**WBU Flame Logo**

**WAYLAND BAPTIST UNIVERSITY**

**SCHOOL OF BEHAVIORAL & SOCIAL SCIENCES**

**Virtual Campus**

Wayland Mission Statement:Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title, Number, and Section: **PSCY 1301 VC01 – General Psychology**

Term:Winter 2019/2020

Instructor:Dr. Stephen Burger

Office Phone Number and WBU Email Address: [Stephen.Burger@wayland.wbu.edu](mailto:Stephen.Burger@wayland.wbu.edu) [stephenburger@cten.org](mailto:stephenburger@cten.org) 501.206.7013 (text is fine, email is the most dependable.)

Office Hours, Building, and Location:No office with online class. Contact me via email or phone and we will set up a time to talk.

Class Meeting Time and Location: Blackboard online, No time or location with online class

**Catalog Description**: History of psychology, physiology, learning perception, social psychology, personality, abnormal behavior, and therapy.

**There is no prerequisite for this course**

**Required Textbook**:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **BOOK-Loose Leaf** | **AUTHOR** | **ED** | **YEAR** | **PUBLISHER** | **ISBN#** |
| Essentials of Psychology | Franzoi | 6th | 2018 | BVT Publishing | 9781517801427 |

**Optional Materials:**  Web links as posted on Black Board and possible additional study material from publisher.

**Course outcome competencies**: – the student will understand and be able to:

1. Demonstrate on exams an understanding of major psychological terms and concepts.

2. Demonstrate on tests various theories regarding the understanding, predicting, and controlling of human behavior.

3. Be able to apply psychological terms, concepts, and theories to everyday situations as described on tests.

Attendance Requirements:

WBU online (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11-week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

Statement on Plagiarism and Academic Dishonesty:Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement:In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.

**Course requirements: We will follow the text. See the course schedule for specifics.**

**Breakdown of determining course grade:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type** | **Points** | **Total number** | **Total points** |
| **Introduce yourself** | **10** | **1** | **10** |
| **Test** | **100** | **4** | **400** |
| **Discussion Board** | **10** | **14 (one for each chapter)** | **140** |
| **Final Exam** | **200** | **1** | **200** |
| **TOTAL** |  |  | **750** |

**Grade Distribution**

|  |  |
| --- | --- |
| **A** | **750 to 675** |
| **B** | **674 to 600** |
| **C** | **559 to 525** |
| **D** | **524 to 450** |
| **F** | **449 and below** |

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a micro-term to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Student grade appeals:**

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**\*TENTATIVE SCHEDULE**: \*

**This class is self-paced however it is highly recommended that you follow the below schedule to keep up with the class assignments**

|  |  |  |  |
| --- | --- | --- | --- |
| ITEM | **Suggested Due Date** | CONTENT | Week |
|  | November 11-23 | Discussion Board - Chapters 1 – 2 | 1-2 |
|  | Happy Thanksgivings! |  |  |
| Test 1 | December 2-7 | Discussion Board - Chapters 3 – 4  Test one iver “chapters 1-4 | 3 |
|  | December 9 – 14 | Discussion Board - Chapters 5 – 7 | 4 |
|  | December 16 – 21 | Discussion Board - Chapters 8 – 9 | 5 |
|  | Merry Christmas! | Picture of Christmas tree |  |
|  | Christmas Break December 23 through January 3, 2020 |  |  |
| Test 2 | January 6 -11 | Discussion Board – 10  Test two is over Chapters 5-8 | 6 |
|  | January 13 - 18 | Discussion Board - Chapters 11 – 12 | 7 |
| Test 3 | January 20 - 25 | Test three is over chapters 9-12 | 8 |
|  | January 27 – February 1 | Discussion Board - Chapters 13 – 14 | 9 |
| Test 4 | February 3 - 8 | Test four is over Chapters 13-14 | 10 |
| Final | February 10-15 | Comprehensive-Chapters 1-14 | 11 |

**Discussion topics: You will be required to respond to my posted discussion and to at least 1 classmate's post in the same thread. These are opinion based posts.**

**Exams: - All 4 exams are 50 multiple choice questions worth 2 points each.**

**The Final Exam: The final exam is comprehensive, and similar to the other exams. The questions will come from a pool of questions from the 4 chapter exams randomized each time to deliver 100 questions. The final exam has 100 multiple choice questions worth 2 points each.**

**http://catalog.wbu.edu**