



SYLLABUS

1. Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.
2. Course: **MGMT 6306–VC01 - Theories of Leadership**
3. Term: Winter 2017: Nov.13 - Feb. 17
4. Instructor: **Dr. Bob Vega**
5. Office Phone and email: 808-753-5478
6. Office Hours, Building, and Location: Dr. Vega is online Sunday through Friday, 5 to 10 PM Central time
7. Class Meeting Time and Location: Virtual Campus – Online through Blackboard
8. Catalog Description: The examination of the effect of leadership in the organization including organizational vision and mission, organizational effectiveness, leadership and followership characteristics and styles, and other organizational performance related topics.
9. Prerequisites: N/A
10. Required Textbook and Resources:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#	REVIEW
The Leadership Experience	Daft	6 th	2015	Cengage	9781435462854	2018
Lead Like Jesus	Blanchard & Hodges	1 st	2005	Nelson	9781400314201	2018

11. Optional Materials: N/A
12. Course Outcome Competencies:
 Upon completion of this course the student should be able to:
 - Compare theories of leadership in business organizations
 - Propose research projects that extend or combine research in leadership in business organizations
 - Apply leadership research theories to current management problems
 - Evaluate leadership models that maximize organizational effectiveness
13. Attendance Requirements: Meeting deadlines is very important. In the event of a missed assignment or activity, it is the student’s responsibility to contact the instructor. Absences will affect your grade. Missing more than 25% of the classes will result in a failing grade for the course per WBU policy. Also, if you have not participated in Blackboard by the census date for the term, you will be

administratively dropped from the course per WBU policy. Missing online assignments is the same as missing face-to-face classes, so be sure to participate every week.

14. Statement on Plagiarism and Academic Dishonesty: *Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.*
15. Disability Statement: *“In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.”*
- 16: Course Requirements and Grading Criteria:

Grading Criteria:	Points
Midterm Assessment	10%
Final Assessment	10%
Article Summaries (8 x 25)	20%
Weekly Discussion (10 x 25)	25%
Book Review	15%
<u>Final Paper</u>	<u>20%</u>
Total	100%

Grading Scale:

100-90	A
89-80	B
79-70	C
69-60	D
Below 60	F

W=	Approved Withdrawal
WP=	Approved Withdrawal Passing
WF=	Withdrawal Failing
I=	Incomplete

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

17. Schedule: (Calendar, Topics, Assignments)

Week	Start Date	Reading	Assignments	Due Date
1	Nov 13	<ul style="list-style-type: none"> • Daft Chapters 1-3 • Begin Reading “Lead Like Jesus” • Leadership Article #1 	<ul style="list-style-type: none"> • Article Summary #1 • Discussion 1 	Nov 19
Nov 20-24 Thanksgiving Break				
2	Nov 27	<ul style="list-style-type: none"> • Daft Chapters 4-5 • Continue Reading “Lead Like Jesus” • Leadership Article #2 	<ul style="list-style-type: none"> • Article Summary #2 • Discussion2 	Dec 3
3	Dec 4	<ul style="list-style-type: none"> • Daft Chapters 6-7 • Continue Reading “Lead Like Jesus” • Leadership Article #3 	<ul style="list-style-type: none"> • Article Summary #3 • Discussion 3 	Dec 10
4	Dec 11	<ul style="list-style-type: none"> • Daft Chapters 8-9 • Continue Reading “Lead Like Jesus” • Leadership Article #4 	<ul style="list-style-type: none"> • Article Summary #4 • Discussion 4 	Dec 17
Dec 18-Jan 2, 2018 Christmas/New Year’s Break				
5	Jan 2	<ul style="list-style-type: none"> • Daft Chapter 10 • Continue Reading “Lead Like Jesus” • Leadership Article #5 	<ul style="list-style-type: none"> • Article Summary #5 • Discussion 5 	Jan 7
6	Jan 8	<ul style="list-style-type: none"> • Leadership Articles 	<ul style="list-style-type: none"> • Discussion 6 • Midterm Assessment (Ch. 1-10) 	Jan 14
7	Jan 15	<ul style="list-style-type: none"> • Daft Chapters 11-12 • Continue Reading “Lead Like Jesus” • Leadership Article #6 	<ul style="list-style-type: none"> • Article Summary #6 • Discussion 7 	Jan 22
8	Jan 22	<ul style="list-style-type: none"> • Daft Chapters 13-14 • Continue Reading “Lead Like Jesus” • Leadership Article #7 	<ul style="list-style-type: none"> • Article Summary #7 • Discussion 8 	Jan 28
9	Jan 29	<ul style="list-style-type: none"> • Daft Chapter 15 • Continue Reading “Lead Like Jesus” • Leadership Article #8 	<ul style="list-style-type: none"> • Article Summary #8 • Discussion 9 	Feb 4
10	Feb 5	<ul style="list-style-type: none"> • Continue Reading “Lead Like Jesus” 	<ul style="list-style-type: none"> • Book Review Due • Discussion 10 	Feb 11
11	Feb 12	<ul style="list-style-type: none"> • Research Leadership Articles for Final Paper 	<ul style="list-style-type: none"> • Final Paper Due • Course Feedback • Final Assessment (Ch. 11-15) 	Feb 17

- Professor reserves the right to alter this schedule as needed. Students will be given appropriate, advanced notice of any changes to course schedule and/or assignments.

18. Additional information as desired by the faculty member.

Weekly Discussion:

Students are required to answer all the discussion questions posted by the instructor. Students are encouraged to dialogue with each other in the discussion thread. Below is the grading rubric for discussion participation:

Needs Improvement	Meets Assignment Criteria	Demonstrates Excellence Meeting Assignment Criteria
Less than 15 Pts	16-21 Pts	22-25 Pts
Writing style in APA has errors in grammar, spelling, and punctuation. The content does not demonstrate a clear understanding of the material. Limited use of applied learning and critical thinking. Citations are missing or not appropriately used.	Writing style is appropriate in APA for the assignment, few errors in grammar, spelling, and punctuation. Good use of critical thinking and applied learning. Citations used are adequate and appropriate	Writing style is appropriate in APA for the assignment, no errors in grammar, spelling, and punctuation. Good use of critical thinking and applied learning. Well cited materials used.

Threaded Discussions are designed for maximum student participation and engagement. It is critical for the success of these courses that students contribute to the Threaded Discussions in a timely manner. Therefore, no late postings to the Threaded Discussions will be accepted without prior arrangement with the instructor

Article Summaries:

Students will research and write up summaries of “Leadership” related articles utilizing peer reviewed sources published within the last (5) years. Assignment details are outlined in detail within the course pages in Blackboard. The criteria for grading the course project is as follows:

Needs Improvement	Meets Assignment Criteria	Demonstrates Excellence Meeting Assignment Criteria
Less than 15 Pts	16-21 Pts	22-25 Pts
Writing style has errors in grammar, spelling, and punctuation. The content does not demonstrate a clear understanding of the article material. Limited use of applied learning to compare, contrast, and comment on articles content. Format is not in standard APA. Citations are missing or not appropriate	Writing style is appropriate for the assignment, few errors in grammar, spelling, and punctuation. Good use of thoughtful analyses and applied learning for the article summary. Format is APA. Citations used are adequate and appropriate	Writing style is appropriate for the article summary assignment, no errors in grammar, spelling, and punctuation. Good use of applied learning, analyses, and critical thinking to summaries the article content. Format is APA. Well cited materials used.

Book Review:

Students will complete a book review paper on Blanchard & Hodges’ *Lead Like Jesus*. The paper should be five to seven pages of content, excluding coversheet, abstract and references. It must utilize proper APA format. The book review should discuss the strengths and weaknesses you saw with the arguments from

the book. You may incorporate other reviews of this book as sources, you may also compare and contrast this book with other sources as well. Be sure to properly cite and reference all sources used.

Final Paper:

Students will complete one research paper for this class. The paper should be a minimum of fifteen (15) pages of content, excluding coversheet, abstract and references, and it should utilize at least ten scholarly sources (journal articles, not just websites). The sources may include the articles chosen for your “Article Summaries” assignment. Papers must utilize proper APA format. Topics for papers must also be pre-approved by the professor. Post your final paper topic to the Drop box for professor comments and approval. The paper will be submitted to Safe Assignment. If Safe Assignment detects more than a 25% match of previously written work, or use of direct quotes, you will need to revise your paper so that you do not exceed more than 25% use of direct quotes or previously submitted work for your program.

Midterm & Final Assessments

An objective question assessment will be given to cover the material through the all week of the course. The content will cover chapters 1-15 of the textbook material. The assessments will be open book and timed.

Other Important Information:

- Homework is due by 11:59pm on the last day of the specified week in Central Time Zone.
- Late homework will result in a lower grade.
- Written work is graded on the basis of content first, but also on the quality of grammar and punctuation, which should go without saying at this doctoral level.
- All written assignments should be 12-point type and using APA Manuscript Writing Style.
- Questions concerning grades will be resolved within one week after the assignment has been returned.
- Unless noted as a group assignment, all work should be original work of the individual student.
- Academic honesty is expected of all students. Plagiarism, cheating, and other acts that lack academic honesty may result in a zero on the particular assignment.
- Your discussions and interactions need to remain professional and facilitate learning and growth.
- Always contact the professor if you need assistance.
- No work will be accepted after the last day of class!