WAYLAND BAPTIST UNIVERSITY
SCHOOL OF BEHAVIORAL & SOCIAL SCIENCES
WBU Online

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title, Number, and Section: HIST 5347. VC01 - Modern Europe: Cold War Europe

Term: Winter 2019

Instructor: Dr. Autumn Lass

Office Phone Number and WBU Email Address: 806-291-1186; lassa@wbu.edu

Office Hours, Building, and Location: Virtual Office Hours via Skype by appointment; Gates Hall 306

Class Meeting Time and Location: Blackboard

Catalog Description: Examines the social, cultural, and political history of Europe from 1815 to the present; may be repeated for credit when the topic changes.

There is no prerequisite for this course.

Required Textbook(s) and/or Required Material(s) :

➢ Judt, Tony. *Postwar: A History of Europe Since 1945.* New York, NY: Penguin Press, 2005.
➢ Muller, Jan-Werner, *Memory & Power in Post-War Europe: Studies in the Presence of the Past*. Cambridge, MA: Cambridge University Press, 2002.

Optional Materials:
➢ Kate Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations,* Eighth or Ninth Edition. Chicago, IL: University of Chicago Press.

Course Outcome Competencies: Upon completion of this course, students will be able to:

• Demonstrate an understanding of the political, economic, religious, geographical, and intellectual factors that shape Modern European History
• Analyze and describe the causes and effects of major events occurring related to Modern European History
• Identify and describe the significance of notable persons related to Modern European History, including ethnic minorities and women
• Describe the historical scholarship related to Modern European History
• Demonstrate the ability to write graduate level essays, reports and research papers

Attendance Requirements:

WBUonline (Virtual Campus)
Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy.

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

- Instructor's Academic Honesty Statement:
  - Any student caught cheating – whether it be cheating on an examination, plagiarism of a published or unpublished work, plagiarism of online materials, inappropriate contact or collaboration with a fellow student, or any other action that prevents the student's ability to produce an honest, original work – will receive a **ZERO** on that assignment and will not be allowed to redo or retake the assignment. Repeated incidents of cheating will lead to **FAILURE OF THE COURSE** and could lead to punishment from the university up to and including expulsion.
  - I **DO NOT TOLERATE** cheating or plagiarism.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria:

Course Requirements & Grade Allocation (1000-point scale):

- Reading Discussions – 150 points (3 @ 50 points)
- Research Paper – 850 points
  - Project Discussions – 100 points (5 @20 points each)

- Bibliography – 50 points
- Peer Assessments – 100 points (2 meetings @ 50 points each)
- Rough Draft – 150 points
- Final Paper – 300 points
- Presentation & Discussion – 100 points
- Bonus Opportunities:
  - Syllabus Quiz – 10 points
  - Self – Introduction – 10 points
  - Professor Skype Meeting – 10 points
  - Writing Center Revisions & Reflections – 50 points (2 @ 25 points each)
  - Careers in History Discussion – 20 points

Assignment Descriptions:

- ***Reading Discussions*** - Students are required to participate in the three preliminary reading discussions (3 graded discussions). Students will be assigned a thread to post their original response their assigned threads. Original posts to the reading forums are due on Wednesday while reaction responses are due Saturday evening. Students are required to post FOUR reaction posts. Students are also expected to respond to the faculty comment in the discussion when applicable. Discussion posts must adhere to the submission guidelines of the course and the instruction provided by the instructor/available on Blackboard.

- ***Research Paper*** – This course is a research seminar course. Students are expected to produce a 15 – 20-page (minimum of 4000 words and a maximum of 5000 words) research paper on a topic related to the theme of the class. Students are required to have their topic approved by the professor. Students **CANNOT** change topics after **week three.** Students are required to complete the research paper in scaffolded steps which include project discussions, bibliography, peer assessments, Writing Center appointments, a rough draft, and then a final draft. Students will be given the majority of the semester to research and write the paper. Papers must include primary source research, historical secondary sources, and attempt to contribute to the historiography of Cold War Europe. Students must pick topics were there are English translated sources available. (The professor will help to provide primary source databases). Students cannot pick or research a topic that requires languages skills they do not possess.

Grade Scale –

- 1000 – 900 = A
- 800 – 899 = B
- 700 – 799 = C
- 600 – 699 = D
- 0-599 = F

The University has a standard grade scale:
A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

<u>Student Grade Appeals:</u>
Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the <u>final</u> grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Additional Information:

Class Materials & Computer/Software Requirements
- <u>Computer Access:</u>
  - Each student is required to have regular (daily) computer access, preferably a home computer with broadband Internet access. This course can be completed using public computers at a library or other public access areas. However, be aware that using public computers may create a hardship. All course requirements remain the same regardless of your computer access. Students must have access to the technological hardware required for this course.
- <u>Technical Skills:</u> Students who take this course must be comfortable with the following
  - using a word processor
  - using email for communication
  - using webcams
  - sending email attachments
  - navigating the Internet, websites like Blackboard, and search engines (students should be able to navigate multiple internet browsers)
  - downloading appropriate software and or plug-ins
- <u>Required Software:</u> Students who take this class will need the following free software installed on their computer.
  - A web browser like Firefox, Google Chrome, Safari, or Internet Explorer (least preferred)
  - Adobe Flash Player & Adobe Reader
  - QuickTime/Video or Recording Software (Vidgrid)
  - A word processor such as Microsoft Word
- <u>Blackboard:</u> ([WBU Blackboard](#)): In order to successfully complete this course, students must log on to the course blackboard page regularly in order to complete assignments

Communication:
- The instructor will regularly post class announcements/reminders on Blackboard. Therefore, students will need to log-in to Blackboard every day.
- Please send all emails to lassa@wbu.edu to avoid confusion. Please allow at least one day for responses during the week and two days during the weekend/holidays.
  - When emailing your instructor please use the proper salutation, grammar, and signature. The instructor may ignore emails that are considered "**text-message" emails**. Please address and write your emails to the instructor in a polite, respectful manner.
  - When emailing your instructor, you should give the instructor at least 24 hours on the weekdays to respond and 48 hours on the weekend to respond to your email.
  - Emails sent after 5pm on the weekdays will not be responded to until the following day. Emails sent after 5pm on Friday will fall into the weekend category.

- **Due to email responses, students are *highly* encouraged to not wait until the end of the week to review assignments and check in on Blackboard. If there is confusion about an assignment or if there is a problem with Blackboard, students are not guaranteed to receive a response from the professor until the start of the next work week. Unless there is a system wide problem with Blackboard, it will be up to the professor's discretion on how to deal with Blackboard/technological issues.**
- The instructor will only use students' email listed as his/her official email address provided by Wayland Baptist University. It is the student's responsibility to use/check/maintain that email account. All emails from the instructor will only go to that email address.
- **Office Hours** will be held using **Skype**. This software allows for IM, audio, or video chat with the instructor. Students are strongly encouraged to download Skype and create an account so they can make use of this opportunity to meet virtually with the instructor. When searching for the instructor use the instructor's name or email address.
  - **To download Skype, see:** Skype
  - **Professor Username:** DrAutumnLass

Assignment Submission Guidelines:

- All writing submissions must be submitted as Word Documents and all submissions must also meet the following requirements (Also available on Blackboard):
  - 1-inch margins
  - Times New Romans or Calibri 12-point font.
  - All paragraphs must be indented
  - Double-Spaced except citations and bibliographic citations are single spaced within/double-spaced between.
  - No extra space between paragraphs
  - No title page (unless specifically required by the instructor)
  - Use the Header Function to provide the date and name
    - Example: Date   Assignment   Name
  - All formal writing submissions must have a title centered at the top of page one.
    - Final projects may have creative titles
  - Must have page numbers – centered and at the bottom. No page numbers on the first page.
    - Page number requirements in assignments DO NOT count bibliography pages.
- All writing submissions must be submitted in Turabian citations, have footnotes, and a bibliography.
  - See Turabian Citation Guide or use the recommended Turabian manual listed in the recommended reading sections.
  - **ONLY FOOTNOTES ARE ALLOWED – DO NOT USE IN-TEXT CITATIONS OR ENDNOTES (UNLESS EXPLICITLY ALLOWED BY INSTRUCTOR)**
- Students only get **ONE** redo on free formatting. After that students will receive a letter grade equivalent point deduction for not following citation and formatting guidelines. For each time formatting guidelines are not met the point deduction grows a letter grade. For example, the second (after the one free) infraction will result in points equivalent to two letter grades.

Deadlines, Missed and Late Work:

- Unless otherwise noted, <u>all assignments must be completed by the end of the due date at 11:59pm CST. Any work that is not received by that time will be considered late.</u> There is no exception to this policy.
- Any work submitted late will only be accepted under strict professor approval and will only be eligible for half credit on the assignment.
  - Discussions & Peer Assessments CANNOT be submitted late.

- ➢ Absence Excuses – It is up to the discretion of the instructor to decide if an absence/assignment excuse is acceptable.

Detailed Schedule:

Week One (November 10 – 16, 2019)
- Judt, *Postwar* Part One and Part Two
- Assignments:
  - Bonus Syllabus Quiz – Due Saturday @ 11:59 pm CST
  - Begin to sign up for research paper theme

Week Two (November 17 – November 23, 2019)
- Reading: Judt, *Postwar* Part One and Part Two
- Assignments:
  - Reading Discussion #1 – Initial Post due Wednesday @ 11:59 pm CST; Reaction Posts are due Saturday @ 11:59 pm CST.
  - Sign up for research paper theme

THANKSGIVING BREAK (November 24 – 30, 2019)

Week Three (December 1 – 7, 2019)
- Reading: Judt, *Postwar* Part Three and Part Four
- Assignments:
  - Reading Discussion #2 – Initial Post due Wednesday @ 11:59 pm CST; Reaction Posts are due Saturday @ 11:59 pm CST.
  - Project Update Discussion #1 - Initial Post due Wednesday @ 11:59 pm CST; Reaction Posts are due Saturday @ 11:59 pm CST.
  - Research Paper Theme Sign-Up – Due Monday @ by 11:59 pm CST

Week Four (December 8 – 14, 2019)
- Reading: Muller, *Memory & Power in Post-War Europe*
- Assignments:
  - Reading Discussion #3 – Initial Post due Wednesday @ 11:59 pm CST; Reaction Posts are due Saturday @ 11:59 pm CST
  - Peer Assessment #1 – Working Bibliography
    - Submission Due – Wednesday @11:59pm CST
    - Peer Assessments (2) Due – Saturday @11:59 pm CST

Week Five (December 15 – 21, 2019)
- ➢ Assignments:
  - Completed Research Paper Bibliography – Due Wednesday @11:59 pm CST
  - Project Update Discussion #2 – Initial Post Due Thursday, Reaction Posts Due Saturday @11:59pm CST

HOLIDAY BREAK (December 22 – January 4, 2020)

Week Six (January 5 – January 11, 2020)
- ➢ Assignments:
  - ▪ Project Update Discussion #3 – Initial Post Due Thursday, Reaction Posts Due Saturday @11:59pm CST
  - ▪ BONUS - Writing Center Appointment & Reflection #1 (Working Rough Draft – Minimum of 5 pages) – Completed Appointment Due Saturday @11:59 pm CST.
  - ▪ BONUS – Professor Skye Chats during week six

Week Seven (January 12 – January 18, 2020)
- ➢ Assignments:
  - ▪ Completed Rough Draft Due – Wednesday @11:59pm CST
  - ▪ Writing Center Appointment #2 (Completed Rough Draft) – Completed Appointment Due Saturday @11:59 pm CST.
  - ▪ Peer Assessments #2 – Completed Rough Draft (Minimum of 10 Pages)
    - ▪ Submission Due – Wednesday @11:59pm CST
    - ▪ Peer Assessments (2) Due – Saturday @11:59 pm CST

Week Eight (January 19 – January 25, 2020)
- ➢ Assignments:
  - ▪ Work on Revisions
  - ▪ Project Update Discussion#4 - Initial Post due Wednesday @ 11:59 pm CST; Reaction Posts are due Saturday @ 11:59 pm CST.

Week Nine (January 26 – February 1, 2020)
- ➢ Assignments:
  - ▪ Work on Revisions
  - ▪ Project Discussion #5 - Initial Post due Wednesday @ 11:59 pm CST; Reaction Posts are due Saturday @ 11:59 pm CST.
  - ▪ BONUS - Writing Center Appointment & Reflection #2 (Working Rough Draft – Minimum of 5 pages) – Completed Appointment Due Saturday @11:59 pm CST.

Week Ten (February 2 – 8, 2020)
- ➢ Assignments:
  - ▪ Final Paper Due – Wednesday @11:59 pm CST

Week Eleven (February 9 – 14, 2020)
- ➢ Assignments:
  - ▪ Final Paper Presentation & Discussion – Presentation due Wednesday @11:59 pm CST; Reaction Posts due Friday @11:59 pm CST.
    - ▪ Presentation – Due Wednesday
    - ▪ Response Questions – Due Thursday
    - ▪ Answers to colleagues' questions – Due Friday