

# 1. School of Education

Virtual Campus

Don A. Williams School of Education

# 2. Wayland Baptist University Mission Statement:

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

# 3. Course Prefix, Number, & Name:

EDUC5380 Adult Development and Learning-Fall 1ST8WKS 2024 VC01

# 4. Term and Year:

Fall I 2024 Aug. 12, 2024 to Oct. 5, 2024

Online Course: **Material presented at noon on Saturdays**

Opening material presented on the first day that classes are offered.

# 5. Full Name of Instructor:

James D. Anderson, Ed.D.

Associate Dean

Coordinator of Principalship and Superintendency Programs

Assistant Professor of Education

Don. A Williams School of Education

# 6. Office Phone and WBU Email Address:

Office: 806-291-1046

Cell: 915-383-5993

Email: andersonj@wbu.edu

# 7. Office Hours, Building, and Location:

Office Hours: Normally in office from 8:15 a.m. – 5:00 p.m., Monday - Friday

You may email at any time using the email address listed above to verify availability. You may call my cell phone any time after 9:00 a.m. and before 6:00 p.m. If I do not answer, please leave a brief message and a return phone number if different than the one on which you are calling from.

Building: 1900 w. 7th, Plainview, TX 79072, Van Howeling Building of Education

# 8. Class Meeting Time and Location:

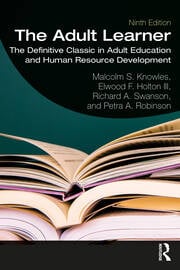
This is a virtual class. The expectation is that you are to check the Blackboard daily for information regarding assignments. It is important that you check your email daily for announcements and/or requests from the professor.

# 9**. Catalog Description:** EDUC 5380 Stages of adult development and how adults learn; strategies identified to assist the adult in development and self-actualization. Field experience: 6 hours

# 10. Prerequisite:

None

# 11. Required Textbook and Resources:

**Textbook:**  **The Adult Learner  
The Definitive Classic in Adult Education and Human Resource Development** ISBN 9780367417659

Published December 21, 2020 by Routledge

*By*[***Malcolm S. Knowles***](https://www.routledge.com/search?author=Malcolm%20S.%20Knowles)***, et.al.***

12. Optional Materials:

*Additional course material may be available on the Blackboard site for this course. Students should have access to and the ability to use this material for each class session. Course announcements, if needed, will be posted on the Blackboard site for this course.*

# 13. Course Outcome Competencies: The course provides the student with an understanding of the core principles of andragogy (adult learning) in comparison to pedagogy (child learning).

# 14. Attendance Requirements:

As stated in the Wayland Catalog, students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

# 15. Statement on Plagiarism and Academic Dishonesty:

Please read the information at the following link:

[**Link to Statement on Academic Integrity**](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf

**AI STATEMENT:**

* And reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course:
  1. No use of any generative AI tools permitted.
     1. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.
     2. All assignments must be fully created, designed, and prepared by the student(s).
     3. Any work that uses generative AI will be treated as plagiarism.
  2. Generative AI tools permitted in specific context and with proper citations.
     1. Students are allowed to use, reference, or incorporate generative AI tools into specific assignments for this course. When used, students must properly cite the generative AI tool in their submitted work.
     2. While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate content must be properly referenced and cited.
     3. Specific parameters for generative AI usage are provided by the instructor.
     4. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.
  3. Generative AI tools usage encouraged and may be actively assigned in coursework.
     1. Use of generative AI tools is actively encouraged and incorporated in to specific assignments for this course.
     2. Use of generative AI tools for assignments in brainstorming, content understanding, or revision to work is perfectly acceptable if cited and referenced properly in any submitted work for the course.
     3. Use of generative AI is encouraged as long as students understand the use of generative AI in the course is to be an assistance tool and not the generator of assignments and submitted work. Ultimately, all submitted work must still reflect student’s own work, understanding, and analysis.
     4. Specific parameters for generative AI usage provided by the instructor.
     5. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

# 16. Disability Statement:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at 806-291-3765. Documentation of a disability must accompany any request for accommodations. Students should inform the instructor of existing disabilities the first-class meeting.

# 17. Course Requirements and Grading Criteria:

## First Wednesday Attendance Assignment:

You will be required to submit the **Required First Assignment** on the first Wednesday of the session in order to verify your attendance in the course.

## **Weekly Assignments:**

Weekly assignments will be posted at approximately noon each Saturday. These assignments will be based directly from the course textbook. Many of the weekly assignments will pose divergent questions with the expectation of the student to use the author’s research to reinforce your personal perspective on the questions posed. However, some of the questions will elicit specific responses based on the interpretation of the authors’ points of view in the textbook. In those cases, specific answers will be expected. The weekly assignments must be submitted via Blackboard prior to noon of the following Saturday. On rare occasions, exceptions will be made if the professor is contacted prior to the next posted assignment.

## 18. Grading Criteria:

Grades for courses shall be recorded by the symbols below:

A 90-100 Cr for Credit

B 80-89 NCR No Credit

C 70-79 I Incomplete\*

D 60-69 W for withdrawal

F 59 & below WP Withdrawal Passing

WF Withdrawal Failing X No grade given

IP In Progress

A grade of “CR” indicates that credit in semester hours was granted but no grade or grade points were recorded.

\*A grade of incomplete is changed if the work required is completed prior to the date indicated in the official University calendar of the next long term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the “I” is converted to the grade of “F.” An incomplete notation cannot remain on the student’s permanent record and must be replaced by the qualitative grade (A-F) by the date specified in the official University calendar of the next regular term.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog.

Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

# 19. Tentative Schedule:

SB= School Budgeting (Assignments come from this textbook.)

MC= Managing Communication (Assignments come from this textbook.)

*The course professor reserves the right to amend this tentative calendar at any time.*

| **Check Blackboard** | **Assignment Due** | **Assignments** |
| --- | --- | --- |
| August 12th | August 17th | *First Frist Assignment*  Introduction to Adult Learning |
| August 17th | August 24th | Assignment 2  The Andragogical Process for Learning |
| August 24th | August 31st | Assignment 3  Theories of Learning and Teaching |
| August 31st | September 7th | Assignment 4  Midterm |
| September 7th | September 14th | Assignment 5  New Perspectives on Andragogy |
| September 14th | September 21st | Assignment 6  Neuroscience and Andragogy |
| September 21st | September 28th | Assignment 7  Andragogy and Adult Online Learning |
| September 28th | October 5th | Assignment 8  Final |
|  | | |

# 20. Evaluation Criteria:

## May God bless each of you!