**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: MGMT 4306 – Dynamics of Leadership

**Campus**

: WBUonline

**Term/Session**

**:** **:** Spring 1: January 16th-March 11th 2023

**Instructor**

**:** Mrs. Stacey Holland

**Office Phone Number/Cell #**

**:** 623-383-5103

**WBU Email Address**

**:** Stacey.holland@wayland.wbu.edu

**Office Hours, Building, and Location**

**:** Virtual Campus

**Class Meeting Time and Location**

**: :** Virtual, Students are expected to log on daily, or as needed, participate in discussions, complete assignments by the due date, and ensure to regularly check emails and messages.

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

| **BOOK** | **AUTHOR** | **ED** | **YEAR** | **PUBLISHER** | **ISBN#** |
| --- | --- | --- | --- | --- | --- |
| Leadership: Theory. Application and Skill Development | Lussier | 7th | 2023 | Cengage | 9781-54438-9172 |

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Optional Materials**

**: N/A**

**Course Information**

**Catalog Description**

**:**

Leadership theories that provide real-world insight into effective organizational leadership practices.

**Prerequisite:**None

**Course Outcome Competencies**

**:**

* Identify the historical styles and approaches of leadership.
* Demonstrate a general knowledge of the content and motivations of leadership styles.
* Compare and contrast the styles of leadership.
* Explain the leadership style of Christ.

**Attendance Requirements**

As stated in the Wayland Catalog, students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Rick Hammer, [hammerr@wbu.edu](mailto:hammerr@wbu.edu) or call 1-866-547-9192 for

24/7 Blackboard Support.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Course Requirements and Grading Criteria**

# **17. COURSE REQUIREMENTS and GRADING CRITERIA**:

DAY/DATE CHAPTER/SCHEDULE

Week 1 (1/16-1/22) Intro/Chapter 1/Chapter 2 \*MLK Holiday

Week 2 (1/23-1/29) Chapter 3/Chapter 4

Week 3 (1/30-2/5) Chapter 5/Chapter 6

Week 4 (2/6-2/12) Midterm

Week 5 (2/13-2/19) Chapter 7/Chapter 8

Week 6 (2/20-2/26) Chapter 9/Chapter 10

Week 7 (2/27-3/5) Chapter 11/Chapter 12

Week 8 (3/6-3/10) Final Exam/Leadership Summary

\*Homework Assignments will be due each week on Sunday or (or otherwise specified)

The final course grade will be determined using the following measurements:

Midterm……..…………………….……25%

Final Exam…………………………......25%

Leadership Summary… …………...... ...20%

Participation/Discussion Board……...…10%

Weekly Assignments....…………….…..20%

The following will be used to assign course letter grades:

90 - 100 A

80 - 89 B

70 - 79 C

60 – 69 D

Below 60 or 25% of missed classes F

Leadership Summary: (Essay or PowerPoint Presentation)

You will complete one leadership summary (guidelines/format will be provided) on an individual that you consider a leader that represents or has represented our society or American history. You are required to submit a 3-5 page summary (APA Format) for your leader OR, you can submit a 15-20 slide PowerPoint presentation (guidelines/format will be provided)—Slides will be bullet statements and must include pictures/images.

Each summary will include history of the leader, characteristics, followers’ roles, source of power used, leadership effectiveness, leadership style, and anything else to support why this person is/was a leader. You are encouraged to identify both strengths and weaknesses of the leader. Your summary must include support from the text and class discussions. Research can come from books, magazines, internet, newspapers, or any other method of research approved by instructor. Your summary must include a title page and reference page. You must also include at least two images for this summary. If you chose the slides, APA format is not required—just slides with images and text on each slide—bullet format is accepted.

Midterm:

There will a midterm during this semester in week 4; midterm can consist of various questions—multiple choice, true false, scenario based, short answer, or fill in the blank. The purpose of the midterm is to ensure reading of chapters and to ensure that learning is taking place. (The midterm is considered a take-home exam).

Assignments/Exercises: Weekly, you will be assigned assignments/exercises from the text, along with black board discussions. Your assignment points will accumulate over the period of the course to add up to 20% of your final grade.

Final Exam:

The final exam will be a comprehensive exam based on Chapters in the text, discussions, and anything covered in the class. This exam can consist of matching, fill in the blank, true/false, scenarios, multiple-choice, and short answer essay questions. This exam will be objective and will be designed to measure knowledge and understanding of chapters presented in class. (The final is considered a take-home exam).

**Extra Credit: There will be no extra credit available.**

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

SCHEDULE CAN VERY BASE ON NEEDS OF STUDENTS

**Additional Information**

Faculty may add additional information if desired.

\*content can vary based on the size of the class and the needs of the students.