

# WAYLAND BAPTIST UNIVERSITY

# PLAINVIEW CAMPUS

# SCHOOL OF RELIGION AND PHILOSOPHY

**Wayland Baptist University Mission Statement**

 Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

**RLGN1304VC01**

***NEW TESTAMENT HISTORY FOR MAJORS AND MINORS***

# WINTER 2019

# NOVEMBER 11--FEBRUARY 15

## ****Instructor: Dr. Randolph R. Rogers, Ph.D.****

## Instructor information:

* **University Phone: 806-291-1167 (*email is a much more reliable contact method*)**
* **Email:** **randy.rogers@wbu.edu**
* **Office hours in Plainview, TX: (times are subject to change every semester)**
	+ M 8:00-8:45; 10:00-11:00 AM; 3:00-4:00 PM
	+ T 8:00-9:15; 1:00-3:00 PM
	+ W 8:00-8:45; 10:00-10:30 AM
	+ TH 8:00-9:15; 1:00-3:00 PM
	+ Friday, by appointment
	+ All Emails will be answered within 48 hours—usually much faster within office hours.
* **Office Location**: Flores Bible Building, Office Suite. Wayland Baptist University. 1900 W. 7th. Plainview, TX 79072

## Class Meeting Time:

* Since this is an online class, class meeting times will be observed by regular and timely participation in online activities every week.
* There are specific due dates per assignments.

## Catalog Description: RLGN1304

An introductory survey of the historical literature in the New Testament with special attention to the background and origins of Christian beliefs and practices, and to the life of Jesus Christ and the early Christian community.

## Prerequisite: None

## Required Texts.

*The NIV Study Bible*. Grand Rapids: Zondervan Publishers, 2011. ISBN-13: 9780310438922

**NOTE: No other Bible versions or publications will be accepted for reading quizzes because of the unique study material contained in *NIV Study Bible*. This material includes background information that will be on quizzes and exams.**

## Course Outcome Competencies

1. The student will demonstrate a knowledge of textual, historical, and literary-critical methods scholars use understanding the New Testament.
2. The student will demonstrate an understanding of the basic message and main teachings of the New Testament.
3. The student will demonstrate a knowledge of the historical, religious, and social context of the NT writings.
4. The student will demonstrate an understanding of the formation of the Christian canon (the process whereby the NT writings became recognized as Christian Scripture).
5. The student will demonstrate the ability to apply the teachings of the NT in contemporary ministry settings.
6. The student will demonstrate the ability to analyze the historical and literary context ofa specific New Testament book through research and writing.

## Attendance Requirements

* As an online class, your attendance will be determined by weekly login to the class website and consistent participation in assignments.
* You are required to log in to class each week and meet specific deadlines. Skipping scheduled weekly assignments will be considered as an “absence” for that particular week.
* The Division's "no cut" policy allows no unexcused absences.
* No student missing morethan 25% of the class meetings (including both excused and unexcused absences) can pass the course. Thus, if you miss 3 weeks of weekly assignments and quizzes, you will fail this class.

## Statement on Plagiarism and Academic Dishonesty

1. Wayland Baptist University observes a ZERO TOLERANCE policy regarding Academic Dishonesty.
2. Any suspected instance of academic dishonesty, including plagiarism, will first be evaluated by the instructor and discussed individually with the student.
3. If the instructor determines that a student’s actions constitute Academic Dishonesty, the case will be filed with the school dean (as determined by course prefix) and reported to the university executive vice president/provost, as per university policy. ALL CASES OF ACADEMIC DISHONESTY WILL RE REPORTED.
4. Per university policy as described in the Wayland Academic Catalog, second offenses WILL RESULT IN SUSPENSION FROM THE UNIVERSITY.
5. In this course, the first instance of Academic Dishonesty may also result in a zero on the assignment.

## Disability Statement

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. The Coordinator of Counseling Services serves as coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

## Course Requirements

*FOR FURTHER DETAILS, PLEASE CHECK* [*BLACKBOARD*](http://WWW.WBU.BLACKBOARD.COM) *ON THE MAIN MENU, UNDER THE TAB <<COURSE INFO/SYLLABUS>>.*

1. **Weekly Work**:
	* Check and respond to emails, announcements, messages, and discussion boards each week;
	* Read any assigned textbook material in syllabus and make appropriate notes;
	* Complete written assignments during the first week of each section. Due dates will be posted in class schedule.
	* During the second week, respond with posts on assigned discussion boards;
	* Complete all other assignments (tests, reading reports, book reviews, etc) as assigned in syllabus.
	* All due dates and times will be listed according to Central Standard Time (CST).
2. **Discussion Board** (10% of grade)

Discussion Board: Each week there will be an assigned reading for the next class period. This may include both text book material and actual biblical readings. Each student will be required to read that material and report on the content in the appropriate discussion board forum.

1. **Weekly Quizzes: written**, based on lecture notes and class reading (20% of grade)
* Quizzes will be weekly, unless noted in the WEEKLY ASSIGNMENT TAB**.**
* Instructions for Quizzes are posted on the class home page under COURSE CONTENT>>QUIZZES AND EXAMS**.**
1. **Exams**: There are two (2) exams scheduled for this class. (50% of total grade. Each Exam is worth 20% of the final grade.)
* The Exams will be on Weeks 5 and 11.
* Instructions for Exams are posted on the class home page under COURSE CONTENT>>QUIZZES AND EXAMS**.**
* **THE EXAMS ARE PROCTORED**. THE STUDENT IS RESPONSIBLE FOR FINDING AND USING THE PROCTOR. INSTRUCTIONS ARE INCLUDED AT http://www.wbu.edu/academics/online\_programs/proctor/proctorrequest.htm
1. **Mini-Research Paper** (20 % of the total grade)
* Note the following due dates for your paper.
	+ **Week 2. Topic**
	+ **Week 4. Title page**, **Table of Contents** (if desired), and **Purpose Statement**
	+ **Week 6. Working** **Bibliography** with correct form
	+ **Week 8 First section** with **proper footnotes**
	+ **Week 11** The Research **Paper is due**.
		- See **GRADING RUBRIC** for Research Paper for more expectations on form.
		- **CONTENT**: Research paper based on research from relevant sources (commentaries, Bible Dictionaries, New Testament Introductions) and Turabian form.
		- **TOPIC**: Your paper is a background paper for one of the New Testament books. Research the following issues for that biblical book:
			* Authorship
			* Date of writing
			* Recipients of the writing
			* Purpose of the writing
			* Key Themes
			* NOTE: you will find that there is always more than one simple answer for each of these issues, regardless of your personal beliefs. I am asking you to research the question thoroughly and then develop conclusions based on your reading and research.
		- **MINIMUM REQUIREMENTS.**
			* If you do not meet the minimum requirements for the paper, the professor will not grade your paper and you will receive a -0- for the project.
				1. At least 5 pages of content, NOT including table of contents and bibliography
				2. At least 5 of your sources must be taken from the commentary list provided in the Bibliography List and used in your paper and properly footnoted with bibliography.
				3. You must follow the proper form found in Turabian including

Title page

Content and page format

Proper margins, proper grammar

Footnotes

Bibliography

* + - There is a level of Bibliography that is expected. The professor will gladly provide suggestions when you have selected a passage.

## Course Evaluation (Method of Determining Grade)

**• University Grading System**

**Symbol/Percentage**

**A 90-100**

**B 80-89**

**C 70-79**

**D 60-69**

**F Below 60**

 **Other symbols used for grading include:**

CR Credit Satisfactory, but without qualitative grading.

NCR No Credit Unsatisfactory, but without qualitative grading.

I\*\* Incomplete May be given to a student who is passing, but has not completed a term paper, examination, or other required for work reasons beyond the student’s control.

IP In progress Assigned to a course indicating that at the conclusion of a term the course will still be in progress.

X No grade No grade has been submitted by the instructor. The course grade which will replace the X must be submitted within 30 days from the beginning of the next full term.

W Withdrawal Course dropped or withdrawal from the University.

WP Withdraw passing Course dropped or withdrawal from the University after deadline to withdraw with a W and prior deadline to withdraw with a WP or WF.

WF Withdraw failing Course dropped or withdrawal from the University after deadline to withdraw with a W and prior to deadline to withdraw with a WP or WF.

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met.

## Computation of final grade

Assignment/Points

Class Participation 10

Reading Quizzes 20

Tests 40

Paper 20

**TOTAL 100**

## Student Grade Protection and Appeals

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

## CLASS SCHEDULE (Tentative)

| Date | Material Covered | Reading Due |
| --- | --- | --- |
| Week 1Nov 11-17 | Course Introduction; GeographyArchaeology; Historical and Cultural Background; Canon and Text | **Read NIV Study Bible (NIV), pp. 1570-78. Paper Topic****Reading Quiz 1** |
| Week 2Nov 18-24 | Overview of the Four GospelsJesus’ Life: Childhood, Early Ministry | **NIV, pp. 1581-3. The introduction to each Gospel.** Matthew1-4\*. Mark 1. Luke 1-5. John 1-2 **Reading Quiz 2 Title page, Purpose Statement** |
| THANKSGIVING  | **BREAK**  | **NOVEMBER 25-Dec 1** |
| Week 3Dec 2-8 | The Galilean MinistryLuke’s Travel NarrativeJohn’s Festival Narratives | Matthew 5-26; Mark 4:35-15:1; Luke 6-22; John 4-18 **Reading Quiz 3 Bibliography w/ correct form** |
| Week 4Dec 9-15 | The Entry into JerusalemThe Last Supper, Crucifixion, Resurrection | Matthew 20-28; Mark 10-16; Luke 20-24; John 13-21 **Reading Quiz 4** |
| Week 5Dec 16-22 | **EXAM 1** | **No reading this week** |
| Christmas  | **Break** |  |
| Week 6Jan 6-12 | Acts: The Gospel in Judea, Samaria, and the Ends of the Earth | Acts 1-28; Galatians 1:1-17 **Reading Quiz 5** |
| Week 7Jan 13-19 | Paul’s Main Letters | Romans, 1 and 2 Corinthians, Galatians, 1, 2 Thessalonians, **Reading Quiz 6** |
| Week 8Jan 20-26 | Paul’s Prison and Pastoral Letters | Ephesians, Colossians, Philippians, 1 and 2 Timothy, Titus, Philemon **Reading Quiz 7** |
| Week 9Jan 27-Feb 2 | The General Epistles | Hebrews, James, 1-2 Peter, 1-3 John, Jude **Reading Quiz 8** |
| Week 10Feb 3-9 | The Book of Revelation | The Book of Revelation**Reading Quiz 9** |
| Week 11Feb 10-14 | **FINAL EXAM**  | **No reading** |

\*The Content of the Biblical Books is listed by Chapter, and then by verses in each chapter. For example, Matthew 1:1 refers to Chapter 1 and verse 1. John 3:16 refers to Chapter 3, verse 16. Each biblical book is divided into chapters and verses, making it easier to locate specific parts of the text.

When you see the marking Matthew 1-4, without a ‘colon’ separating the numbers, then the numbers listed are referring to chapters in the book. Thus, Matthew 1-4 means “Matthew, Chapter 1 through Chapter 4.” Thus, you are expected to read the first four chapters of Matthew’s Gospel.

When you see Galatians 1:1-17, then you are asked to read the book of Galatians, Chapter 1, verses 1-17, which is only a portion of the first chapter in Galatians.

When you see numbers before the biblical book it separates two books that were written by the same author or to the same location. For example, 1 and 2 Peter are two separate letters written by the Apostle Peter. Thus, 1 Peter 3 refers to the first letter of Peter, Chapter 3. 1-2 Peter means that you need to read both letters by Peter. First Peter and Second Peter. 1-3 John refers to all three of the Apostle John’s letters.

## Statement on Civility

## (Approved by the Administration Cabinet on July 1, 2013)

In keeping with Wayland’s mission as a Christian higher education institution, Wayland Baptist University strives to demonstrate civility and Christ-like character in a positive manner where courtesy and respect are afforded to all persons at all times. Members of the University’s student and non-student community can expect Christ’s example to be modeled consistently by trustees, administrators, faculty, staff, and students in order to foster an environment for education and work, contribute to leadership development, and glorify God. While on any campus, attending any event, participating in any course, or engaging in any communication, Wayland trustees, administration, faculty, staff, students, and guests can all have the expectation of civility from one another. (Genesis 1:27; Deuteronomy 5:1-21; Micah 6:8; Matthew 22:36-40; Mark 9:34-35; Luke 10:29-37; John 13:34-35; Romans 12:9-21, 13: 7-10, 15:7; Galatians 3:26-28; Ephesians 2:8-9, 4:1-3, 22-29; Philippians 4:8; Colossians 3:12-17; 1 Timothy 4:12; James 2:1-4; 1 Peter 2:21)