

**School of Nursing**



**Wayland Baptist University  
New Braunfels Campus**

**WAYLAND BAPTIST UNIVERSITY MISSION STATEMENT:**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind

**COURSE:**

NURS 5360 Practicum

**TERM:**

Fall 2017

**FACULTY:**

Dorothy Flagg Diaz, JD, MSN, FNP-C

**OFFICE:**

New Braunfels, Texas

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**OFFICE HOURS:**

Mondays 0800-1300

**CLASS MEETING TIME AND LOCATION:**

Online

**COURSE DESCRIPTION:**

This practicum experience is designed to integrate theory in a reality context of the teaching role. Opportunities are provided for teaching in the classroom, clinical setting, and healthcare educational setting.

**PREREQUISITES:**

NURS5308, NURS 5309, NURS 5310, NURS 5311, NURS 5312, NURS 5314, NURS 5313, NURS 5306, NURS 5307, NURS 5301, and BUAD 5302

**REQUIRED TEXTBOOK AND RESOURCE MATERIALS:**

- American Psychological Association. (2009). *Publication manual of the American Psychological Association*. (6<sup>th</sup> ed.). Washington, DC: Author.
- National League for Nursing (2005). *Core competencies of nurse educators*.  
<http://www.nln.org/profdev/pdf/corecompetencies.pdf>
- Bastable, S. B. (2014). *Nurse as educator*. (4<sup>rd</sup> ed.). Sudbury, MA: Jones & Bartlett.
- Billings, D.M. & Halstead, J.A. (2016). *Teaching in nursing: A guide for faculty*. (5<sup>th</sup> ed.). St Louis, MO: Saunders Elsevier.
- Borkowshi, N. (2015). *Organizational behavior, theory, and design in health care*. (2<sup>nd</sup> ed.). Sudbury, MA: Jones & Bartlett.
- Bradshaw, M. J. & Lowenstein, A.J. (2011). *Innovative teaching strategies in nursing and related health profession*. (5<sup>th</sup> ed.). Sudbury, MA: Jones & Bartlett.
- Clark, C. C. (2008). *Classroom skills for nurse educator*. Sudbury, MA: Jones & Bartlett, MA.
- Iwasiw, C. L., Goldenberg, D., & Andrusyszyn, M. (2009). *Curriculum development in nursing education*. (2<sup>nd</sup> ed.). Sudbury, MA: Jones & Bartlett.
- McDonald, M. E. (2014). *The nurse educator's guide to assessing learning outcome*. (3<sup>rd</sup> ed.). Sudbury, MA: Jones & Bartlett.
- Porter-O'Grady, T. & Malloch, K. (2015). *Quantum leadership*. (4<sup>th</sup> ed.). Sudbury, MA: Jones & Bartlett.
- Pozgar, G. D. (2016). *Legal and ethical issues for health professionals*. (4<sup>th</sup> ed.). Sudbury, MA: Jones & Bartlett.
- Utley, R. (2011). *Theory and research for academic nurse educators: Application to practice*. Sudbury, MA: Jones & Bartlett.

**OPTIONAL MATERIALS:**

None

**COURSE LEARNING OUTCOMES:**

After this course, the student will be able to:

1. Apply concepts and theory to advanced practice roles of nurse educators, including teaching, service, and scholarship.
2. Demonstrate and synthesize nursing education theories in classroom, clinical/laboratory, and web-format.
3. Implement the role of nurse educator and practice collaboratively with a faculty group to further nursing education.
4. Work effectively in complex systems; identify organizational structure, preceptor leadership style, and organization.
5. Synthesize educational principles, leadership, strategic planning, and nursing education vision in rural, underserved, and culturally diverse communities.

## **ATTENDANCE REQUIREMENTS:**

The University expects students to actively participate in the online course. There are no scheduled meetings. All information pertaining to the course is on the virtual campus website. The Blackboard software effectively measures participation. Logging in is your attendance record. **\*\* Federal regulations mandate that we contact students at their University issued e-mail address. Please set up your @wayland.wbu.edu [email account](mailto:yourname@wayland.wbu.edu).**  
**Thank You \*\***

## **PLAGIARISM AND ACADEMIC DISHONESTY:**

University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty and with giving sanctions to any student involved. Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:

1. Written reprimand.
2. Requirements to redo work in question.
3. Requirement to submit additional work.
4. Lowering of grade on work in question.
5. Assigning the grade of F to work in question.
6. Assigning the grade of F for the course.
7. Recommendation for more severe punishment (see student handbook for further information).

The faculty member involved will file a record of the offense and the punishment imposed with the school dean, external campus executive director/dean, and the executive vice president/provost. The executive vice president/provost will maintain records of all cases of academic dishonesty reported for not more than two years. Any student who has been penalized for academic dishonesty has the right to appeal the judgment or the penalty assessed. The appeals procedure will be the same as that specified for student grade appeals.

## **DISABILITY STATEMENT:**

“In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any requests for accommodations.”

**EVALUATION AND GRADING:**

A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = below 60
Only the final grade is rounded to the nearest whole point from the first-place holder. For example, 74.45 will not round to a 75. 74.5 will round to a 75.

**GRADING PROCEDURES:**

Grading Rubric	Percentage
Discussion board- weekly participation (grading rubric)	15
Classroom Practicum Projects (grading rubric)	20
3 Weekly logs: (1) Classroom (25 hours), (2) Clinical (25 hrs), Web (14 hrs) Must submit all 3 each week.	1
Clinical Practicum Projects (grading rubric)	20
Web Practicum Projects (grading rubric)	20
Contract, Memorandum of Agreement, Preceptor Qualifications	0.5
4 Evaluations submitted timely (student teaching, program, course, preceptor)	0.5
Practicum synthesis summary presentation on site @ WBU	3
Practicum Portfolio/paper (grading rubric)	20
Total	100

**CELL PHONE POLICY:**

Respect for faculty and fellow students are necessary for teaching and learning in the classroom and clinical settings. You are required to silence cell phones, silence other mobile devices, and remove Bluetooth devices prior to entering any classrooms and laboratory settings. No cell phones are permitted during tests/exams. Failure to follow this policy can affect your class participation (including, requested to dismissal from the class room), laboratory or final course grade.

**DUE DATES FOR WRITTEN ASSIGNMENTS:**

Written work will be submitted on the announced due date and time, unless prior arrangements were made with the faculty. Failure to notify faculty or turn in late assignments will result in a grade of zero for that assignment. All assignments will be submitted in PDF format through BlackBoard, unless otherwise specified by the faculty. Students are responsible for contacting the course faculty if there is any difficulty in understanding the course materials or completing the course assignments.

## **STUDENT RESPONSIBILITIES:**

Students are adult learners and responsible for self-directed study to complete this course. Check postings on blackboard and university email daily, learn to use blackboard postings provided by professors, as they are intended to increase your professional nursing knowledge bank. Learn to become a resource broker, speak professionally and use citations, it is part of professional nursing. Assignments and presentation have due dates and points shall be reduced if not punctual. The profession of nursing requires punctuality in documentation and attendance. It also requires reliability as fellow staff and administration rely on you to come to work prepared.

Patients rely on you to know the current state of their health and current professional standards. Citations and references are to be used and documented using the professional citation of nursing, APA (6th edition) format.

Research and writing competency is an expectation in professional nursing, therefore, effective writing is required in this course. ENGL 1301 and RSWR 3345 are required prior to this course and provide preparation for the writing level required in this course. Consult faculty in this course or WBU's Saturday clinic for writing assistance in APA citation. Research and writing competencies are expected, source selection shall be nursing peer reviewed, format, citations, organization, grammar and mechanics can impact your grade on written assignments.

## **STUDENT CONDUCT:**

*(This is a statement of conduct standards. It is enforced in conjunction with the Discipline Policy and Substance Abuse Policy found elsewhere in this handbook.)*

Wayland proudly adheres to high standards of intellectual, moral, ethical, and spiritual values. Convinced that self-discipline is more desirable than outside force and that the truly educated person must pursue what is right under all circumstances, Wayland entrusts each student with the solemn obligation of preserving these standards.

However, in the light of revelation, reason, and the custom of the Christian community from which Wayland has sprung, certain practices are evaluated:

1. Personal integrity in keeping with New Testament standards is expected of all students.
2. Respect for the property, knowledge, and rights of other people must prevail.
3. The use or possession of alcoholic beverages and/or illegal drugs is forbidden.
4. Gambling, hazing, and the on-campus possession of firearms or deadly weapons are prohibited. BB Guns and Paint Ball Guns are also prohibited.
5. The use of tobacco by students is discouraged, though permitted in certain designated areas of the campus. In consideration of the rights of others and the requirements of safety, such areas are designated.
6. No head gear will be allowed in the classroom setting
7. No inappropriate clothing will be worn in the classroom setting

The authority of the University is exercised over all student groups or organizations bearing the name of the university, or any student enterprises to the extent necessary to safeguard the good name and well-being of Wayland. Specifically, each student is expected to conduct himself in such a manner as to uphold, not detract from, the good name of Wayland Baptist University. If one feels that he/she cannot subscribe to the

moral and social practices of the University, he/she will find greater acceptance elsewhere.

## **STANDARDS OF PROFESSIONAL NURSING PRACTICE:**

(BON 213.27, 217.11, 217.12) Please refer to the Board of Nursing at [www.BON.state.tx.us](http://www.BON.state.tx.us) for any additional information regarding the Texas Nurse Practice Act.

1. Knows rationale for side effects of medications and treatments, and correctly administers same. 217.00 (1)(c).
2. Documents nursing care accurately and completely, including signs and symptoms, nursing care rendered, medication administration. Contacts health care team concerning significant events in patient health. 217.11 (1) (d).
3. Implements a safe environment for patients and/or others. 217.11 (1) (b).
4. Respects client confidentiality. 217.11 (1)(e).
5. Accepts assignments commensurate with educational level, preparation, experience and knowledge. 217.11(1)(t).
6. Obtains instruction and supervision as necessary when implementing nursing procedures and practices. 217.11(1)(h).
7. Notifies the appropriate supervisor when leaving an assignment. 217.11 (1) (l).
8. Recognizes and maintains professional boundaries of the nurse/patient relationship. 217.11 (1)(j).
9. Clarifies orders, treatments, that the nurse has reason to believe are inaccurate, non-effective or contraindicated. 217.11 (1)(n).
10. Able to distinguish right from wrong. 213.27 (b)(2)(A).
11. Able to think and act rationally 213.27(b)(2)(B).
12. Able to keep promises and honor obligations 213.27(b)(2)(C).
13. Accountable for own behavior 213.27(b)(2)(D).
14. Able to promptly and fully self-disclose facts, circumstances, events, errors and omissions when these disclosures will enhance health status of patients or protect patients from unnecessary risk or harm. 213.27(b)(2)(G).

Please refer to the Board of Nursing at [www.BON.state.tx.us](http://www.BON.state.tx.us) for any additional information regarding the Texas Nurse Practice Act.

Each graduate student shall:

- Represent the nursing profession and WBU College of Nursing in professional manner at all times. Class/clinical or lab/web attire will be "Professional casual". Shorts, visible cleavage, halter tops, muscle shirts, and revealing attire are unacceptable. Non-compliance will result in dismissal for the day, hours for the experience will not be provided, and counted toward absence. We embrace the Christian values of our University and professional values of Nursing.
- Wear WBU identification when in classroom or clinical practicum
- Work closely with faculty to plan for practicum experiences
  - develop specific individualized (considering placement environment) learning objectives for the 3 practicum experiences, AND seek approval from faculty

- seek MSN preceptor(s) for 1) web, 2) classroom or healthcare, and 3) clinical practicums
- seek help from faculty in choosing qualified preceptor(s), AND obtain approval from faculty for preceptor(s)
- submit preceptor agreement(s) signed by preceptor & faculty **prior to** beginning practicums, and proof of licensure, resume, education of preceptor
- Function under preceptor supervision at all times, and with faculty collaboration and guidance
  - Negotiate details of pre/post conference clinical project & submit to faculty for approval
  - Negotiate details of classroom teaching project & submit to faculty for approval
- Maintain confidentiality of facility or organization outside the realm of the practicum
- Timely submit all practicum course assignments, projects, logs, and requirements in accordance with the calendar posted online
  - Course rubric(s) should be reviewed prior to submission
  - Assignments will be submitted through blackboard using Microsoft Word, placed in appropriate drop box, saved as an attachment **using the following format: last name-firstname, assignment title** (example: doe-jane,preceptoragreement)
  - Provide video copy of clinical and classroom projects to course faculty, if not presented live with faculty
- Although every attempt shall be made to accommodate the graduate student's online experience, the student must appear on-site for the final practicum synthesis presentation with course faculty.

## **COURSE OUTLINE:**

**Module 1:** Synthesis and planning through practicum experience

**Module 2:** Implementation and application, transition into the nurse-educator role

**Module 3:** Demonstration of synthesis

Practicum Course Weekly Calendar	Expectations
Week 1	<ol style="list-style-type: none"> <li>1) Review course syllabus, take a tour, and open all tabs.</li> <li>2) Post to Discussion Board (DB) due Friday @ 2359 PM <b>Initial post (IP)</b> only. Follow DB expectations and rubric for all posts.</li> </ol>
Week 2	<ol style="list-style-type: none"> <li>1) Seek preceptor for practicum; obtain faculty approval.</li> <li>2) Post IP to DB due Wednesday @ 2359 PM, and <b>cross post (XP)</b> Friday 2359 PM</li> <li>3) Read module 1 and articles.</li> </ol>
Week 3	<ol style="list-style-type: none"> <li>1) Post IP to DB (expectations &amp; exemplar Module 1) due Wednesday @ 2359 PM due Friday @2359 hours, upload to <b>assignments for faculty feedback</b>.. If site not chosen yet, use Wayland Baptist University (WBU), WBU School of Nursing (SON), and Fundamentals course for your response.</li> <li>2) Scan preceptor agreements, licensure proof, resume, memorandum of agreement (if needed) due Friday @ 2359 hours, signed by preceptor upload to <b>assignments</b>.</li> <li>3) Read module 2 and articles.</li> </ol>
Week 4	<ol style="list-style-type: none"> <li>1) Read about all 3 projects.</li> <li>2) NO DB post</li> </ol>
Week 5	<ol style="list-style-type: none"> <li>1) Post IP Wednesday 2359 PM to discussion board (expectations Module 2) and XP Friday 2359 PM, upload to <b>assignments for faculty feedback</b>.</li> <li>2) Scan weekly logs (clinical, classroom, web) <b>as one document</b> using cam scanner or adobe and upload to <b>assignments</b>,</li> <li>3) Negotiate details of projects with preceptor and faculty.</li> </ol>
Week 6	<ol style="list-style-type: none"> <li>1) Post IP Wednesday 2359 PM to DB introduce and post Poster Presentation, upload to <b>assignments for faculty feedback/grading</b>,</li> <li>2) IP Wednesday 2359 hours and <b>cross post (XP)</b> Friday 2359 hrs on observation or experience (poster presentation), include theory, application, citations.</li> <li>3) Scan weekly logs (clinical, classroom, web) <b>as one document</b> using cam scanner or adobe and upload to <b>assignments</b>,</li> </ol>
Week 7	<ol style="list-style-type: none"> <li>1) Post to DB introduce and post classroom lecture, plan, evaluation in DB, upload to <b>assignments for faculty feedback/grading</b>.</li> <li>2) IP Wednesday 2359 hours and XP Friday 2359 hrs on observation or experience (lecture presentation), include theory, application, citations.</li> <li>3) Scan weekly logs (clinical, classroom, web) <b>as one document</b> using cam scanner or adobe and upload to <b>assignments</b></li> </ol>
Week 8	<ol style="list-style-type: none"> <li>1) Post to DB introduce and post voice-over-PowerPoint in DB, then upload to <b>assignments for faculty feedback/grading</b>.</li> <li>2) IP Wednesday 2359 hours and XP Friday 2359 hrs on observation or experience (voice-over-PowerPoint), include theory, application, citations.</li> <li>3) Scan weekly logs (clinical, classroom, web) <b>as one document</b> using cam scanner or adobe and upload to <b>assignments</b></li> </ol>
Week 9	<ol style="list-style-type: none"> <li>1) Post to DB Final paper (omit references page and appendix)</li> <li>2) Upload Final paper to <b>assignments for faculty feedback/grading</b>.: synthesis and assemble modules 1, 2, and 3 (appendices), no abstract, APA format.</li> <li>3) Scan weekly logs (clinical, classroom, web) <b>as one document</b> using cam scanner or adobe and upload to <b>assignments</b></li> </ol>
Week 10	<ol style="list-style-type: none"> <li>1) Final presentation (in person) with all students. Date and time to be announced, may be week 10 or 11. Upload to <b>assignments for faculty feedback/grading</b>.</li> <li>2) Scan original documents to faculty – this is required to pass (such as logs, evaluations) upload to <b>assignments</b>,</li> <li>3) <b>and faculty MUST receive originals via mail or hand-delivery before posting grades.</b></li> </ol>
Week 11	Final synthesis presentation may be week 10 or 11

\* Rubrics will be used to grade DBs, projects, final paper, and final presentation

\* All content, assignments, and schedules for this course are subject to change during the term. The instructor will inform students of changes as soon as possible.