



**WAYLAND BAPTIST UNIVERSITY  
VIRTUAL CAMPUS  
SCHOOL OF RELIGION AND PHILOSOPHY**

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success and service to God and humankind.

**Course Title and Number:** RLGN 5324 General Epistles and Revelation

**Term:** Winter 2017; Nov. 13, 2017 – Feb. 17, 2018

**Instructor's Name, Office Phone, and Email Address:**

Dr. Andrew Marquez  
Assistant Executive Director/Campus Dean  
Wayland Baptist University (Sierra Vista/Tucson Campus)  
Office Number: 520-792-1506  
Email: [andrew.marquez@wbu.edu](mailto:andrew.marquez@wbu.edu)

**Office Hours, Building, and Location:**

Mon – Thurs: 10am-6pm  
Wayland Baptist University - Tucson  
6235 E. Broadway Blvd.  
Tucson, AZ 85711

**Class Meeting Time and Location:**

Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

**Catalog Description:** Research in the epistles of Hebrews, James, Peter, John, Jude, and the book of Revelation with particular attention to their historical settings, with an emphasis on questions concerning the literary genre of each writing.

**Prerequisites:** None

**REQUIRED RESOURCE MATERIALS**

1. *The NIV Study Bible*. Grand Rapids, IL: Zondervan, 2011.

- A. Book and ISBN available at WBU bookstore: <http://bookstore.wbu.edu/virtualcampus>
- B. E-book available in Kindle and Nook editions (might have problems with page numbered assignments)
- C. App version available in iTunes App Store and Google Play (see optional section below)

**NOTE:** Due to unique features of *The NIV Study Bible* assigned in readings and referenced in class discussions, other translations and other study Bibles are **NOT ACCEPTABLE** substitutes for class preparation. Use of a different text may impact performance in class.

2. Wilder, Terry L., J. Daryl Charles, and Kendell H. Easley. *Faithful to the End: An Introduction to Hebrews Through Revelation*. Nashville: B&H Academic, 2007.

- A. Hard Cover ISBN: 978-0805426250 or,
- B. E-Book (Kindle) ASIN: B0032UDV6K

### 3. INTERNET EQUIPPED COMPUTER

- A. Must conform to minimum recommended settings identified by Virtual Campus:  
[http://www.wbu.edu/academics/online\\_programs/works/tech.htm](http://www.wbu.edu/academics/online_programs/works/tech.htm)
- B. Should use compatible browser and have correct settings as recommended by Blackboard: [http://www.wbu.edu/academics/online\\_programs/works/tech.htm](http://www.wbu.edu/academics/online_programs/works/tech.htm)
- C. Must utilize WBU student email account for official university communications

### 3. WBU BLACKBOARD COURSE MANAGEMENT SOFTWARE

- A. Blackboard website URL: <https://wbu.blackboard.com>
- B. Login username: WBU student id (9 digit number, usually 3-5 zeros at beginning)
- C. Login password: first three letters of first name + first three letters of last name (unless you have used Blackboard previously and have changed your password)
- D. Technical support: 24/7 via phone, chat, ticket requests; see links on Blackboard login page

## OPTIONAL MATERIALS

### 1. Blackboard Mobile App

Limited version of Blackboard for mobile devices—iTunes App Store or Google Play

### 2. Internet or Apps for Audio-Mobile NIV texts

While textbook is required for additional readings, students may also access/download one of the following web-based or app-based texts of the NIV for assisting with the reading of the assigned Bible passages (apps in iTunes App Store or Google Play)

- A. NIV Study Bible app – same material as the textbook, but realize apps do not have “page numbers” so it may be more difficult to find assigned reading material; \$19.99
- B. NIV Live app – dramatized reading; well produced; read along text available with audio; Genesis downloads for free; \$19.99 for access to entire Bible (or \$49.99 for multiple platforms/devices)
- C. Bible Gateway app and <http://biblegateway.com>– free NIV audio and text within the app; 3 options available—dramatized and two readers
- D. Other options exist for websites and apps, but remember these only provide the NIV text and not the additional reading assignments from the NIV Study Bible

## **COURSE OUTCOME COMPETENCIES**

Students will –

1. Demonstrate understanding of the main teachings of the General Epistles and the Book of Revelation in light of their original contexts, and how to apply those teachings to the lives of believers and unbelievers living in the twenty-first century.
2. Demonstrate understanding of some of the textual and interpretive problems involved in understanding and applying the General Epistles and Revelation to today.
3. Demonstrate understanding of the traditional methods for interpreting the Book of Revelation as a whole, and more specifically the traditional views of the millennial kingdom of Christ.

## **ATTENDANCE POLICIES**

1. Attendance for online courses is defined fully in the university catalog:  
[http://catalog.wbu.edu/content.php?catoid=3&navoid=80#Class\\_Attendance\\_-\\_Online](http://catalog.wbu.edu/content.php?catoid=3&navoid=80#Class_Attendance_-_Online)
2. Students are expected to participate in all required instructional activities in their courses.
3. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus.
4. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements.
5. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11-week term, may receive an F for that course.
6. Any student who has not actively participated in an online class prior to the census date for any given term is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus.
7. When a student reaches a number of absences considered by the instructor to be excessive, the instructor will submit a Report of Unsatisfactory Progress to the student's WBU student email account and to appropriate university personnel.

## **STATEMENT ON PLAGIARISM AND ACADEMIC DISHONESTY**

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

## **DISABILITY STATEMENT**

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.

## **COURSE ASSIGNMENTS/REQUIREMENTS**

### Class Attendance/Participation

**Weighting: 10%**

**Possible Points: 100**

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points, learners must engage in the instructional activities of the course. Since facilitating the learning experience is partially dependent on peer interaction, absence from activities will result in the loss of participation points. *It is important to note that **not** all assignments are weighted equally with regard to possible participation points to be gained.*

### Discussion Posts

**Weighting: 10% (2.5% per Discussion Board)**

**Possible Points: 100 (25 points per Discussion Board)**

Students are expected to respond to 4 discussion boards throughout the course. Each thread in the discussion board must be addressed for full credit in the assignment. These questions are reflective in nature, without a “correct” answer. They are intended to encourage thought about the readings and lectures as well as to facilitate dialogue on these topics. Sunday is the weekly deadline for initial responses to instructor’s threads (questions). Students should also engage in robust discussions with their classmates about posts on discussion boards. This is a minimal expectation of two substantive responses to classmates’ posts per week. These interactions are due by Sunday of the week following the initial posts. All discussion posts should strive to build community and enhance the learning process.

**Note:** Because the university classroom is a place designed for the free exchange of ideas, we will frequently encounter the opinions of others which may seem novel and, occasionally, outlandish. We should show respect for one another in all circumstances. Part of the learning experience will be the opportunity to hear other opinions and/or interpretations of the assigned readings. Therefore, we should show respect for one another by exhibiting patience and courtesy. Persistent belligerence of another’s views will lower your class participation grade.

## Reading Quizzes

**Weighting: 20% (5% per quiz)**

**Possible Points: 200 (50 points per quiz)**

A total of 4 reading quizzes will be taken at specific dates throughout the semester. Each quiz will cover specific content from the required readings for the course. Students will have the opportunity to take quizzes without time constraints and are permitted to utilize their Bible when answering questions. Quizzes must be completed by the date listed in the course schedule or a late penalty (1/3 of a letter grade) will be assessed for every day that expires beyond the original due date.

## Paper

**Weighting: 20% (20% per paper)**

**Possible Points: 200 (200 per paper)**

Students are required to follow the guidelines of the School of Religion and Philosophy of Wayland Baptist University. Undergraduates will write a paper between 13-15 pages of text excluding cover page, table of contents, appendices, and bibliography. The paper is to follow the guidelines stipulated in the Wayland Baptist University School of Religion and Philosophy Style Guide. The paper will be double-spaced using 1 inch margins and 12 point TNR font. The paper topic must interact with the concepts and methods discussed in class. The professor will work with the student in selecting and refining the topic.

## Exams

**Weighting: 40% (10% per exam)**

**Possible Points: 400 (100 per exam)**

Students will be required to take four closed-book exams. These exams will focus on material covered in the class lectures and reinforced in the required reading. The exams will divide the lectures in fourths and are not comprehensive.

Note 1: The first three exams will be “two hours” of the “four hours” of weekly “class.” There will be a set of assignments after the exam those weeks. The final week will only have exam 4 as its assignment.

Note 2: The fourth exam **will be proctored** (monitored). Each exam is 1/4 of the exam portion of the grade. The student is responsible to secure an approved proctor: [http://www.wbu.edu/academics/online\\_programs/proctor/proctorrequest.htm](http://www.wbu.edu/academics/online_programs/proctor/proctorrequest.htm). (WBU testing sites do not require Virtual Campus approval.) Online remote proctoring is an option if time or location hinders other approved testing venues.

## UNIVERSITY GRADING SYSTEM

A	90-100	I	INCOMPLETE**
B	80-89	Cr	FOR CREDIT
C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING
F	BELOW 60	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

### COMPUTATION OF FINAL GRADE:

Attendance/participation:	100 points	10%
Discussion Posts:	100 points	10%
Reading Quizzes:	200 points	20%
Paper:	200 points	20%
Exams	400 points	40%
<b>Total Possible Score:</b>	<b>1000 points</b>	<b>100%</b>

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

## Course Schedule

Date	Subject	Assignments
<u>Unit #1</u> Week 1 Nov. 13-19	Introduction to the Course  Lecture One: Introduction to General Epistles  Lecture Two: Introduction to Hebrews	Read: <i>Faithful to the End</i> : Preface – Chapter 1; NIV Epistle to the Hebrews  <b><u>PAPER TOPIC DUE submit via email</u></b>
Week 2 Nov. 27 – Dec. 3	Lecture Three: Hebrews Part 1  Lecture Four: Hebrews Part 2	<b><u>Due: Discussion Board 1</u></b>  Read: Check Blackboard for Articles
Week 3 Dec. 4 – 10	Lecture Five: Introduction to James  Lecture Six: James	<b><u>Due: Reading Quiz 1</u></b>  Read: <i>Faithful to the End</i> : Chapter 2; NIV: <i>James</i>
Week 4 Dec. 11-17  <u>Unit #2</u>	<p style="text-align: center;"><b><u>EXAM 1</u></b></p> Lecture Seven: Introduction to the Petrine Epistles  Lecture Eight: 1 Peter	Read: <i>Faithful to the End</i> : Chapter 3; NIV: <i>1 Peter</i>  <b><u>PAPER THESIS DUE submit via email</u></b>
Week 5 Jan 1 - 7	Lecture Nine: 2 Peter  Lecture Ten: Jude	<b><u>Due: Reading Quiz 2</u></b>  Read: <i>Faithful to the End</i> : Chapter 4, 6; NIV: <i>2 Peter</i> , <i>Jude</i>
Week 6  <u>Unit #3</u> Jan. 8 – 14	<p style="text-align: center;"><b><u>EXAM 2</u></b></p> Lecture Eleven: Introduction to Johannine Epistles	<b><u>Due: Discussion Board 2</u></b>  Read: <i>Faithful to the End</i> : Chapter 5; NIV: <i>1,2,3 John</i>

Week 7 Jan. 15 – 21	Lecture Twelve: 1 John Lecture Thirteen: 2 <sup>nd</sup> and 3 <sup>rd</sup> John	<b><u>Due: Reading Quiz 3</u></b>  Read: <i>Check Blackboard for Articles</i>
Week 8 Jan. 22 – 28	<b><u>EXAM 3</u></b>  <b>PAPER DUE</b>	<b><u>Due: Discussion Board 3</u></b>  <b><u>Take Proctored Examination 3</u></b>  <b><u>Submit Final Paper by Email</u></b>
<u>Unit #4</u> Week 9 Jan. 29 – Feb. 4	Lecture Fourteen: Introduction to Revelation Lecture Fifteen: Revelation Part 1	<b><u>Due: Reading Quiz 4</u></b>  Read: <i>Faithful to the End: Chapter 7; NIV: Revelation</i>
Week 10 Feb. 5 - 11	Lecture Sixteen: Revelation Part 2 Lecture Seventeen: Revelation Part 3	<b><u>Due: Discussion Board 4</u></b>  Read: <i>Check Blackboard for Articles</i>
Week 11 Feb. 12 - 17	<b><u>EXAM 4</u></b>	<b><u>Take Proctored Examination 4</u></b>