



**WAYLAND BAPTIST UNIVERSITY  
VIRTUAL CAMPUS  
SCHOOL OF RELIGION AND PHILOSOPHY**

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Course Title and Number:** RLED 4301 Survey of Christian Education

**Term:** Winter 2018

**Name of Instructor:** Dr. Michael Dain

**Office Phone Number and WBU Email Address:** Office: (806) 742-9537 dainm@wbu.edu

**Office Hours, Building, and Location:** Lubbock Campus office 161 Conference hours: Tues, Wed, Thurs 10-12, 3-6. For online students I can arrange a skype conference if this is helpful.

**Class Meeting Time and Location:** Asynchronous online delivery

**Catalog Description:** Historical background relating to the history of religious education and the principles of teaching in the church.

**Prerequisites:** RLGN 1301, 1302

**Required Textbook(s) and/or Resource Material:**

James E. Reed and Ronnie Prevost. *A History of Christian Education*. Nashville: Broadman and Holman, 1998.

**Optional Materials:**

James R. Estep, Michael J. Anthony and Gregg Allison. *A Theology for Christian Education*. Nashville: Broadman and Holman Academic, 2008.

Kenneth O. Gangel and Warren Benson, *Christian Education: Its History and Philosophy*. Eugene, OR: Wipf and Stock Publishers, 2002.

**Course Outcome Competencies:**

1. Students will demonstrate knowledge of the historical, philosophical, biblical, and theological foundations of Christian education.
2. Students will demonstrate knowledge of developmental perspectives in Christian Education.

3. Students will demonstrate knowledge of the teaching-learning process and the implications for Christian Education.

**Attendance Requirements:** External Campuses

- Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the provost/academic vice president.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.”

**Course Requirements and Grading Criteria:**

- **Midterm Exam:** The midterm exam will cover lecture materials and class discussions from the first six weeks of class meetings and will constitute 20% of final grade
- **Final Exam:** The final exam will not be comprehensive, but will cover material and lectures after the midterm exam and will constitute 20% of final grade.
- **Practical Project:** Each student will design a practical curriculum project designed to integrate theological knowledge into the praxis of education in the church. The student will design a series of four Bible studies that will integrate the process and methodology of teaching with biblical content. 30% of final grade
- **Research Paper:** Each student will complete a 7-8 research paper over an educator in the history of Christianity. The paper will include a discussion of the biography of the individual and their major contribution to the topic of Christian education. The paper will include no less than 10 sources, of which one may be an internet source. 30% of final grade.
- **Discussion Board:** Students will interact with discussion board questions taken from the reading and lecture notes each week.

- **University Grading System**

A	90-100	I	INCOMPLETE**
B	80-89	Cr	FOR CREDIT
C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING
F	BELOW 60	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

- **Procedure for Computing the final grade:**

➤ Mid Term Exam:	20%
➤ Final Exam	20%
➤ Discussion board	10%
➤ Practical Project	25%
➤ Research paper	25%

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule:**

Date	Reading assignment	Other Assignment
1 Nov 12	<i>History of Christian Ed. 1-4</i>	
2 Nov 26	<i>History of Christian Ed. 5-7</i>	
3 Dec 3	<i>History of Christian Ed 8-10</i>	
4 Dec 10	<i>History of Christian Ed. 11-15</i>	
5 Dec 17	<i>History of Christian Ed. 16-18</i>	Midterm Exam
6 Jan 7	<i>History of Christian Ed 19-21</i>	
7 Jan 14	<i>History of Christian Ed 22-24</i>	
8 Jan 21	<i>History of Christian Ed 25-27</i>	<b>Practical project due</b>
9 Jan 28	<i>History of Christian Ed 29-32</i>	
10 Feb 4	<i>History of Christian Ed 33-35</i>	Research paper due
11 Feb 11		<b>Final Exam</b>

## **Research Paper Options:**

**The following individuals are candidates for the biography/contribution paper:**

John Amos Comenius

Gerte Groote

Robert Raikes

Horace Bushnell

J. M. Price

Gaines S. Dobbins

Harrison S. Elliot

Emma Willard

LeRoy Ford

Findley B. Edge

Frank E. Gaebelein

Randolph Crump Miller

Fannie Heck

Annie Armstrong

James Fowler

Charles A. Tidwell

Elmer L. Towns

Alcuin of York

## **Additional Information:**

**Academic Honesty (Plagiarism):** University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is the presentation of the work of another as one's own work. It is the student's responsibility to be familiar with penalties associated with plagiarism stated in the catalog.