



**1) Wayland Baptist University  
Plainview Campus  
School of Education**

**2) Wayland Baptist University Mission Statement:**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

**3) Course Prefix, Number, & Name:**

EXSS 3323 Legal Aspects of Sport

**4) Term and Year:**

Fall 1 2024

**5) Full Name of Instructor:**

Todd Weldon

**6) Office Phone and WBU Email Address:**

806-291-3820

todd.weldon@wbu.edu

Cell: 806-292-0984

**7) Office Hours, Building, and Location:**

N/A (Online)

**8) Class Meeting Time and Location:**

Virtual Campus

**9) Catalog Description:**

Helps student develop knowledge, understanding and appreciation of the law and legal issues as related to sport and physical activities. Covers how to prevent and forestall litigation against their organization, and identify when necessary to retain an attorney.

**10) Prerequisite:**

EXSS 1301

**11) Required Textbook and Resources:**

Textbook: Introduction to Sport Law With Case Studies in Sport Law-3rd Edition Author: John O. Spengler Paul M. Anderson Daniel P. Connaughton Thomas A. Baker III

**12) Optional Materials:**

- a) Resources available through WBU and Online libraries
- b) Access to WBU Learning Resources [www.wbu.edu/lrc](http://www.wbu.edu/lrc)
  - Specifically including LexisNexis (now Lexis Uni) available from a WBU campus account via <https://wbu.libguides.com/resource/justice>

**13) Course Outcome Competencies:**

1. Student will demonstrate an understanding of the American legal system
2. Student will apply knowledge of legal issues and responsibilities relevant to physical education, including confidentiality, supervision, standard of care, professional liability, and negligence
3. Student will demonstrate an understanding of the development and use of safety rules, risk-management plans, emergency plans, and injury reports
4. Student will demonstrate knowledge of inherent risks, physical and environmental dangers (e.g., heat, wind), potential safety hazards, and potential liabilities associated with participation in physical activities and techniques for informing students, families, and staff of potential risks
5. Student will demonstrate an understanding of methods for minimizing risk and liability and for ensuring the safety of participants in games, sports, and other physical activities

**14) Attendance Requirements:**

- a) Students enrolled in the University's Virtual Campus should make every effort to participate fully in the class. In order to make up incomplete work, the student must explain the reason for the deficiency to the instructor, who will then determine whether the omitted work may be made up. When a student shows a lack of participation considered by the instructor to be excessive, the instructor will so advise the student. Any student who misses 25 percent or more of the class assignments will receive a grade of "F" in the course. The discussion board is a part of the course requirements and will be part of the class attendance. Additional participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

**15) [Link to WBU's Statement on Academic Integrity](#), and reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course:**

- a) No use of any generative AI tools permitted.
  - i) Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.
  - ii) All assignments must be fully created, designed, and prepared by the student(s).
  - iii) Any work that uses generative AI will be treated as plagiarism.
- b) Generative AI tools permitted in specific context and with proper citations.
  - i) Students are allowed to use, reference, or incorporate generative AI tools into specific assignments for this course. When used, students must properly cite the generative AI tool in their submitted work.
  - ii) While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of

course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate content must be properly referenced and cited.

- iii) Specific parameters for generative AI usage are provided by the instructor.
  - iv) Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.
- c) Generative AI tools usage encouraged and may be actively assigned in coursework.
- i) Use of generative AI tools is actively encouraged and incorporated in to specific assignments for this course.
  - ii) Use of generative AI tools for assignments in brainstorming, content understanding, or revision to work is perfectly acceptable if cited and referenced properly in any submitted work for the course.
  - iii) Use of generative AI is encouraged as long as students understand the use of generative AI in the course is to be an assistance tool and not the generator of assignments and submitted work. Ultimately, all submitted work must still reflect student's own work, understanding, and analysis.
  - iv) Specific parameters for generative AI usage provided by the instructor.
  - v) Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

**16) Disability Statement:**

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

**17) Course Requirements and Grading Criteria:**

- 1) Assigned Readings
  - a. The chapter readings are required so that you may understand the competencies for each chapter allowing you to be successful with the chapter

quizzes, discussion boards, examinations, and course paper along with gaining the course competencies to be successful in your area of sport management.

- 2) Discussion Participation
  - a. A discussion board will be available on Blackboard every week
  - b. Each student will consider the proposed topic, and write an original concise response (no more than 100 words)
    - i. Must use and site (APA format) two outside sources to support your post
  - c. After generating a response, each student is expected to review peer responses and comment on two student's post
    - i. Must include at least one legal citation
  - d. 8, worth 20 points each**
- 3) Chapter Quizzes – assesses outcome 1, 2, 3, 4, & 5
  - a. Each week you will have a quiz that will assess your competencies for each chapter
  - b. 8, worth 20 points each**
- 4) Examinations – assesses outcome 1, 2, 3, 4, & 5
  - a. 1 Exam, worth 200 points**
    - i. Final Exam
      1. Chapters 1-8
- 5) Case Study Paper
  - a. You will be given several case studies to choose from the Case Studies in Sport Law E-Book. I will give the Case Study Number and Title that I would like you all to choose from in a Word Document that can be located in the Case Study Papers tab in Blackboard.
  - b. Instructions for downloading the Case Studies in Sport Law E-book are included on the front page of your course textbook along with a Key Code. **Note:** If your textbook was purchased, Used, you may purchase access to the e-book by visiting the text's website, [www.HumanKinetics.com/IntroductionToSportLaw](http://www.HumanKinetics.com/IntroductionToSportLaw), or by calling the following 1(800) 747-4457
  - c. You will have **1** Case Study paper to complete for the semester, worth **200 points**
    - i. **A case study paper**
      1. For your paper you will choose one of the case studies, **found in the word document in Blackboard.**
      2. Your task will be to analyze, argue and discuss the case in comparison with the ruling of the court.
      3. Use the Case Study Review Questions at the end of each Case Study to guide your thoughts and the content of your paper
        - a. Please do not just answer the review questions for they are only there to lead you to a better understanding of the important elements of the case and help you effectively analyze, argue and discuss the case in comparison with the ruling of the court

- b. Identify at least **3 outside sources** to support your arguments or discussion with the case study you have chosen (**Note: Refer to the LexisNexis located above in the optional materials portion of your syllabus indicated as 12.)**)
  - c. Be sure to cite those sources within your text and in a reference list (**APA format**)
  - d. In the conclusion of your case study paper, discuss what things you have learned from this case study to help you avoid litigation as a sports manager in the future.
4. Your paper should be in Essay Format and a **minimum of 1,000 words (an example paper is located in the Case Study Papers tab in blackboard)**
- be clear, well organized, and concise.
  - be free from grammatical and spelling errors.
  - be typed (12 point) and double spaced with 1 inch margins on left and right, with name, date, course in upper right.
  - APA guidelines should be followed in all cases.

6) 720 Total Points Possible

A: 648-720 pts

B: 576-647 pts

C: 504-575 pts

D: 432-503 pts

F: fewer than 432 points

**18) The following statement must be included following course requirements and grading criteria:**

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the vice president of academic affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**19) Tentative Schedule:**

(see attached course calendar)

**20) Faculty May Add Additional Information as Desired:**

- A. You are required to complete the readings, discussion boards on Blackboard, quizzes, exam and Case Study Paper.

- B. **No late assignments will be accepted.** The due dates are presented at the beginning of class. Please do not wait until the last minute to start your assignments, as due dates will not be extended as a matter of routine.
- C. **Online etiquette:** The following will not be tolerated:
- Abusive or derogatory comments toward your classmates.
  - Swear words in your postings.
- D. **Written work should:**
- be clear, well organized, and concise.
  - be free from grammatical and spelling errors.
  - be typed (12 point) and double spaced with 1 inch margins on left and right, with name, date, course in upper right.
  - APA guidelines should be followed in all cases.

**EXSS 3323  
Legal Aspects of Sport**

Week #	Date	Reading	Assignments
<b>1</b>		Ch. 1 – U.S. Legal System	-Required First Assignment -Syllabus -Personal Introduction <b>due by Sunday at 11:59 p.m</b> -DB 1 (Initial post due by <b>Wednesday at 11:59 p.m</b> Responses to 2 different classmate posts due by <b>Sunday at 11:59 p.m</b> ) -Chapter 1 Quiz
<b>2</b>		Ch. 2- Tort Law and Product Liability	-DB 2 (Initial post due by <b>Wednesday at 11:59 p.m</b> , Responses to 2 different classmate posts <b>due by Sunday at 11:59 p.m</b> ) -Chapter 2 Quiz <b>due by Sunday at 11:59 p.m</b>
<b>3</b>		Ch. 3- Risk Management	-DB 3 (Initial post due by <b>Wednesday at 11:59 p.m</b> , Responses to 2 different classmate posts <b>due by Sunday at 11:59 p.m</b> ) -Chapter 3 Quiz <b>due by Sunday at 11:59 p.m</b>
<b>4</b>		Ch. 4- Agency Law	

			<p>-DB 4 (Initial post due by <b>Wednesday at 11:59 p.m.</b>, Responses to 2 different classmate posts <b>due by Sunday at 11:59 p.m)</b></p> <p>-Chapter 4 Quiz <b>due by Sunday at 11:59 p.m</b></p>
5		Ch. 5- Contract Law	<p>-DB 5 (Initial post due by <b>Wednesday at 11:59 p.m.</b>, Responses to 2 different classmate posts <b>due by Sunday at 11:59 p.m)</b></p> <p>-Chapter 5 Quiz due by <b>Sunday at 11:59 p.m</b></p>
6		Ch. 6- Employment Law	<p>-DB 6 (Initial post due by <b>Wednesday at 11:59 p.m.</b>, Responses to 2 different classmate posts <b>due by Sunday at 11:59 p.m)</b></p> <p>-Chapter 6 Quiz due by <b>Sunday at 11:59 p.m</b></p>
7		Ch. 7-Constitutional Law	<p>-DB 7 (Initial post due by <b>Wednesday at 11:59 p.m.</b>, Responses to 2 different classmate posts <b>due by Sunday at 11:59 p.m)</b></p> <p>-Chapter 7 Quiz due by <b>Sunday at 11:59 p.m</b></p>
8		Ch. 8- Gender Equity	<p>-DB 8 (Initial post due by <b>Wednesday at 11:59 p.m.</b>, Responses to 2 different classmate posts <b>due by Saturday at 11:59 p.m)</b></p> <p>-Chapter 8 Quiz due by <b>Saturday at 11:59 p.m</b></p> <p>-Final Exam due by <b>Saturday at 11:59 p.m</b></p> <p><b>-Case Study Paper due by Saturday at 11:59 p.m.</b></p>