**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: PSYC 4313 VC01 – Cognitive Psychology

**Campus**

: WBUonline

**Term/Session**

**:** Fall I 2024

**Instructor**

**:** Dr. Knox

**Office Phone Number**

**:** 806.292.7021

**WBU Email Address**

**:** knox@wbu.edu

**Office Hours, Building, and Location**

**:** M-R 9:00 – 3:00; F 9:00 – 3:00 PM

**Class Meeting Time and Location**

**: Asynchronous Online**

**Course Information**

**Catalog Description**

**:** An examination of how people perceive, remember, think about their world.

**There is no prerequisite for this course.**

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:** Cognitive Psychology : Connecting Mind, Research, and Everyday Experience, 5th

Goldstein

Cengage

**Isbn varies based on type of book ordered.**

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Optional Materials**

**:** Instructor will post any additional required information/materials needed

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* Describe the basic concepts of cognition in the following major areas, including perception, attention, memory, language and problem solving
* Actively demonstrate some of the basic processes of cognition
* Illustrate the influence of cognitive processes in real-life situations
* Show an ability to communicate your thinking in both written and oral formats

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

[Link to Statement on Academic Integrity , and reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course:](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

1. No use of any generative AI tools permitted.
   1. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like Chat GPT will be in immediate violation of the academic integrity policies for the course and WBU.
   2. All assignments must be fully created, designed, and prepared by the student(s).
   3. Any work that uses generative AI will be treated as plagiarism.
2. Generative AI tools permitted in specific context and with proper citations.
   1. Students are allowed to use, reference, or incorporate generative AI tools into specific assignments for this course. When used, students must properly cite the generative AI tool in their submitted work.
   2. While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate to content must be properly referenced and cited.
   3. Specific parameters for generative AI usage are provided by the instructor.
   4. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.
3. Generative AI tools usage encouraged and may be actively assigned in coursework.
   1. Us of generative AI tools is actively encouraged and incorporated in to specific assignments for this course.
   2. Use of generative AI tools for assignments in brainstorming, content understanding, or revision to work is perfectly acceptable is cited and referenced properly in any submitted work for the course.
   3. Use of generative AI is encouraged as long as students understand the use of generative AI in the course is to be an assistance tool and not the generator of assignments and submitted work. Ultimately, all submitted work must still reflect student’s own work, understanding, and analysis.
   4. Specific parameters for generative AI usage provided by the instructor.
   5. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonest.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, [hammerr@wbu.edu](mailto:hammerr@wbu.edu) or call (806) 292-9150.

**Course Requirements and Grading Criteria**

**3 Exams** – Week 3, 6 and 8. The final is not comprehensive.

Exams close on Friday at 3:00 PM on the week indicated Plainview time.

**Weekly Discussions** - There will be weekly discussion topics. You are required to post one original response by Wednesday (11:59 PM CT) of the discussion week and respond to at least three of your fellow students’ original postings by (11:59 PM CT) of Saturday of that discussion week. Late responses do not count. I will not tolerate abusive or overly critical comments from any student – please remember to be civil! This is worth 250 points or 25% of your grade.

**Method of determining course grade:**

**750 points for exams**

**250 points for discussion boards**

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule**

Weekly – Discussion Boards – see threads for dates

**Exams close on Friday at 3:00 PM Plainview time on the week indicated – plan accordingly. They are open for more than a week – take them early. There is no reason to think you have to wait.**

Week 3 – Test 1 over chapters 1 – 4

Week 6 – Test 2 over chapter 5 – 8

Week 8 – Test 3 over chapters 9 – 12

Discussion original posts are due on Wednesdays and responses by Saturday each week by 11:59 PM CT.

**Additional Information**

To take the exams you need to log into Blackboard. You may not open the test before or after the specified time. Once you open the test, you have 60 minutes to take the multiple choice exam – these are intended to be closed book exams – not exercises to see how fast you can look something up. If you go over the allotted time, one point will be deducted from the exam grade for each minute that you are over the allotted time for the first 5 minutes. 5 points will be deducted for each minute over 65 minutes. These exams are closed book and no notes. Additional instructions may be posted before the exam date. If there is an issue with Wayland’s Blackboard server, the student will not be penalized. However, there have been very few issues with this server. Again, and I cannot stress this enough, do not wait until the last minute to take exams or turn in work. Tests will not be reset as a matter of routine and work will never be accepted late. If you try to print the test, or use your browser backspace key or try to open a second window – the exam WILL lock up and that is not an issue with Blackboard. If your Internet connection is lost – that is not an issue with Blackboard. Your computer and ISP are your responsibility. Again, there are very few issues with the Blackboard server and I get a message from VC when there is a legitimate problem.