



**WBUonline
School of Christian Studies**

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Number and Name

RLGN 1302 – New Testament History

Term and year

Fall 1, 2024

Full Name of Instructor

Ben D. Craver, PhD

Office Phone and WBU Email Address

210-826-7595; craverb@wbu.edu (preferred)

Office Hours, Building, and Location

8300 Pat Booker Rd, Live Oak; Room A 228; Hours: 2:00 – 6:00 pm, Tuesdays & Thursdays

Class Meeting Time and Location

Fully online asynchronous class

Catalog Description: An introductory survey of the historical literature with special attention to the background and origins of Christian beliefs and practices, and to the life of Jesus Christ and the early Christian community.

Prerequisite

None

Required Textbooks*:

Title	Author/Editor	Publisher	Ed	Year	ISBN #
<i>The Bible: An Introduction</i>	Jerry L. Sumney	Fortress	3 rd	2021	978-1506466798
<i>NIV Study Bible</i>	Kenneth L. Barker, ed.	Zondervan	3 rd	2011	978-0310442110

*NOTE: both are digitalized and available on the class website at [WBU eTextbook access](#)

Course Outcomes and Competencies

- Demonstrate knowledge of the historical, religious, and social context of the New Testament world.
- Demonstrate knowledge of some of the critical methods used in New Testament studies.
- Demonstrate an understanding of the basic content of the New Testament and its main teachings (theological content).
- Demonstrate knowledge of the canonical process producing a more complete understanding of the New Testament

Attendance Requirements - WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a ROUP, a Report of Unsatisfactory Progress, for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

[Link to Statement on Academic Integrity](#)

Double-click on the link above

Disability Statement

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria: specifics contained in assignment links

- Required First Assignment (RFA) Points 2
- Sumney Quizzes (7, 20 pts each) Points 140
- Biblical Reading & Writing Assignments (7, 10 pts each) Points 70
- Religion Reflection Paper Points 38

TOTAL Possible Points 250**Course Evaluation (Method of Determining Grade)****Of a TOTAL of 250 possible points:**

A	250-225 points	D	174-150 points
B	224-200 points	F	150 points and below
C	199-175 points		

Sumney Quizzes. Quiz questions will be drawn from the chapters of the Sumney textbook assigned for *that week only*.

Bible Reading & Response Assignments. Responses will be prepared based on any combination of readings from the New Testament, the Sumney textbook, or lectures from the professor. The response must, however, be related to the studies for that particular week. Specifics for the BRRAs assignments will be posted on the appropriate Assignment link. I want to hear what you think, not what you find on Google. Interact with the material.

Schedule of Topics, Readings, Quizzes, Examinations, and Assignments

<i>New Testament History</i>			
Week 1	*Formation & Canon of the Bible		Introductions, BRRAs 1, RFA
Week 2	Intertestamental History	S, Chs 10, 11	S, Quiz 1 & BRRAs 2
Week 3	The Gospel & the Gospels	S, Ch 12	S, Quiz 2 & BRRAs 3
Week 4	Life & Ministry of Jesus, Pt 1	S, Ch 13	S, Quiz 3 & BRRAs 4
Week 5	Life & Ministry of Jesus, Pt 2	S, Ch 14	S, Quiz 4 & BRRAs 5
Week 6	Early Christian Missionary Message	S, Chs 15, 16	S, Quiz 5 & BRRAs 6
Week 7	Epistles of the NT, Pt 1	S, Chs 17	S, Quiz 6 & BRRAs 7
Week 8	Epistles of the NT, Pt 2	S, Chs 18	S, Quiz 7
<i>S = Sumney, The Bible: An Introduction</i>			

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation from crazed professors like me. A student who believes that he or she has not been held to realistic academic standards (and trust me, you won't be), just (or, fair) evaluation procedures, or appropriate grading, may appeal the **final grade given in the course** by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations, course bypass examinations, or heart bypass surgeries. Appeals are limited to the **final course grade**, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, lowered, or perhaps nuked to a more proper evaluation. So, be careful what you ask for.

Additional Stuff

Extra credit work. Near the end of the session, if you are in jeopardy of **failing** the course, you may petition me for additional work in order to bring your course grade up to a passing mark. At Wayland, a passing mark is a **D**. Under no circumstances, however, do I allow additional work merely to raise an already passing mark to a higher one; i.e., from a C to a B, etc. It is your responsibility to check with me if you decide to do that.

