

Virtual Campus School of Education

Wayland Baptist University Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

Course Prefix, Number, & Name: EDIT 5342 Portfolio Development and Technology Integration

Term and Year: Winter 2018

Full Name of Instructor: Jerrod Pickering, Ed. D.

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Catalog Description: Advanced course in how to plan, organize, deliver, and evaluate instruction for all students that incorporates the effective use if current technology for teaching and integrating state and national Essential Knowledge and Skills into the curriculum. Software used will be Microsoft Windows, Microsoft Word, Microsoft Publisher, Microsoft EXCEL, Microsoft Power Point and Internet Explorer. Please note that the assignments are designed to build competence in various MS tools that an instructor may be using for technology integration into their classroom.

Prerequisite: EDIT 2310

Required Textbook and Resources: Integrating Educational Technology into Teaching. M.D. Roblyer, 2018, Pearson Publishing

Attendance Requirements: As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: "In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of

students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations."

17. Course Requirements and Grading Criteria: Grading scales is as follows
90-100- A
80-89- B
70-79- C
0-69- F

Assignments will consist of a major projects, several small assignments and discussion board questions. All assignments are weighted equally.

17.1 Include Grade Appeal Statement: "Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or *lowered* at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation."

18. Tentative Schedule:

The topics covered will include:

- The Big Picture of Technology Integration
- Foundations for Technology Integration
- Transformative Technology Integration
- Technology Devices
- Technology Software
- Instructional Software
- Web Based Resources
- Web Based Communication
- Blended and Online Learning
- Content Specific Technology Integration