

**OLD TESTAMENT HISTORY**  
**RLGN 1301 VC01**  
**COURSE SYLLABUS**  
**WAYLAND BAPTIST UNIVERSITY**  
**Virtual Campus**  
**DIVISION OF RELIGION AND PHILOSOPHY**  
*Winter 2019*

**University Mission:** Wayland Baptist University exists to educate students in an academically challenging and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.

**Instructor:** Dr. Donovan Martin

- Phone Number: (806) 773-3225
- Email address: donovan.martin@wayland.wbu.edu
- Conference Hours: email to set up an appointment

**Course Number and Title:** RLG1301 VC01, Old Testament History

**Class Time and Location:** All work in this class will occur in Blackboard

**Catalog Description:** An introductory survey of the historical literature with special attention to the institutions, religion, and national life of the Hebrew people.

**Prerequisite:** None

**Resources**

• **Required Texts**

- *Zondervan NIV Study Bible*, ISBN 978-0-310-93918-4 (published in 2011 or newer. ISBN numbers seem to vary depending upon the cover chosen. There is a Kindle version as well but it can be difficult to follow the notes. We will use the notes/articles in the current version.)

**Course Outline and Calendar:**

Nov 11	#1 Introduction, Doctrine of Revelation/Inspiration
Nov 18	#2 Canon, Archaeology, Geography
Dec 2	#3 Genesis, Exodus
Dec 9	#4 Leviticus, Numbers,
Dec 16	#5 Deuteronomy, Conquest of the Land & Joshua
	<b>Midterm Exam</b>
Jan 6	#6 Judges and Ruth
Jan 13	#7 United Kingdom and the Samuels
Jan 20	#8 Divided Kingdom and Israel in the North
Jan 27	#9 Divided Kingdom and Judah Alone
Feb 3	#10 Exile, Return, Wisdom Writings, Conclusions
Feb 10	#11 <b>Final Exam</b> PROCTORED

**Course Outcome Competencies: Students will:**

- Demonstrate knowledge of the historical, religious, and social context of the Old Testament world.
- Demonstrate knowledge of some of the critical methods used in Old Testament studies.
- Demonstrate an understanding of the basic content of the Old Testament and its main teachings (theological content).
- Demonstrate knowledge of the canonical process producing a more complete understanding of the Old Testament.

**Course Requirements:**

**-Blackboard usage-** Understanding and using the Blackboard system is vital for success in this course. Follow all University Guidelines for Blackboard usage including Discussion Board etiquette.

**-Syllabus Quiz-**

The Syllabus Quiz is located in Weekly Quizzes folder on Blackboard. Information to pass the Quiz is located in the Syllabus, Content areas of Blackboard, and Week 1 Lecture Notes. **You must get 9 of 10 right on this quiz to before any other work will be accepted for the course.** Any work done prior to taking this may not receive full credit. This grade does not count toward your term grade. *This is just a method to ensure you understand the requirements for the class, have read the Syllabus, and can use Blackboard.*

**- E-mail Communications-**

- Students must use their WBU student e-mail accounts for communication in this class. Exceptions will be made for military students with special needs.

**- Quizzes and Exams-**

- Reading of biblical text assigned each week with quizzes over readings and lecture notes. Quizzes may be taken for full credit at any point during the week on Blackboard until 11:59 p.m., Central Standard Time, on Saturday night of listed week. Once that time passes you will only receive 1/2 credit if taken prior to the Midterm and Final. **Quiz #1-5 cannot be accessed after the Midterm week.** Quiz questions are worth 1 point each for a total of 10 possible points per quiz.
- Two exams The Midterm exam covers materials from weeks 1-5 and the Final Exam covers weeks 6-10. The exams may consist of a set of objective questions taken on Blackboard that cover all readings, class notes and videos provided for class content. You may use class notes and the Study Bible ONLY. There may also be up to 3 essay questions on each exam. FINAL EXAM is PROCTORED

**Midterm Exam**

**Week of December 16**

**Final Exam**

**Week of February 10**

**PROCTORED**

### - Weekly Requirements

- Students will read weekly lectures that correspond to the topics and additional notes provided in the Content Area in Blackboard. Quizzes and Exams will consist of information from these materials and the Biblical text.
- Students will read
  - All messages posted by the instructor in Blackboard
  - Assigned readings in the lecture notes including notes in the NIV Study Bible
  - Biblical passages referenced in the lecture notes
  - Watch all videos posted in the Content area as directed through Announcements.
- Students must participate in Discussion Board questions facilitated by the instructor-
  - Students must post at least two 100 word messages per week as outlined in the schedule below. (the paragraph below, “Attendance-External Campuses” is 145 words for example)
  - There are 10 graded forums.
  - You must log your first post on the Discussion Board before you will be able to view any other posts of classmates.
  - Proper grammar is expected when posting to the Discussion Board. If you need assistance with proper English grammar Wayland provides assistance in the writing lab. Please follow Wayland’s guide to online behavior as well. Be respectful of your classmates and their opinions
- Weekly Quizzes completed prior to weekly deadline listed above for full credit.

**NOTE WELL: All communication with the professor must be sent to the instructor’s email address.**

### **Attendance - External Campuses**

Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the provost/academic vice president.

### **Course Evaluation (Method of Determining Grade)**

#### **•University Grading System**

A	90-100	I	INCOMPLETE**
B	80-89	Cr	FOR CREDIT
C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING
F	BELOW 60	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

**•Procedure for computations of final grade:**

Midterm	25%
Final Exam	25%
Discussion Board	25%
Weekly Quizzes	25%

**Academic Honesty (Plagiarism):**

University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is the presentation of the work of another as one's own work. It is the student's responsibility to be familiar with penalties associated with plagiarism stated in the catalog.

**Services for the Disabled**

It is university policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. The Dean of Students serves the University as coordinator or activities for the handicapped and should be contacted concerning initial contact with the Dean of Student's office as soon as possible before registration to ensure adequate time **for** assistance.

**DETAILED COURSE OUTLINE  
READING, QUIZZES, JOURNALS & LECTURE SCHEDULE**

<b>Week &amp; Dates</b>	<b>Weekly Requirements</b>
<p align="center">1 Nov 11</p>	<ul style="list-style-type: none"> <li>-Topics: Doctrine of Revelation; Doctrine of Inspiration</li> <li>-Read NIV Study Bible: - Preface; Introduction; Genesis 1-36</li> <li>-Read Week 1 Lecture notes</li> <li>-Complete the Syllabus Quiz</li> <li>-Discussion Board #1 with Introductions by Wednesday at Midnight</li> <li>-Respond to another student's Discussion Board by midnight Friday</li> <li>-Quiz #1</li> <li>-Review bible.com and consider using it for an electronic resource. You can download it to your phone and listen to the biblical text. You'll still have to look at the NIV Study Bible notes.</li> </ul>
<p align="center">2 Nov 18</p>	<ul style="list-style-type: none"> <li>-Topics: Canon; Archaeology; Geography; Genesis 12-36</li> <li>-Read NIV Study Bible Genesis 37-50; Exodus 1-18</li> <li>-Read Week 2 Lecture notes</li> <li>-Discussion Board #2 response by Wednesday at Midnight</li> <li>-Respond to another student's Discussion Board by midnight Friday</li> <li>-Quiz #2</li> </ul>
<p align="center">3 Dec 2</p>	<ul style="list-style-type: none"> <li>-Topics: Genesis 37-50; Exodus</li> <li>-Read NIV Study Bible Exodus 19-40; Leviticus 1-27</li> <li>-Read Week 3 Lecture notes</li> <li>-Discussion Board #3 response by Wednesday Night</li> <li>-Respond to another student's Discussion Board by midnight Friday</li> <li>-Quiz #3</li> </ul>
<p align="center">4 Dec 9</p>	<ul style="list-style-type: none"> <li>-Topics: Numbers</li> <li>-Read NIV Study Bible- Numbers 1-36</li> <li>-Read Week 4 Lecture notes</li> <li>-Discussion Board # 4 response by Wednesday Night</li> <li>-Respond to another student's Discussion Board by midnight Friday</li> <li>-Quiz #4</li> </ul>

Week & Dates	Weekly Requirements
<p>5 Dec 16</p> <p><b>Exam</b></p>	<p>-Topics: Deuteronomy; Conquest of the Land and Joshua            -Read NIV Study Bible-Joshua            -Read Week 5 Lecture notes            -Discussion Board # 5 response by Wednesday at Midnight            -Respond to another student's Discussion Board by midnight Friday            -Quiz # 5            Take the Midterm Exam- Intro through Joshua Materials</p>
<p>6 Jan 6</p>	<p>-Topics: Judges and Ruth            -Read NIV Study Bible - Judges &amp; Ruth            -Read Week 6 Lecture notes            -Discussion Board # 6 response by Wednesday Night            -Respond to another student's Discussion Board by midnight Friday            -Quiz # 6</p>
<p>7 Jan 13</p>	<p>-Topics: The Monarchy; United Kingdom; Samuel            -Read NIV Study Bible 1 &amp; 2 Samuel            -Read Week 7 Lecture notes            -Discussion Board # 7 response by Wednesday Night            -Respond to another student's Discussion Board by midnight Friday            -Quiz # 7</p>
<p>8 Jan 20</p>	<p>-Topics: Divided Kingdom and Israel in the North            -Read NIV Study Bible 1 Kings            -Read Week 8 Lecture notes            -Discussion Board # 8 response by Wednesday Night            -Respond to another student's Discussion Board by midnight Friday            -Quiz # 8</p>

<b>Week &amp; Dates</b>	<b>Weekly Requirements</b>
<p>9 Jan 27</p>	<ul style="list-style-type: none"> <li>-Topics: Divided Kingdom and Judah Along</li> <li>-Read NIV Study Bible 2 Kings</li> <li>-Read Week 9 Lecture notes</li> <li>-Discussion Board # 9 response by Wednesday Night</li> <li>-Respond to another student's Discussion Board by midnight Friday</li> <li>-Quiz # 9</li> </ul>
<p>10 Feb 3</p>	<ul style="list-style-type: none"> <li>-Topics: Exile, The Return and Wisdom Writings</li> <li>-Read NIV Study Bible- Ezra; Nehemiah; Psalms Chs. 1-23; Proverbs chs 1-9, 30-31; Ecclesiastes; Isaiah 1-12; Jeremiah 1-13; Jonah; Micah</li> <li>-Read Week 10 Lecture notes</li> <li>-Discussion Board # 10 response by Wednesday Night</li> <li>-Respond to another student's Discussion Board by midnight Friday</li> <li>-Quiz # 10</li> </ul>
<p>11 Feb 10</p>	<ul style="list-style-type: none"> <li>-Topic: Conclusions and Review</li> <li>-No Required Readings</li> <li>-No Discussion Board</li> <li>-Take Final Exam— PROCTORED</li> </ul>