**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: PSYC 1301 VC01 – General Psychology

**Campus**

: WBUonline

**Term/Session**

**:** Spring 2023

**Instructor**

**:** Dr. Stephen Burger

**Office Phone Number:** personal 501-206-7013 text messages and phone

**WBU Email Address**

**:** : Stephen.Burger@wayland.wbu.edu

**Office Hours, Building, and Location**

**:** No office, online only

**Class Meeting Time and Location**

**: Blackboard Ultra Online each week**

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

|  |
| --- |
| PSYC 1301 - General Psychology TITLE Essentials of Psychology AUTHOR Franzoi PUBLISHER BVT Publishing ED 7th YEAR 2022 ISBN# 9781151781154 |

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Course Information**

**Catalog Description**

**:**  History of psychology, physiology, learning perception, social psychology, personality, abnormal behavior, and therapy.

**There is no prerequisite for this course.**

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* Describe key concepts, principles, and over-arching themes in psychology
* Recognize major historical events, theoretical perspectives and figures in psychology and their link to trends in contemporary research
* Use scientific reasoning to interpret psychological phenomena
* Demonstrate psychology information literacy
* Ask relevant questions to gather more information about behavioral claims
* Interpret behavior and mental processes at an appropriate level of complexity
* Describe common fallacies in thinking that impair conclusions and predictions
* Explain how individual differences, social identity and worldview may connect to beliefs, values and interaction with others
* Identify aspects of individual and cultural diversity and the interpersonal challenges that often result from diversity and context
* Apply psychological content and skills to real-world situations

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

WBU Catalog

**Course Requirements and Grading Criteria**

**Breakdown of determining course grade:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type** | **Points** | **Total number** | **Total points** |
| **Introduce yourself** | **10** | **1** | **10** |
| **Test** | **100** | **4** | **400** |
| **Discussion Board** | **20** | **14 (one for each chapter)** | **280** |
| **Final Exam** | **200** | **1** | **200** |
| **TOTAL** |  |  | **890** |

**Grade Distribution**

|  |  |
| --- | --- |
| **A** | **890 to 801** |
| **B** | **800 to 712** |
| **C** | **711 to 623** |
| **D** | **622 to 534** |
| **F** | **533 and below** |

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

**\*TENTATIVE SCHEDULE**: \*

**Please follow the below schedule to keep up with the class assignments. This class is only 8 weeks long.**

|  |  |  |  |
| --- | --- | --- | --- |
| ITEM | **Due Date** | CONTENT | Week |
|  | January 16 - January 27 | Discussion Board - Chapters 1 – 2 | 1 & 2 |
| Test One | February 4 | Discussion Board - Chapters 3 – 4Test one over “chapters 1-4 | 3 |
|  | February 6- February 11 | Discussion Board - Chapters 5 – 7 | 4 |
| Test Two | February 13 - 25 | Discussion Board – 8,9, 10Test two is over Chapters 5-8 | 5 & 6 |
| Test Three | February 27 – March 4 | Discussion Board - Chapters 11 – 12Test three is over chapters 9-12 | 7 |
| Test Four | March 6 – March 11 | Discussion Board - Chapters 13 – 14Test four is over Chapters 13 - 14 | 8 |
| Final | March6 - March 11  | Comprehensive-Chapters 1-14 | 8 |

**Discussion topics: You will be required to respond to my posted discussion and to at least one classmate's post in the same thread. These are opinion-based posts.**

**Exams: - All four exams are 50 multiple-choice questions worth 2 points each. Each chapter test is open for the week, and you will have only one submission per test.**

**The Final Exam: The final exam is comprehensive and like the other exams. The questions will come from a pool of questions from the 4-chapter exams randomized each time to deliver 100 questions. The final exam has 100 multiple-choice questions worth 2 points each. You will have one week to complete the final exam, and you will have only one submission.**