***OLD TESTAMENT FOUNDATIONS II***

### RLGN 5351

**COURSE SYLLABUS**

**WAYLAND BAPTIST UNIVERSITY: Virtual Campus**

**SCHOOL OF RELIGION AND PHILOSOPHY**

**Winter 2017-2018 Term Dates: November 13, 2017-February 17, 2018**

**Thanksgiving Break: Week of November 20**

**Christmas Break: Week of December 18th and 25th**

## Jeff Anderson, Ph.D., Instructor

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* Conference Hours: Upon Request

HOW DO I CONTACT DR. ANDERSON? For emergencies, call my cell. Email works well too. I’m also on BlackBoard IM if you want to chat live.

**Course Number and Title:** RLGN 5351 [VC01], Old Testament Foundations II

**Catalog Description:** This course surveys the Divided Kingdom through the Restoration of Israel including the contents of 1 Kings 12 (less 1 Chronicles) through Malachi with emphasis on pertinent historical issues, theological interpretation, and contemporary application.

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

**Method of Instruction:** [Online through Blackboard and the Virtual Campus]

**Prerequisite/ Co-requisites:**

* None

#### Resources:

 **Required Textbooks:** The NIV Cultural Backgrounds Study Bible. ISBN 978-0-310-43158-9

 **Recommended Textbooks:** Jeff Anderson, *The Old Testament: Its Story and History* (Raleigh, NC; Lulu, 2010) ISBN: 978-0-557-71637-1. Recommended textbook is available through Lulu Press. <http://www.lulu.com/shop>

**Course Outcome Competencies: Students will:**

1. Demonstrate knowledge of the cultural, social, and historical background from Solomon through the Restoration.
2. Demonstrate knowledge of the characteristics of Hebrew Poetry, Wisdom Literature, and Prophetic literature.
3. Demonstrate knowledge of the content and significance of the books of 1 Kings 12 through Malachi (less 1 Chronicles).

#### Course Requirements:

1. Biblical Readings: Carefully read the biblical texts assigned for each week of class.
2. Weekly Open Book Quiz: Complete an online weekly quiz over the biblical readings for that week. These open-book quizzes will assist you in reading the biblical material carefully.
3. Weekly lecture: Listen to the lecture/s appropriate for each week on MP4.
4. Mid-Term and Final Exams: Complete a midterm examination and a final examination over material covered in class.
5. Discussion Board participation as assigned.
6. Research Paper: Complete a 12 page research paper over one of the following topics. Please make sure you listen to the PowerPoint presentation on “How to Write a Research Paper for Dr. Anderson.” Paper is due February 10, 1159 p.m. Central Time. I accept no late papers.

Form Criticism and Psalms

Redaction Criticism

Canonical Criticism and the Prophets

New Literary Criticism

Hermann Gunkel

The Book of Esther

Darius the Persian

Servant Songs

Rehoboam

Jeroboam I

Ahab, Jezebel

Baal Malqart

Omri /Samaria

Elijah, Elisha

Athaliah

Jeroboam II

Shishak/Shoshenq

The Rebuilding of the Temple

Ahab/Jezebel

Oracles Against the Nations

Megilloth

Laments

Song of Songs

The Mesha Stele

Instruction of Amenope

Babylonian Theodicy

The Babylonian Exile

Elephantine

One of the eighth century prophets

One of the seventh century prophets

One of the exilic prophets

The Assyrian Empire of the Eighth Century

The Fall of the Northern Kingdom

Hezekiah

Manasseh

Josiah

Canaanite Religion

An archaeological site relevant to the period

Nebuchadnezzar

Nineveh

The Destruction of Jerusalem in 586 B.C.

Cyrus

Darius

Diaspora

Zerubbabel

Daniel

Shesh-bazzar

Job

Ecclesiastes

Elephantine Papyri

Prophetic Lawsuit

Parallelism and Hebrew Poetry

Qoheleth

Obelisk of Shalmaneser III

Tel Dan Inscription

Wisdom Literature and Ancient Near East

**A Warning about Style Guide Requirements:**

WBU’s School of Religion and Philosophy requires a Turabian 8th edition format for all written work. It can be found online at <http://www.wbu.edu/academics/schools/religion_and_philosophy/student_help/default.htm> . Written submissions that do not conform to this style guide will be penalized severely.

**Course Evaluation (Method of Determining Grade)**

##### University Grading System

 A 90-100 I INCOMPLETE\*\*

 B 80-89 Cr FOR CREDIT

 C 70-79 NCr NO CREDIT

 D 60-69 WP WITHDRAWAL PASSING

 F BELOW 60 WF WITHDRAWAL FAILING

 W WITHDRAWAL

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

* **Procedure for computations of final grade**

Quizzes 100-200 points total

 Discussion Board Participation 20 points

 Midterm 100 points

 Final 100 points

 Research Paper 100 points

**Academic Honesty (Plagiarism): University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is the presentation of the work of another as one’s own work. It is the student’s responsibility to be familiar with penalties associates with plagiarism stated in the catalog.**

Services for the Disabled

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

**Grade Appeal Procedures**

 Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Course Outline and Calendar**

**History of Israel from the Division of the Kingdom to the Restoration**

 **Week of November 13 (The Northern Kingdom, I Kings 12-22)**

 **Week of November 27 (The Southern Kingdom, 2 Kings, Chronicles and Redaction criticism)**

 **Week of December 4 (The Exile and Restoration, Ezra/Nehemiah/Esther/2 Chronicles 10-36)**

**The Books of Wisdom and Poetry**

 **Week of December 11 (Intro to Wisdom Literature, Job)**

 **Week of January 1 (Ecclesiastes, Song of Songs, Proverbs)**

 **Week of January 8 (Midterm exam week)**

 **Week of January 15 (Intro to Hebrew Poetry, Form Criticism, Psalms)**

**The Prophetic Books**

 **Week of January 22 (Intro to the Prophets, Isaiah)**

 **Week of January 29 (Jeremiah, Ezekiel, Canonical Criticism)**

 **Week of February 5 (The Minor Prophets, The Close of the Old Testament Canon)**

 **(Research Paper Due February 10, 1159 p.m. Central Time)**

 **Week of February 12 (Final exam week)**