary sources during ten weeks of the term. The student will prepare **six** reading reports on these primary sources. The reading reports need to include a summary of the contents and an analysis of the individuals related to the primary source, such as the author or recipient of the document, the historical context of the document and the significance of the document for the understanding of church history. Each report should be 3 to 4 pages in length. The primary source documents will serve as reading and discussion material during the week even if students do not use them for reading reports.
- **Discussion Board Questions:** Each of the first ten weeks I will post discussion board questions on the discussion board forum. These questions will deal with lectures, primary readings and textbook readings from each week. You will be evaluated on accuracy, relevance and understanding of the topics discussed.
- **Research Paper:** The student will prepare a 20-22 page research paper over a church history topic approved by the instructor. The paper must

adhere to the guidelines published by Wayland's School of Religion and Philosophy, available at <https://www.wbu.edu/academics/schools/school-of-religion-and-philosophy/documents/Revised-SRPWritingStyleGuide2016.pdf> online. A list of possible paper topics will be found on blackboard.

- **Book Journal:** The student will prepare a book journal discussing John Fea's *Why Study History?* which is listed as a required text. Each week the student will read and journal their understanding, observations and questions about the book in a journal on blackboard.

Grading and Evaluation:

- **Procedure for computations of final grade**
 - **Primary Readings reports** **30%**
 - **Discussion Board** **20%**
 - **Research Paper** **30%**
 - **Book Journal** **20%**

Grading for Course:

Letter Grade	Percentage
A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60
I	An incomplete may be given to a student who is passing, but has not completed some required work for reasons beyond the student's control.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule

Week Beginning	Reading Assignment	Other Assignment
1 Nov 13	<i>History of Christianity</i> 1-3	
2 Nov 27	<i>History of Christianity</i> 4-6	Reading report due at the end of the week
3 Dec 4	<i>History of Christianity</i> 7-9	
4 Dec 11	<i>History of Christianity</i> 10-12	Reading Report due at the end of the week
5 Jan 2	<i>History of Christianity</i> 13-15	Reading report due at the end of the week
6 Jan 8	<i>History of Christianity</i> 16-18	Reading Report due at the end of the week
7 Jan 15	<i>History of Christianity</i> 19-21	Reading Report due at the end of the week
8 Jan 22	<i>History of Christianity</i> 22-24	Reading Report due at the end of the week
9 Jan 29	<i>History of Christianity</i> 25-27	
10 Feb 5	<i>History of Christianity</i> 28-29	Research paper due
11 Feb 12	Course wrap up	