Wayland Baptist University
School of Education

EDIT5320 Distance Learning   Virtual Campus Edition   Winter 2017

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WAYLAND MISSION STATEMENT
Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.

Course Description:
Skill-building in how to use distance learning equipment, techniques, and software to teach online

Textbook:
Teaching Online: A Practical Guide, (4nd ed) Susan Ko and Steve Rossen, Routledge 2017
This text is available on Amazon and can be put on Kindles, iPad, tablets, etc.)
There will be many resources and readings. This book will be a foundational resource. A paperback version or etext is fine.

Blackboard
All materials and interactions will be done on Blackboard. It is REQUIRED that each student activate their student email accounts **– this is the official means of communication between faculty and students**. (Wayland email). If you email me using an alternate email address (yahoo, google,etc.) it goes to my junk mail and I will not respond. **So USE your WAYLAND email. Announcements come to your Wayland email,** and I put out at least one announcement per week**.** *Information is in the classroom under Course Information > "Start Here".* If you require assistance in getting this done, please contact the IT department at itsupport@wbu.edu.

Competency Outcomes
TECHNOLOGY APPLICATIONS STANDARDS FOR ALL BEGINNING TEACHERS
Standard I. All teachers use technology-related terms, concepts, data input strategies, and ethical practices to make informed decisions about current technologies and their applications.
Standard II*.* All teachers identify task requirements, apply search strategies, and use current technology to efficiently acquire, analyze, and evaluate a variety of electronic information.
Standard III*.* All teachers use task-appropriate tools to synthesize knowledge, create and modify solutions, and evaluate results in a way that supports the work of individuals and groups in

problem-solving situations.

Standard IV. All teachers communicate information in different formats and for diverse audiences.

Standard V. All teachers know how to plan, organize, deliver, and evaluate instruction for all students that incorporates the effective use of current technology for teaching and integrating the Technology Applications Texas Essential Knowledge and Skills (TEKS) into the curriculum

PARTICIPATION POLICY

Your attendance is based on discussions, assignments, and a portfolio of lessons. There are no exams.

This course will be heavy on discussions and practical application of online teaching strategies. We will explore theory, best practices in the online classroom, and several different types of software to use in online teaching to build skills and acquire expertise. Your classmates will depend on you to help construct an understanding of the material in the discussion boards. It is essential that you be in the classroom several times a week to truly participate.

The class will include some components of 'being an online student' - for example taking quizzes and writing discussion from a student view; then doing the same thing from an instructor view.

Each student will create a portfolio of lessons utilizing skills obtained in the course. These lessons will be particular to the student's interests, subject matter, and level.

DISABILITY STATEMENT

"In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations."

COURSE EVALUATION AND GRADING

The final grade in the course will be derived as follows:

Discussions: 35%
Assignments-   25%
Final Portfolio   40%
/Project
University grading system
       A 90-100
       B 80-89
       C 70-79

D 60-69
F below 60
I incomplete
W withdrawal

The discussion will require some research on specific topics and interaction to arrive at some best practices. There will be several interactions each week so be sure to follow the directions and keep an eye on your classmates' responses and needs.

The assignments will involve trying out some different software that can be used in the classroom, and incorporating them into your instructional strategies. These initial assignments will be refined and perfected to place into your portfolio. Some will be specific building blocks for your final project.

COURSE PROJECT
This project consists of several components and will be developed as the term proceeds. Each learner must choose 3 lessons to teach to a group of students based on their individual interests and expertise. These lessons will be presented in a Distance Learning classroom format. The format could be learning brought into a face-to-face classroom using the Internet; a hybrid or blended classroom; or a fully online classroom.
The project will have 3 parts that will be due at weeks 3,5,8 and then put together into a final paper and actual classroom by the Final week of class.
Projects will be presented during a Collaborate session during the final week. Sessions to be determined based on the student's available schedule.

Details to follow.

Important Dates – note schedule for several Holidays this term
Nov 13   Term begins
Nov 20-26   Thanksgiving Holiday
Dec 6   Census Date (Last day to drop without record) (25% tuition refund)
Dec 18-Jan 1   Christmas Holiday
Jan 15   Martin Luther King Holiday
Jan 26   Last day to drop course w/ "W" (no tuition refund)
Feb 2   Last day to drop course w/ "WP/WF"
Feb 17   Last day of the term

Tentative Term Schedule
Subject to change
I will fill this in with more detail during registration time. Check back for a current schedule.

Date	Topic	Assignments	Text Reading	Due Dates
Week 1	Welcome Investigating Learning Theories	Discussions Peer Reviewed Paper Critique		
		Thanksgiving Break		**Nov20-26**
Week 2			Chapters 1,2	
Week 3				Project part 1. Dec 10
Week 4				
		Christmas Break		**Dec 18-Jan 1**
Week 5				Project part 2 Jan 7
Week 6				
Week 7				
Week 8				Project Part 3 Jan 28
Week 9				
Week 10				
Week 11		Final Projects and Presented to Instructor via Collaborate		Feb 14-16