



**VIRTUAL CAMPUS  
SCHOOL OF BUSINESS**

**SYLLABUS**

1. Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.
2. Course: **BUAD 3318 VC03**, Business Law
3. Term: Winter 2017
4. Instructor: Anna Ishikawa
5. Office Phone Number and WBU Email Address: (808) 392-2662; [anna.fernandez@wayland.wbu.edu](mailto:anna.fernandez@wayland.wbu.edu)
6. Office Hours, Building, and Location: none
7. Class Meeting Time and Location: online via blackboard
8. Catalog Description: An overview of the laws regulating and affecting business including constitutional law, criminal law, property law, torts, contracts, commercial transactions, business organizations, and employment law.
9. Prerequisites: None
10. Required Textbook and Resources:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#	UPDATED
<u>Business Law</u>	Morgan	5 <sup>th</sup>	2015	BVT Publishing **Bundle**	9781-62751-3463	4/24/17

**Chapters: 1 - 20**

11. Optional Materials: to be provided by instructor
12. Course Outcome Competencies:
  - List the foundations and sources of the laws in the United States.
  - Describe Articles I – III and the Bill of Rights.
  - Describe the differences between civil and criminal law.
  - Describe federal and state court(s) and judicial systems.
  - Summarize the requirements, classifications, and ways that a valid contract may be disposed.
  - List the types of contracts.
  - Explain the various remedies available to the parties for breach of a contract.
  - Describe the U.C.C.
  - List and describe the typical crimes that are made illegal under state and federal law.
  - Identify which contracts must be in writing.
  - Define personal and real property.
  - List and describe the various types of negotiable instruments.
  - Describe consumer protection laws.
  - Describe business regulation federal laws. (ie: IRS code, ERISA, civil rights, Anti-trust laws)

- Define agency and the respective duties of principal and agent.
- List and describe the various business organizations and their comparative advantages and disadvantages
- Explain the most important reasons for estate planning.
- Describe the process for administering the estate for testate and intestate persons.

13. Attendance Requirements: This course is taught entirely online via Blackboard. Students should log-in regularly to check announcements and assignments posted throughout the term.

14. Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

15. Disability Statement: “In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.”

16. Course Requirements and Grading Criteria: Grading is based on quizzes, discussion board posts, a midterm, a final exam, and participation. Quizzes will be delivered via blackboard and will be based on textbook readings. Quizzes will be composed of multiple choice and fill-in-the-blank question options. Every week a discussion board question will be posted, and students are to respond in one paragraph length to the question and comment on two classmates’ posts. Midterm and final exams will also be delivered in blackboard, composed of multiple choice and fill-in-the-blank question options. Participation is based on a student’s overall attendance in the course, especially timely discussion board participation.

COURSE EVALUATION: (students can calculate grades by dividing points earned by points possible then referring to the grading scheme below)

Quizzes	50 points each X 100
Discussion board postings	20 points x 10
Final Exam	200 points
Participation	100 points

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

17. Tentative Schedule: (Calendar, Topics, Assignments):

Nov. 13-Nov. 19	Class 1: Read chapter 1-2 Discussion board posted 1- respond to question and comment on two classmate posts Quiz 1
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November 20-Nov. 26	Class 2: Read chapter 3 Discussion board post 2 No quiz
November 27-Dec 4	Class 3: Read chapter 4 Discussion board post 3 Quiz on chapter 3-4
Dec 11-Dec 17	Class 4: Read chapter 5-6 Discussion board post 4 Quiz on chapter 5-6
Dec 20-Jan 2	Winter Break
Jan 3-Jan 7	Class 5: Read chapter 7-8 Discussion board post 5 Quiz on chapter 7-8
Jan 8-Jan 14	Class 6: Read chapter 9-10 Discussion board post 6 Quiz on chapter 9-10
Jan 15-21	Class 7: Read chapter 11-12 Discussion board post 7 Quiz on chapter 11-12
Jan 22-28	Class 8: Read chapter 13-14 Discussion board post 8 Quiz on chapter 13-14
Jan 29-Feb 4	Class 9: Read chapter 15-16 Discussion board post 9 Quiz on chapter 15-16
Feb 5-Feb 11	Class 10: Read chapter 17-18 Discussion board post 10 Quiz on chapter 17-18
Feb 12-17	Final exam