



**Online CAMPUS
SCHOOL OF BUSINESS**

SYLLABUS

1. Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.
2. Course: **BUAD 3318** –, Business Law
3. Term: Winter 2017
4. Instructor: Dr George Ackerman
5. 561-667-4209 – please use email first.
6. TUESDAY TO THURSDAY 11am to 3 pm Eastern
7. Online
8. Catalog Description: An overview of the laws regulating and affecting business including constitutional law, criminal law, property law, torts, contracts, commercial transactions, business organizations, and employment law.
9. Prerequisites: None
10. Required Textbook and Resources:

REQUIRED

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#	UPDATED
<u>Business Law</u>	Morgan	5	2015	BVT PUBLISHING	978-62751- 3463	4/24/17

11. Optional Materials: See within the class for supplemental items. We will use alternative PowerPoints, summaries and items throughout the term.
12. Course Outcome Competencies:
 - List the foundations and sources of the laws in the United States.
 - Describe Articles I – III and the Bill of Rights.
 - Describe the differences between civil and criminal law.
 - Describe federal and state court(s) and judicial systems.
 - Summarize the requirements, classifications, and ways that a valid contract may be disposed.
 - List the types of contracts.

- Explain the various remedies available to the parties for breach of a contract.
- Describe the U.C.C.
- List and describe the typical crimes that are made illegal under state and federal law.
- Identify which contracts must be in writing.
- Define personal and real property.
- List and describe the various types of negotiable instruments.
- Describe consumer protection laws.
- Describe business regulation federal laws. (ie: IRS code, ERISA, civil rights, Anti-trust laws)
- Define agency and the respective duties of principal and agent.
- List and describe the various business organizations and their comparative advantages and disadvantages
- Explain the most important reasons for estate planning.
- Describe the process for administering the estate for testate and intestate persons.

13. Attendance Requirements:

14. Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

15. Disability Statement: “In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.”

16. Course Requirements and Grading Criteria:

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

17. Grading

IMPORTANT TERM ASSIGNMENTS:

TERM PAPER:

You may select a topic or chapter from our textbook. You are to write an 8 page term. All APA requirements are required. A sample APA paper will be provided. **Make sure to apply a variety of outside references (rather than just the textbook). Please do not email me papers. They will not count unless through the drop box. Plan ahead and try tech support if needed. Once the deadline passes I will be unable to respond to late papers.**

MID TERM EXAM:

The exam will consist of essay form questions. This will cover chapters 1 to 6. . Please select 1 topic from each chapter OR you can summarize the full chapter (1,2,3,4, 5 AND 6). Then summarize each in depth. All work must be new and original and cannot have been used earlier in the term. 1 page per question. 6 pages total Answers will be required to

be in APA format and in depth. This will be an open book exam and you will have a week to complete. Please work alone. Please do not email me exams. They will not count unless through the drop box. Plan ahead and try tech support if needed. Once the deadline passes I will be unable to respond to late exams.

FINAL EXAM:

The exam will consist of essay form questions. This will cover chapters 7 to 12. Please select 1 topic from each chapter OR you can summarize the full chapter (7,8,9,10,11 and 12). Then summarize each in depth. All work must be new and original and cannot have been used earlier in the term. 1 page per question. 6 pages total. Answers will be required to be in APA format and in depth. This will be an open book exam and you will have a week to complete. Please work alone. Please do not email me exams. They will not count unless through the drop box. Plan ahead and try tech support if needed. Once the deadline passes I will be unable to respond to late exams.

WEEKLY DISCUSSIONS:

Each week we will have weekly discussions. APA citing is required. Please post 2 posts per week. 1 post is your initial post (response) plus one post to a fellow classmate. It is vital to follow the samples, go in depth and cite or points are lost. Do not post 1 sentence. Please do not post outside questions on the DBs either. Feel free to use email for questions.

All initial posts are due by Thursday, 11:59 PM of a given week. All responses are due by Saturday 11:59 PM of a given week.

CLASS PARTICIPATION / PROFESSIONAL ATTITUDE-NETIQUETTE AND POSITIVE ATTITUDE:

Part of your grade will reflect your demeanor. In online learning, this means you should abide by the code of “netiquette” described in the course resources file and the attitude you project regarding the work for the course. Do your best with your individual writing assignments without wasting unnecessary emotional energy. Remember that we will typically be working with “ill-defined” problems — problems that, by definition, can be solved in various ways. So give yourself room to be creative without worrying about perfection. In your class participation through the discussion forums, participate actively: contribute to class discussions and support others who do so, take a leadership role in group work (if any), talk to me directly and promptly if online class dynamics do not suit your learning style. Take responsibility for your work by printing and keeping back-up copies of drafts and projects. Be positive.

For Communication: EMAIL

Please list your name, class, school in all subjects for any correspondence or I am unable to assist you. In addition, only professional, positive emails will be responded to. Make sure to read the course policies.

Methods for Determining Final Grade

The course is based on a total of 100 points/percentage points. The components are weighted as follows:

REQUIRED:

Midterm Exam	25 %
All Discussion Forums (2 pts per week, final week 3 pts) 25 total pts	25 %
Term Paper	25 %
Final Exam	25 %
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	100 %

To determine the final grades, points will be averaged within categories, weighted and multiplied by the above percentages, and then added.

Evaluation of Student Learning

At the completion of this course, you will receive a letter grade reflecting your performance in this course. Letter grades (Depending on the school scale) will be computed for each of the above items based on the number of points earned. Be

aware that your final point total will recalibrated to fit the 100 point scale shown below. Your point total is then converted to a letter grade according to the following scale:

<u>Letter Grade Equivalent:</u>	<u>Total Points Earned:</u>
A	100-94
A-	93-90
B+	89-87
B	86-84
B-	83-80
C+	79-77
C	76-74
C-	73-70
D+	69-67
D	66-64
D-	63-60
F	Below 59

Note if applicable: I do NOT Curve students upward. If you have an 89.9% that is a B+/B depending on the syllabus, not an A or A-. A 79.9 is a C/C+ not a B-/B Any requests to curve up would be denied. Feel free to review requirements week 1, cite and go in depth.

18. See within the course for the weekly breakdown and due dates