

**WAYLAND BAPTIST UNIVERSITY**  
**School of Languages and Literature**

**Wayland Baptist University Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

**Course Name:** Beginning German 2

**Term and Year:** Winter 2018

**Full Name of Instructor:** Mr. Jeremy Daniel Hogan

**Office Phone and WBU Email Address,** no office, [jeremyhogan@wayland.wbu.edu](mailto:jeremyhogan@wayland.wbu.edu) OR [jeremydhogan87@gmail.com](mailto:jeremydhogan87@gmail.com)

**Class Meeting Time and Location:** Online

**Catalog Description:** Grammar, vocabulary, conversation, and composition. Additional emphasis given to the communicative aspect of acquiring a foreign language.

**Required Textbook and Resources:** Wie geht's 11th edition

**Optional Materials:** Computer access and good attitude

**Course Outcome Competencies:** Upon the conclusion of this course, students actively engaged in learning will be able to:

1. Use vocabulary to communicate intermediate ideas.
2. Read and write more complicated sentences in German.
3. Exhibit linguistic competence through cyclical practice in listening, speaking, reading, and writing.
4. Understand intermediate level grammar structures.
5. Share information about the culture of German speaking countries.

The more the student puts into the course, the higher his or her outcome competencies will be. It's science.

**Attendance Requirements:** As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy. This being a hybrid class that meets once a week; one absence is enough to get a student severely behind. Any student who misses 1 Monday period is subject to failing the class. If an emergency occurs; let me know and provide the proper documentation.

We are an online class, so you do the work before it's due. Assignments will be uploaded (usually) Monday morning. Homework is due most times by Friday or Saturday at midnight.

**Statement on Plagiarism and Academic Dishonesty:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement:** "In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations."

### **Course Requirements and Grading Criteria:**

A- 100-90%  
B- 80-89%  
C- 70-79%  
D- 60-69%  
F- 0- 59%

### **Grades percentages are as follows:**

|                   |     |
|-------------------|-----|
| Literature Paper: | 10% |
| Homework:         | 60% |
| Quizzes:          | 15% |
| Assignments:      | 15% |

### **Following statement must be included following Course requirements and grading criteria:**

“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

**Faculty May Add Additional Information as Desired:** Foreign language teaching is difficult due to technology. Any student who uses online translators will fail the assignment. **DO NOT USE ONLINE TRANSLATORS.** They are obvious to FL teachers. New vocabulary suddenly appears, students cannot explain what they mean, where the information came from, or the level of vocabulary and syntax is far beyond you've demonstrated in class. If you have questions on how to say something you should ask me. If I see wurden, I assume you're cheating.